**Reflection Essay**

I want to be a teacher like this

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**Introduction**

It is true that there are times when I feel I can’t teach students anymore.

especially when they give me a hard time such as not concentrating on our classes,

not listening to me at all and bothering pears or making troubles again and again.

But sometimes there are also times when I am sure why I teach students especially

when I feel so big reward and satisfaction from my students.

If so, what’s the reason I decided to go this road as a teacher?

There can be more hard time than good time while I teach children. And what

made me choose this tough job? That’s may because I consider the reward and

satisfaction my students can give me when I teach them much bigger than hardship

I experience whenever I teach them.

**Body**

**Ⅰ. The thing to be considered before teaching English**

The students I mainly taught were elementary school children from 1st grader to

6thgrader. The main problem I encountered was that I couldn’t teach them English

by similar ways because they have very different styles of behavior and thought

patterns even though they were all elementary students.

Especially when I taught 1st-2nd grader and 5th–6th grader, two opposite elements

should be included in my teaching except teaching contents.

In case of 1st-2nd grader, they wanted to be taken care of by me whatever they did

in their classes because they didn’t escape from thought of their babyhood.

So it was not easy to make them do some work by themselves. Teaching a new

language, English to them was the second problems. While I was teaching them I

got to realize that I had to have them to be ready for elementary school life and

a new foreign language at the same time.

On the contrary to this,

5th–6th grader wanted to be considered as adults. Whatever they did, they liked to

do everything voluntarily and independently.

So whenever I started something with them I had to explain why we would do this or

that first and get their cooperation with their opinions reflected the best on the

process. While I was experiencing these kinds of cases, I realized that I need to

understand characteristics of different age period first and prepare for classes

considering differences in their age period not only focusing on their English levels

and just teaching.

When we understand our students’ characteristics at their period well,

we can do effective teaching I think.

**Ⅱ. The thing to be included during teaching English**

Before I take Tesol course, I thought exciting activities should be done only on

Special occasions I permitted. Because I had no confidence to change the exciting

mood to studying mood after doing some activities. Yes! I already decided studying

mood should be quiet and calm as my standard before listening to this course.

Only after having my students do role play regularly, I felt as I was an involver and

sometimes when my children didn’t concentrate on my lectures I didn’t fully know

why they did that. It was because that they couldn’t learn English through exciting

and funny activities suiting their period just they learned English as knowledge.

I who considered activities as only playing was a perfect explainer. Only myself

thought me as an involver.

**conclusion**

It’s not been long since I started this course.

While participating in various activities I didn’t know for last one week, I felt useful

and exciting activities can make children joy and get rid of their burden in learning

English because I was able to more focus on my work as doing those activities.

If I try to be an involver making the best use of various kinds of activities and

materials properly that children can be interested in, I seem to be a good teacher.

Of course, in addition to these preparation I mentioned above, if I try to have mind

that is sensitive to students’ situations and minds all the time, already I am making a

different as a teacher. Because I am not the one who I was.