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| Lesson Plan –Reading |

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| **Title: Superstition forces airline logo change** |

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| Instructor:  HYE JUNG LEE  (SIA) | Level:  Upper Intermediate | Students:  20 Students | Length:  20 Minutes |

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| **Materials:**  - Pictures  - Word cards  - Pre-Activity Worksheet #1 (10 copies)  - Main-Activity Worksheet #2 (20 copies)  - Question cards  - White board and Board markers |

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| **Aims:**  -Main Aim: To enable Ss to improve their reading skills by having Ss read the breaking news article about Brussels airlines and discuss the main idea of the article with class.  -Secondary Aim: Ss will improve their reading skills by reading articles, using some phrasal verbs and guessing main idea in articles.  -Personal Aim: -I want to eliciting in a comfortable and an easy way  - I want to be confident to teach students. |

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| **Language Skills**  - Listening: Ss will listen to teacher’s instructions & various opinions of classmates.  - Speaking: Ss will discuss new expressions, vocabularies and main idea of the article and express their own idea about superstition.  - Reading: Ss will read the breaking news article about Brussels airline.  - Writing: Ss will make their own sentences related to the topic. |

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| **Language Systems:**  - Lexis: New vocabularies, phrasal verbs and key words in article worksheet.  - Phonology: Practicing new vocabularies and listening to instruction  - Function: To present the opinion in a logical way  - Discourse: None to discuss  -Grammar: None to discuss |

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| **Assumptions:**  - Students already know how the class is set up and run  - Students know the teacher’s style of teaching and the pace of the course  - Students are upper intermediate level.  - Students are interested in article related to superstition and learning new phrasal verbs |

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| **Anticipated Problems:**     |  |  | | --- | --- | | Anticipated Problems | Solutions | | Ss may have difficulty in making sentences using new expressions and vocabularies | Teacher will demonstrate how to use those new expressions and vocabularies. | | The class may run too short | Teacher will cut post-activity or ask 1-2students to share their ideas | | Ss may not feel comfortable talk in front of others. | Teacher will encourage Ss and make them feel comfortable by compliments | | Some Ss may not ready to answer | Teacher will encourage Ss to think again or give time to think | | Some Ss may have difficulty in finding main idea and answers for comprehensive questions | Teacher will have Ss make group and allow them to discuss them with group members. | |

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| **References:**   * Superstition forces airline logo change,(n.d), Breaking News English, retrieved 14 January 2012 from   <http://www.breakingnewsenglish.com/0702/070222-superstition.html>   * Superstitions in different countries, (n.d), European Union Forums, retrieved 14 January 2012 from   <http://www.eu-forums.com/tourism/superstitions-in-different-countries-t2356.html> |

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| **Lead-in** |
| Materials: White Board and Board Markers |

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| Time  1 min | Set up  Whole Class | **Procedure**  **Greeting :**  ***T: Hello everyone.***  ***How do you feel today?***  ***(Ss respond)***  ***T: Do you have a good sleep yesterday?***  ***(Ss respond)***  ***T: I was up to late last night thinking about our last lesson. And I’m going to miss this class a lot.*** |

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| **Pre-activity** |
| Materials: Pictures, Worksheet(synonym match) #1, Board, Board Markers, Word cards |

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| Time  2 min  1min  4 min | Set up  Whole Class  Whole class  S-S  Pair work | **Procedure**  **1. Eliciting :**  **Eliciting today’s topic from Ss by use of picture 1, 2, 3.**  ***T: ok, I’m going to show some pictures now.***  **(Show and put the picture#1,2, 3 on the board)**  ***T: - What do you see this picture?***  ***-What are some common things with these pictures?***  ***-What is called this? It is sort of belief in things that are not real or possible.***  ***S: respond***  ***T: Excellent!***  **CCQ’s**  **1. Is superstition is belief based on fact? (No)**  **2. Is belief that number 4 or 13 brings the bad luck superstition? (Yes)**  ***T: Great!***  ***2.* Introduce the topic**  ***T: Today we’re going to read one of the breaking news articles about superstition.***    **Show the picture of Korean airline and Asiana airline.**  ***T: do you know the meaning of theses logo?***  ***\_\_\_\_\_\_\_\_\_\_\_\_\_can you tell this logo’s meaning?***  **Show the picture of Brussels airline.**  ***T: This is Brussels airline’s logo. It is based on Belgian. So, do you know the meaning of this logo?***  ***S: respond***  ***T: well, we are going to discover it soon in the article.***  ***T: Before moving on the article, I want you to guess the expressions and some vocabularies. I will make you in pair. What you have to do is guessing the synonym of each word. There are 10 words in each section, so you can match the synonyms by crossing the line. You can discuss with your partner. I will give you 2 minutes.***    **ICQ’s**  **What are you going to do?**  **Are you working individually?**  **How much time do you have?**  ***T: ok! Let’s start!***  **Monitor discreetly.**  **Answer students if they ask questions.**  **Time warning**  **T: Times up! \_\_\_\_\_can you share your answer?**  **(Ask each Ss to share their answer. If there is mistake, correct it)**  **Put the word cards on the board**  ***T: excellent! Everybody did good job!*** |

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| **Main activity** |
| Materials:Worksheet #2,Board |

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| Time  3 min  5 min | Set up  Individual  group | **Procedure:**  **1. Explain activity**  **Instruction:**  ***T: Now, I’m going to hand out another worksheet. You will read articles about Brussels airline related to superstition.***    ***T: Please read this article by yourself. And Please try to remember some expressions that we have learned while you are reading this. I will give you 2minutes to read this article.***  **(Giving Ss worksheets #2)**  **ICQ’s**   * **What are you going to do?** * **How much time do you have?** * **Are you working alone?**   ***T: let’s start!***  **Monitor discreetly.**  **Answer students if they ask questions**  **Time warning**  ***T: Times up! Did you guys enjoy reading this article?***  ***T: Now I’m going to divide you into two groups.***  **(Divide groups into two)**  ***T: Now I’m going to give some questions related to this article. This is competition.***  ***If you know the answer, please raise your hand first and answer it. And if one of group member says wrong answer, the opportunity will go to another team.***  ***I have some rewards here, so I’m going to give this for winner team.***  **ICQ’s**   * **What are you going to do?** * **Are you working alone?** * **What if one of your group member says wrong answer?**   **Show the questions card one by one, and mark every time students say the right answers.**  ***T: excellent! Everybody did a good job!***  **Give reward for the winner team after counting the right answers.** |

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| **Post activity** |
| Materials:board |

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| Time  4min | Set-up  Individually | **Procedure**  **1. Free production**  **Instruction:**  ***T: Now, let’s talk about different superstitions according to the different countries. This is competition again. I’ll divide you into same group before.***  ***What you have to do is guessing the superstition according to the different countries.***  ***Demonstration***  ***T:* (show the picture of number “4”)**  ***In China and Korea, Number 4 is considered as bad luck.***  **ICQs**  **1. What are you going to do?**  **2. Are you working individually?**  **Show each picture, and have Ss guess the each superstition**    **T: Excellent!! You guys did a great job today! I haven’t found any mistake from you.**  **Give reward for the winner team after counting the right answers.**  **2. Error correction**  ***Superstition***  **Ask Ss assemble the right word.**  ***Great! Good job!***  **3. Conclude lesson**  ***T: Ok. This concludes my lesson today. You did a great job today.***  ***Thank you all of you.*** |

**Worksheet #1**

**SYNONYM MATCH:** Match the following synonyms:

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| a. | flood | meaning |
| b. | would-be | be liked |
| c. | taken aback | union |
| d. | significance | potential |
| e. | resembled | confess |
| f. | go down well | deluge |
| g. | in two minds | looked like |
| h. | logic | undecided |
| i. | admit | shocked |
| j. | merger | reason |

**Worksheet #2**

**Superstition forces airline logo change**

Superstition has forced a European airline to change its logo. New Belgian carrier Brussels Airlines had to change its 13-red-dot logo on the tail of all its planes because of a **flood** of complaints from passengers about the combination of thirteen red balls representing bad luck. This number is unlucky in Western culture and many **would-be** passengers thought it just wouldn’t do on an airplane. Airline officials were **taken aback** by the volume of disapproving mail they received. Particularly upset was the original logo’s designer Ronane Holt. She said the thirteen dots “looked just right” and had extra **significance** because the number of dots matched the destinations it flew to in Africa. The design, in the shape of a “b”, also resembled the pattern of lights on an airport runway as planes taxied before takeoff.

All of the airline’s planes now have to go back to their hangars for a paint job. A fourteenth red dot will be added to the top of the “b”. However, this may not **go down well** in China, where the number fourteen is unlucky. One-four in Mandarin sounds like the phrase "to want to die". Passengers at Brussels airport were **in two minds** as to whether or not they thought the fourteen-dot logo would bring better luck. Frequent business flyer Rene Charles said: “In this day and age, superstitions are a little silly. There is no **logic** behind them.” However, she did **admit** that she shared the concerns of other passengers and was happier that the newer logo has an extra dot. Brussels Airlines is the result of a **merger** between SN Brussels Airlines and Virgin Express. It begins flying, with the fourteen dots, on March 25.

**Comprehensive Question (Main Activity) – using question cards 1!**

* **Why does Brussels Airlines have to change its logo?**
* **What adjectives would you use to describe this story and why?**
* **Why were airline officials taken aback (shocked)?**
* **Would new logo for Brussels Airlines go down well in China? Why / Why not?**

**True / false**

* **“Thirteen” is the number of African destinations the airline flies to**
* **A frequent business flyer said superstitions are very logical**
* **Brussels Airlines is the result of a merger with Virgin Express**