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| **Topic:**  The Birth of Great Thing |

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| Instructor:  **Ana, Jane** | Level: 7yr.  **Beginner** | Students:  **14** | Length:  **40 min.** |

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| Target Vocabulary:  4 Verbs: Comb, wash, perm, dry |

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| Target Sentences:  Q: What can I do for you?  A: Cut my hair please! |

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| Materials:  Pictures, Flash cards, activity paper, paper tools for activities |

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| Aims/Objectives:   1. Main aims: By end of the lesson learners will have practiced some verbs regards with a hair salon. They will use these verbs confidently. 2. Subsidiary aims: Ss will develop speaking skills. Ss will have deducing meanings and drilling sentences by activities. Ss will have met and developed new vocabulary 3. Personal aim: Let’s make a funny lesson |
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| Assumptions:  Ss know color’s name.  Ss understand simple strength(Ex. Long/Short)  Ss know some words (color, cut) |

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| Anticipated Errors and Solutions:  They would want to know and design more complex hair styles.  Prepare some hair style’s pictures, they can point out what they want to get. |

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| References:  www. |

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| **Lead-In** | | |
| Materials: Real hair salon pictures | | |
| Time | Set Up | Procedure |
| 3  minute | Individually | 1. Show Pictures; ask Ss what they know about a hair salon. 2. Ask Ss what they have experienced 3. Read some words from Ss. |

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| **Presentation** | | |
| Materials: Flash cards | | |
| Time | Set Up | Procedure |
| 7minute | Individually | 1. Show pictures and words, drill 2. Show Target sentence and drill |

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| **Practice :Let’s be a hairdresser** | | |
| Materials:  Papers (drawn with face and hair), paper tools  (comb, driers, and shampoos) | | |
| Time | Set Up | Procedure |
| 10minute | Pairs | 1. Presentation for practice   (What can I do for you? Perm my hair Please)   1. Show the sample 2. Let’s be a hair dressers in pairs -Try design my partners hair with paper pictures   (prepare paper pictures)   1. Color and design hair 2. Monitoring during the activities 3. Hand in them for decorating on the wall |

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| **Production** | | |
| Materials: Big face picture, a lot of hair styles | | |
| Time | Set Up | Procedure |
| 15  minute | Pairs | 1. Introduction –teacher is a hair dresser, students are customers   (hair designer, customer)   1. Role play:   hair designer: “what can I do for you”  Students “Wash my hair/ color my hair please”.  Show the picture to class. |

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| **Wrap-Up** | | |
| Materials: writing picture sheet | | |
| Time | Set Up | Procedure |
| 5minute | Individual | Distribute the paper to Ss  Writing time for the sheet |