#### Listening Lesson Plan

Instructor:

**Kim, Kyung Sook**

**(Julie)**

Level:

**Intermediate**

Students:

**12**

Length:

**50 minutes**

**It really works!**

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**Materials:**

- CD player or laptop.

- The explanation of simple home remides.

- Picture of Common Health Complaints.

- Matching and exercise worksheets

- White board and board markers.

**Aims:**

­To practice listening skills by three listening relate to physical condition.

­Be aware of vocabulary and various expressions.

­Focus on grammar and writing, improve speaking skills.

­To practice reading more understand for health problems and how to control these.

**Language Skills:**

**▪ Listening -**Conversations with different voice each partner and classmates′ speaking

**▪ Reading -**The explanation of simple remides.

**▪ Speaking -**Participating an activity, comparing answer within groups.

**▪ Writing -** Matching and exercise worksheets, experience their own notebook.

**Language Systems:**

**▪ Phonology-**Sound ofdifferentpepole′s saying and pronunciation

**▪ Lexis-**Health problem vocabularies

**▪ Grammar-**Joining clauses with if and when/Infinitive complements

**▪ Function-**Various situation

**▪ Discourse-**How sentences relate to situation

**Assumptions:**

Students already know ;

- The class will work in groups(three groups of 4)

- Ss are able to express their opinions, ideas and experience in English

- The teacher′s style of teaching and the pace of the class

- Ss are at an intermediate level and have already known some vocabulary

- Ss can understand the conversations

**Anticipated Errors and Solutions:**

- If Ss finish their tasks earlier than expected

: Ask as many Ss as possible about their experience with health problems and remdies

- If Ss don′t know how to make expression sentence

: Give to Ss example or rules of form

- Ss know vocabulary and understand conversations well

: learning more connect with containers and medicines or role-play in thedrugstore

**References:**

- New interchange unit 12 by Jack C.Richards with JonatheanHull and Susan Proctor.

- Touchstone unit 3 lesson B by Michael McCarthy, Jeanne McCarten and Helen Sandiford.

www.cambridge.org.

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| **Lead-In** | | |
| Materials: Board and makers | | |
| Time    5min | Set Up  Whole class | **Procedure:**  Good afternoon! How are you today?  T: (Induce)  I had a stomachache yesterday.  I often get stomachaches. I feel better now.  (Ask students how they fee today.)  When do you get health problem? …….  (Elicit the important qualities and write them on the board)  So, today we are going to listen who have a healthy problem and how to control it. First, we will learn about kind of health problems and home remides. |

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| **Pre-Activity** | | |
| Materials: Board, Board markers, CD player, Picture of common health complaints | | |
| Time  15 min | Set Up  Whole class  Individually  Whole class | **Procedure**  **Demonstration :** Picture of Common Health Complaints  Look at these pictures of each situation what they had.  **Instruction :**  Listen carefully the different situations what they had and write  down from your experience.  **Warming-up listening** **:** (Listen each situation)  i.e.)- I have a fever. I think I am getting the flu.  - I hardly ever get headaches, but I have one now.  - I feel sick. I often get sick when I eat shellfish.  .  .  (After listening)  **CCQs**  What they have a problem?  Have you any of these health problems recently?  a stomachache? a cold?....  How many times have you been sick in the past year?  Monitor discreetly: Student do activity.  Give time warning: 30seconds left.  Allow more time if they needed.  Check answers with students and speak one by one from their experience.  We are going to listening different conversations. |
| **Main Activity** | | |
| Materials: CD player, Matching and exercise work sheets | | |
| Time  25 min | Set Up  Whole class  Individually  Group work  Whole class | **Procedure**  **Instruction :**  Two conversations are different place and different expression.  Fist listening, focus on grammar joining clauses with if and when. Second listening, focus on infinitive complements. These conversation that how to get feeling better. We will listen one by one.  **<Listening 1> On the phone**  Give a listen 2-3 times if they not understand.    **CCQs**  What do you take **when** you have a cold?  What do you do **if** you get a really bad cold?  What do you do if you have a bad cold and have to go to class?  **<Listening 2> In the office**  Give a listen 2-3 times if they not understand  **CCQs**  What is the best suggest?  How to get feeling better?  What should you do for health problems?  i.e.) It is **important** to …, It is **useful** to.., It is **a good idea** to..,    Monitor discreetly: Student do activity.  Give a flexible time to talk if they needed.  Answers above the questions with your group and speak each other.  Compare with listen 1 and listen 2, how is different expression.  Complete make sentence using listen1 and listen2 expression,  focus on grammar rules.  (Distribute the learning chart)  Checking the answer from each groups and speech.  Do you know now how to expression of health problems? (Listen 1, Listen2)  Write down in your Matching and exercise work sheets. |

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| **Post-Activity** | | |
| Materials: The explanation of simple home remides | | |
| Time    5 min | Set Up  Whole class | **Procedure:**  Listen conversations again.  Give to Ss ”The explanation of simple home remedies” and read it together.  Give homework.  **Homework**(Simple Essay)  Do you use any of these remedies?  What other home remedies do you use?  (An interesting home and folk remedy) |

**It really works!**

**Listen 1 (On the phone)**

Mark: Hello?

Sonia: Hi, Mark. How are you feeling?

Mark: Awful. I still have this terrible cold.

Sonia: That’s too bad. Are you taking anything for it?

Mark: Just some cold medicine.

Sonia: Hmm. I never take that stuff when I have a cold.

But if I get a really bad cold, I drink hot vinegar with honey.

I can make you some.

Mark: Oh, no thanks! I don’t feel that bad!

**Listen 2 (In the office)**

Joan: Hi, Craig! How are you?

Craig: Not so good. I have a terrible cold.

Joan: Really? That′s too bad! You should be at home in bed.

It′s important to get a lot of rest.

Craig: Yeah, your′ re right.

Joan: And have you taken anything for it?

Craig: No, I haven′t.

Joan: Well, it′s helpful to chop up some garlic and cook it in chicken stock.

Then drink a cup every half hour. It really works!

Craig: Ugh!

**The explanation of simple home remides.**

***Who knows best!***

When you have a minor health problem, do you usually go to the doctor, get something from the drugstore, or use a home remedy?

When people have a cold, a fever, or the flu, they usually go to the doctor for help, or they get some medicine from the drugstore. But many people also use home remedies for common illnesses. Here are some simple home remedies.

Bee stings and insect bites Cough

Wash the sting or bite, Put some meat tenderizer Drink warm liquids or take some honey.

on a handkerchief and then put the handkerchief on

the bite for half an hour. To avoid insect bites, it is

helpful to eat garlic or take pills.

Buena Headaches

Put the burn under cold water or put a cold Apply an ice pack or cold cloth to your

handkerchief on it. Then apply aloe vera gel to head, or splash your face with cold

the burn. It is important not to put ice on the burn. water. It′s also a good idea to put your

hands into hot water and leave them

there for several minutes. Also, you shouldn′t read or watch TV.

Colds Insomnia

Lots of people eat hot chicken soup when they have Drink a large glass of warm milk.

a cold. They find it clears the head and the nose. It′s also a good idea to soak in a warm

Some people rub oil on chest for a cold. bath.

Other people drink a mixture of red pepper,

hot water, sugar, lemon juice, and milk or vinegar.

**Matching and exercise work sheets**

**1.** Look at below health problems. Choose several pieces of good advice for each problem.

**Problems Advice**

1. a sore throat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **a.** take some vitamin C

2. a cough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **b.** put some ointment on it

3. a backache **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c.** drink lots of liquids

4. a fever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **d.** go to bad and rest

5. a toothache \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **e.** put a heating pad on it

6. a bad headache \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **f.** take some aspirin

7. a burn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **g.** get some medicine from

8. the flu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the drugstore

**i.** see the dentist

**j.** see the doctor

**2.** Complete make sentence above 8 health problems.