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| **Reading Lesson Plan** | | | | |
| *A Surprise Present: Ella, the Birthday Girl* | | | | |
| Instructor:  Anne | Level:  Upper Intermediate | Students:  10 | | Length:  30 minutes |
| **Materials:**   * Pictures of surprise presents * Reading Script (10) * Questions Work Sheet * Applied Questions work sheet * Word Search Puzzle (10) * White board, board markers | | | | |
| **Aims:**  -Main  : To enable Ss improve to their reading comprehension skills by answering to various questions  -Secondary  : Ss will learn how to read effectively by reading a story in limited time  -Personal  : I want to make clear demonstrations to help Ss understand materials | | | | |
| **Language Skills:**   * Reading: Ss will read a short story * Listening: Ss will listen to others reading their answers out loud * Speaking: Ss will share their experiences of surprise presents * Writing: Ss will write different answers to various questions | | | | |
| **Language Systems:**   * Lexis: constantly, pick up, exclaim * Function: sharing personal experiences * Structure: none to discuss * Phonology: constantly, exclaim * Discourse: none to discuss | | | | |
| **Assumptions:**   * Ss already know how the class is set up and run * Many Ss have an experience of giving or getting a surprise present * Some Ss do not like surprise presents | | | | |
| **Anticipated Problems:**   1. If time is short 2. If students finish their tasks earlier than anticipated | | | **Solutions:**   1. Cut post-activity discussion short and only ask 2~3 Ss to share their experiences. 2. Do SOS activity | |
| **References:**   * <http://englishforeveryone.org/Topics/Reading%20Comprehension.htm> * [www.google.com](http://www.google.com) * [www.naver.com](http://www.naver.com) * http://tools.atozteacherstuff.com/word-search-maker/wordsearch.php | | | | |

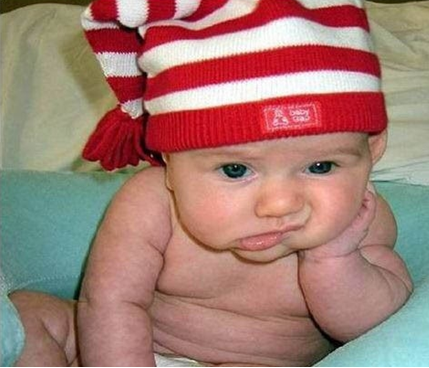
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| **Lead-in** | | |
| Materials: Board | | |
| Time  1 min | Set Up  Whole class | **Procedure:**  Hey everyone. How are you doing?  Few days ago, it was my mom’s birthday. I got her a present. It was an anti-aging cream that’s pretty famous.  Guess what she said.  Well, she didn’t like it because it was not her favorite brand. |

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| **Pre- Activity** | | | | |
| Materials: Pictures, Board | | | | |
| Time  3 min  5 min | | Set Up  Whole Class  Whole Class | **Procedure:**  **I. Eliciting**  T: What do you guys see in these pictures?  (Show Ss the pictures of surprise presents)  Is there anyone who has an experience of giving or getting a surprise present?  Why do people give others surprise presents?  CCQ  Is a surprise present something expected? (N)  Do you get surprise presents on special days? (Y)  **II. Like or Dislike**  T: Come and write down your name on either side of the board.  One is “Like” and the other one is “Dislike.” If you like giving or getting a surprise present, write your name down on “Like” side.  If you dislike it, write your name down on “Dislike”.  (Divide the board into two sections, “Like” and “Dislike”)  In my case, I like giving or getting a surprise present because it’s always fun to expect.  (Let Ss share their opinions)  Now, please repeat after me. “Constantly.” (Ss repeat)  It means something that happens all the time and is always there.  Do you know any synonyms for this word? (Continuously)  Repeat after me, again. “Exclaim.” (Ss repeat)  When someone exclaims, they speak suddenly and loudly often because they are excited, shocked or angry. | |
| **Main Activity** | | | | |
| Materials: Reading script, Applied Questions worksheet, Board | | | | |
| Time  4 min  3 min  7 min | | Set Up  Individual  Group  Individual | **Procedure:**  **I. Reading a Story**  T: Now, let’s read a short story about a surprise present.  (Give Ss handouts)  Instruction  Read the story individually. You have 3 minutes.  CCQ  When you exclaim, do you stay quite? (N)  When you exclaim, do you speak loudly? (Y)    ICQ  What are you doing?  How many minutes do you have?  Are you working individually?  Monitor discreetly. Give time warning.  **II. Q&A**  (From the left side of the room, let Ss say Surprise, Present in turns and make two groups.)  Write down the team names on the board.  T: Now, I will ask you some basic questions about the story.  Instruction  After listening to the questions, each group answers them in turns. You have to say the answer in three seconds.  ICQ  What are you doing?  Is this an individual activity?  How many seconds do you have to answer the questions?    Read the questions one by one and give points to the team that gets the right answer in three seconds.  **III. Applied Questions**  T: Now, let’s talk about ourselves.  (Do a modeling and demonstration.)  Write down the question on the board.  Write down “If I am not satisfied with a surprise present that I got, I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” on the board.  T: If I am not satisfied with a surprise present that I got, I will just say thank you to the person who gave me the present and give the present to someone else who will like it.  Instruction  Write your answers. Work individually. You have 2 minutes.  CCQ  When you are disappointed, are you satisfied? (N)  When you are disappointed, do you not like it? (Y)  ICQ  What are you doing?  Are you working individually?  How many minutes do you have?  Monitor discreetly.  Let Ss talk about their opinions. | |
| **Post- Activity** | | | |
| Materials: Word search puzzle, Board | | | |
| Time  5 min  2 min | | Set up  Whole Class  Whole Class | **Procedure**  **I. Word Search Puzzle**  T: What are the presents that you want to get?  (Make pairs)  Instruction  Search hidden words. Work in pairs. You have 3 minutes  ICQ  What are you doing?  Are you working individually?  How many minutes do you have?  Let Ss talk about their favorite presents to get if time allows.  **II. Conclude Lesson**  Error Correction  T: What is this word?  (Write down pusresri erspten)  Surprise present.  Feedback  How was today’s class? Did you have any difficulties?  See you guys tomorrow! |

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**Questions**

1. What does Ella love? (music)
2. What is Ella constantly doing? (listening to music)
3. What kind of music does Ella like? (rock and roll)
4. What is Ella’s boyfriend’s name? (David)
5. What does Ella want to do to celebrate her birthday? (see a concert)
6. Where do they go for dinner? (Ella’s favorite restaurant)
7. When did David come to pick up Ella? (eight at night)
8. What was Ella’s previous guess about David’s surprise present? (a piece of jewelry or something useless like that)
9. What does David surprise Ella with for her birthday? (two front row tickets to her favorite concert)
10. What was Ella’s reaction to the surprise present? (she was excited)



If you are not satisfied with a surprise present that you got, what would you do?

**A Birthday Surprise**

Ella loves music. Her favorite kind of music is rock and roll. She is constantly listening to music on her radio, and her computer is always playing music in her room.

Her birthday is coming up in a few weeks and she really wants to see a concert to celebrate it. She has been dreaming about it daily. David, her boyfriend, has decided to surprise her with tickets for her birthday.

“Ella, I am going to pick you up at eight tomorrow night,” said David. “Great, I will be ready. What are we doing?” asked Ella. “We are going to your favorite restaurant and then I have a surprise for you,” said David. “Great,” thought Ella, “The surprise is probably a piece of jewelry or something useless like that.”

The following day, David arrived at eight to take Ella to diner. They ate at her favorite restaurant and as they were paying the bill David gave her an envelope. “Go on, open it,” said David. “Thank you,” replied Ella. She opened the envelope and found two front row tickets to her favorite concert. “Oh wow! David, what a wonderful surprise!” she exclaimed.

They left the restaurant and went to the concert. Ella was so excited. They both had a great time at the concert. The band played all of her favorite songs. Ella and David decided that it was the best birthday celebration she had ever had.

**Surprise Present**

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