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| Lesson Plan – Speaking |

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| **Title – Be a show host (TV home shopping)** |

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| Instructor:  Soyeong Jeon | Level : Upper  Intermediate | # of Students :  3 | Length :  40 minutes |

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| **Materials:**  - Pictures of TV home shopping show host.  - White board, board markers & tape  - Worksheet  - A wall chart for questions |

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| **Aims:**  - Main Aim: To enable SS to improve their speaking skills by giving a presentation about the TV home shopping channel.  - Secondary Aim: The SS will be able to describe an item and persuade others to buy an item by playing the role of show hosts or show hostess.  - Personal Aim: I want to minimize TTT and maximize STT. I want students to have fun during the class. |

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| **Language Skills:**  - Listening: Students will listen the teacher’s instructions what the speakers say.  - Speaking: Students will speak by describing an item and demonstrating an item.  - Reading: Students will read information they write on worksheet.  - Writing: Students will write features of an item and how they present it and a slogan for an item. |

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| **Language Systems:**  - Phonology : None to discuss.  - Lexis: None to discuss.  - Grammar: None to discuss.  - Function: Selling an item and persuading the others to buy an item.  - Discourse : Giving a presentation for sales and role play. |

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| **Assumptions:**  Students already know:  - Students speak with few inaccuracies.  - Students know they should speak only English in the class.  - Most of students have watched TV home shopping channel before. |

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| **Anticipated Problems and Solutions:** | |
| **Anticipated Problems** | **Solution** |
| - Students may not feel comfortable talk in front of others.  - Students may need more time to work on presentation.  - Students may have a difficulty in giving a presentation for sales.  - If time is short | <-> Encourage students and make them feel comfortable by gestures and compliments.  <-> If it takes longer than 6 minutes, monitor students and ask if they need more time.  <-> Teacher will demonstrate how to deliver a presentation.  <-> Cut post-activity discussion short and only ask 1~2 students to share their opinions |

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| **References:**  - Pictures from <http://www.naver.com> and <http://www.google.com>  - Refer to a Longman English – English dictionary for a definition |

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| **Lead-in** |
| Materials: None |

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| Time    3 min | Set up  Whole class | **Procedure**  **Greeting**  TTT: Good morning, Everyone! How are you all this morning? I stayed up till late at night watching a TV home shopping channel. It was selling a winter coat and they were giving a pair of leather boots as a free gift. Actually I liked the boots more than a coat. Have you ever watch TV home shopping? Did you ever get anything from TV home shopping?  Let students answer. |

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| **Pre-activity** |
| Materials: Worksheet, Pictures of TV home shopping show host, Board |

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| Time  10 min | Set up  Whole class  Individually  Whole class | **Procedure**  **Eliciting**  TTT: What do we call a person who explain the values of a product and describe features of a product being showcased to audiences on TV home shopping channels? Yes, we call him/her a show host or show hostess.  ( Put pictures of show hosts on the board)  **CCQs**  Do we call someone who introduces a product on TV home shopping a show host or hostess?  - Yes  Is Ben a show host? - No    TTT: Let’s suppose your dreaming job is a show hostess on TV home shopping channel. As a show host you should have an ability to describe a product and tell the audience in an effective way.  **Instructions**  You can choose any item but do not tell anyone what it is. Write down 5 features of an item you choose like it’s shape, function, how to use on a worksheet I’ll give out. When you describe it, you will use the sentence “I’m… or I have…”. Work individually. You have 4 minutes.  **Demonstration**  For example, I’m very cold. Some of my friends are tall, but some of them are short and some of them are big and some of them are small. I work by electricity. You would probably find me in the kitchen. I keep things stay cool and frozen. What is it?  (Students will say a refrigerator) Yes, it is a correct answer.  **Explicit ICQs**  Can you choose any item? - Yes  Do you tell what you will describe to anyone?  - No  (Distribute worksheet)  **ICQs**  What are you going to do now?  How many minutes you have?  Are you working individually or in pairs?  Monitor discreetly. Answer students if they ask questions. Timing and give them warning – 1 minute left, 30 seconds left  TTT: Time’s up. Now I want each one of you to describe features of an item you choose and the rest will guess what your classmate is describing.    Let each student describe the item he/she chooses. |

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| **Main activity** |
| Materials: Worksheet, A wall chart for 5 questions, Board |

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| Time  20 min | Set up  Individually | **Procedure**  **Eliciting**  What do you call an arranged meeting you have to pass to get a job you like to have?  Yes, It’s called a job interview.  **CCQs**  Is a job interview a meeting you have with future employees before you get hired?  - Yes  Can a job interview be done by single person?  - TTT: Now you are now having an interview for no.1 home shopping company, SY home shopping. They need only one new show hostess. During an interview they throw you a mission.  **Instructions**  First, you will choose one item in the class room and then demonstrate and sell the item you choose as a show hostess for 2 minutes. You should provide information regarding following questions during your demonstration. How many do you have? How much it is? Why is different from others? What are the specialties of the item? If you give a free gift with it what would you give together with.  ( Put a wall chart for these 5 questions on the board)  **Explicit ICQs**  - Do you have to give information regarding these 5 questions? - Yes  Do you choose anything outside a classroom?  - No  **Demonstration**  Hello, everyone! Welcome to SY home shopping. I’m your show hostess, Soyeong! Today I’ll introduce a luxury pair of shoes. This is a limited selection. We have 50 pairs only. These are decorated with 100% pure gold. These are hand-made by a world famous Italian craftsman, Shinbal Jang, who makes shoes for British royal family. It’s 5 million won. I just heard only 10 pairs left. If you want to feel different from the others, call 1-800-100-100 right now. You have only 30 seconds to have one only for you.  Work individually. You have 8 minutes to prepare.  **ICQs**  -What are you going to do now?  -How much time do you have?  -Are you working individually or in pairs?  Monitor discreetly. Answer students if they ask questions. Timing and give them warning – 1 minute left, 30 seconds left  TTT: All right, everyone. Time’s up. Each one of you come out and give a 2 minutes’ demonstration for the item you choose. Good luck to you all.  Let each student come out and carry out their mission.  (Use variation to choose the first speaker - let student in the middle start first) |

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| **Post-Activity** |
| Materials: Worksheet, Board, Markers |

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| Time  7 min | Set-up  Whole class  Individually  Whole class | **Procedure**  **Eliciting**  This a short phrase that is easy to remember. This is used in advertisements and by political parties and other organizations who want people to remember what they are saying or selling? Yes, it is a slogan.  **CCQs**  Is a slogan used to make people to remember what they are saying or selling? - Yes  Does a slogan give a definition for an object?  - No  **Instructions**  I’m still not sure you I’ll choose because all of you did a great job. I’ll throw one more mission to you all. Make a slogan for an item you just demonstrated. Work individually. I’ll give you 4 minutes to think about.  **Demonstration**  Let’s say I demonstrated a chair. A slogan would be “ Feel comfortable like you lay on your bed”  (Write a slogan on the board and distribute worksheet)  **ICQs**  -What are you going to do now?  -How many minutes you have?  -Do you work individually or in pairs?  Monitor and timing the activity – 1 minute left and 30 seconds left.  Let each student share the ideas about a slogan.  TTT: Thank you for coming, everyone. You’re all capable to be an excellent future show host. But unfortunately there is a job opening only for one person. We will discuss and let you know the result next week. Good luck to you all.  **2. Conclude lesson**  **Give an error correction**  Do you have any questions for today’s lesson? (If none) I don’t hear any mistakes. Unscramble this word.  ( Write “poihnspg emho” on the board and let students unscramble the word  TTT: Great job today, everyone! Thank you for your attention and you all have a lovely evening and I’ll see you all next Saturday. |