**First Essay Assignment**

『Explore your own teaching beliefs』

**Design of Second Language!**

『**71**th / T-Weekday』 **Kim, Kyung Sook** (Julie)

**Design of second Language!**

I worked in Seong-nam English Town. I was so happy because l like to speak in English with students. I wanted to provide the best quality of second language. Fortunately, that job gave to me what I want to be good at instruction in English for future. I decided. I am going to learn to make enjoyable programs, learning easy, teaching techniques and what makes teachers popular with students.

Sometimes, I participated in classes for evaluation, teacher’s abilities and their mind- i.e. positive, love students, etc. As a result, some teacher had a great teaching method/an absorbing lesson plan, variety of activities; it was based on experience. On the other hand, other teachers did lesson through traditional teaching- i.e. only explanations and no activities, not base on experience, often using only the text book; it was based on lecture.

One of best teacher was in the Arts and Crafts. The teacher’s name was Randlle. He was the most popular teacher from students. He gave to students a lot of guesses. i.e.- “What do you think, what are we going to learn in this class?”, “What is different between Arts and Crafts?” and give a chance to explain who student knows about it. Also, he often said; “Great, excellent, good job!”. He was explained to easy understand for Arts and Drafts exactly what is different; (Crafts)-“Who is good at dance?”; i.e. “Micheal Jackson”-modeling(gesture) himself, (Arts)- drawing, making. He made three teams and students started to discuss; Teacher said- “Look at your textbook on page 18.”, “discuss with your team and write down on your textbook”; after few minutes, ”Are you done?”...; give a sticker to correct answer team. Counting how many they got stickers each team and reward. Last thing was making mask; (while making mask)- He monitored around all of students. He did closing message. He always focused on his student. All students had enjoyable time in their class. I think it was bas on modern classroom including traditional teaching.

The worst teacher was Wayne in Post office and Bank. First, Wayne was quiet teacher and was first teaching. He did not know how to control them. He was only explanation, writing on the board and reading without activities. Students were sitting on their chair; some student was a yawn and was boring. Wayne said,-“this meaning is …. (deposit)”, show the picture. For money- i.e. “It is ten thousand KRW”. Students just stared him during lesson. I understood, but teacher needed more training about lesson. I think the students learned more from teacher with varieties lesson. i.e.(in the bank); share groups; role-play each group, numbers game for counting money. Give a question; (balance) i.e. “How much do you have balance on your account book?”; “how much did deposit in your bank?”. I think that the best way is experiential teaching in this class.

It is most important to focus on the student interest in second language and make them comfortable. In order to improve the quality of our own relationship in the classroom, we do not need to learn new techniques; we need to look closely at what we really want for our students, how we really feel about them. It is our attitude and intentions that will make students interest in second language learning. I intend to be an approachable and humorous teacher in the second language classroom. Occasionally, I will use traditional teaching method if I needed it. I want to teach flexibility with modern and traditional teaching.