**My own teaching beliefs** LEE JEHAK

The schools where I attended had classes which types were between traditional and modern. It means it was the time that traditional classes like “chalk and talk” started to change into modern classes by adding some activities. For instance, audio-visual materials, group works, discussing, etc. But these things were not enough to enjoy the class or learn effectively because of poor. So it wasn’t actually successful. The teachers, at that time, never tried to understand students’ feelings and be aware of atmosphere of classrooms. They only taught without caring students. I think they didn’t care the characteristics of learners, problems of their teaching style and their characteristics.

First, who is going to learn the 2nd language? These days many people study second language for their jobs and keeping up with global era. People (learners) want teachers to help them reach their goals, but there are many teachers who don’t care. For example, when I was a junior, I took Japanese class to get basic-conversation skill. Because there are many Japanese in our college, and I wanted to communicate with them. But the teacher used to show off her experience in Japan. She brought pictures which were totally not relevant to class. It was not for taking some break, but it was too excessive to feel comfortable. That accounted for about half of the class. And I wasn’t really interested in it. Moreover it didn’t help my conversation skill improve. Therefore I didn’t get anything except for credits.

Then, what type of teacher is good to learners? When I was a middle school student, there was a teacher who taught English. He is Mr. Jeon. Mr. Jeon let us memorize whole passages that will be learned next day. Students who memorized those passages didn’t get punished. And students who didn’t memorize those things got terrible punishments. To me, even though I did memorize those things because of being scared him, after the lapse of time, I forgot those things and realized it was not useful to me. However, I remember the things learned from making discussions or presentations. When I was a college student, I entered the conversation class, the teacher used to give some news materials for discussion. We made groups to discuss. While our talking was going on, teacher just gave few ideas to us. That class made me thinking deeply and developed my conversation skills.

What characteristics should teachers have? As stated above, since I feared to get terrible punished, I only did what teacher said. That way to study was very inefficient. I started to lose interest in studying. However, I have changed my mind after meeting Ms. Shang at the college. She not only always encouraged students in gaining confidence, but also tried to find a solution to students’ problems. Moreover, she authentically used to talk with every student individually about how they study or what they feel difficult during break times. I felt she respect me while we were talking. From that day, I enthusiastically participated in her class and started to get interest in studying things. Because of her, I got high credits, and got to know how to study. I think she’s the best professor I’ve ever met.

All things considered, I will be a teacher who considers the types of students. Also, I would teach students mainly with them and help them develop their thoughts as teachers who I like. Moreover, I will see the classroom from the students’ perspective, not be act superior and show a regard for the person. So I wish people do not lose interest in studying English like my childhood. And I hope they think me as my favorite teachers.