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| **Topic: Clothes** |

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| Instructor:  Clare Kim  Lim Joo Lee | Level:  6-8 (Intermediate) | Students: 14 | Length: 40 minutes |

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| Target Vocabulary: Sweater, Pants, Shirt, Skirt, Shoes, Coat, Socks |

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| Target Sentences: What is your doll wearing? / My doll is wearing ‘ ‘. |

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| Materials: Clothes(Realia), Sketchbook(Charade), Paper dolls and paper clothes, Scissors, Glue |

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| Aims/Objectives: Students will be able to know what kind of clothes they are wearing by learning how to distinguish different kind of clothes. |

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| Assumptions: Students already have basic knowledge about clothing. |

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| Anticipated Errors and Solutions:  -Students may get confused with activity instructions/Show demonstrations.  -Activities may take shorter or longer than expected/Prepare extra activities or adjust the time limit. |

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| References:  <www.google.com/images>  <[www.mes-english.com/flashcards/clothes](http://www.mes-english.com/flashcards/clothes)>  <[www.coloring-pictures.net/cartoons.php](http://www.coloring-pictures.net/cartoons.php)> |

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| **Lead-In** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3-5 min | Whole  class | Greeting  Elicitation | Hello everyone!  How are you today?  Can anyone tell me why clothing is so important?  Yes, it keeps us warm and sometime makes us look good, too!  So today we are going to learn about many kinds of clothing by doing some fun, exciting activities!  (CCQ)  What will we learn about today? |

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| **Pre-Activity** | | | |
| Materials: Clothes | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7-10 min | 2 groups | Activity | Now, I will divide you into 2 groups.  Gather 7 pieces of clothing from your group. Each one of you can take off one piece of cloth each or one person can take off multiple pieces of cloth if you are not wearing enough clothes to take off.  Let’s make one single line on the desk with the clothes you took off, like this (demonstration).  The group with longer line wins!  (CCQ)  What will you do with your clothes?  Which team wins? |

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| **Main Activity** | | | |
| Materials: Paper dolls and paper clothes, Glue, Scissors | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5-7 min  10 min | Whole class  4 groups | Sing along  Activity | First, let’s sing a song!  Teacher Lim Joo will sing with motions first, and you guys watch carefully and will sing along after that. Are you guys ready?  Now let's divide into 4 groups.  Does everyone have younger sister or brother? If you don’t have, imagine you have one, and your parents are not home today. You have to dress your brother or sister before they attend their kindergarten in the morning.  I will pass out these paper dolls, and think of them as your sisters and brothers, dress them as pretty and nice as possible with paper clothes.  (Quick demonstration)  Remember, each one in the group can pick only piece of cloth. After you are done, describe what your beloved brother or sister is wearing. (Rock scissors paper- winner can choose one number!)  (CCQ )  Who are these paper dolls?  What are you going to do with them?  (CCQ using target sentences)  Ex.  So May, what is your brother wearing?  He is wearing ‘ ‘. |

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| **Post Activity** | | | |
| Materials: Sketchbook | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | 2 groups | Charade | Now, it is a charade time!  Let’s split into 2 groups.  Pick one person from each group, and that person will use just gestures to describe certain cartoon character wearing some kind of clothing to your group. I will show the picture to another group as well while one group is playing charade. So you will know what your opponent is trying to describe. The group which gets the most answers in 5 minutes will win and get the prize! (Distribute the prize!)  So which group wants to go first?  Ok, then come out to the center!  (CCQ)  How does the person have to describe the picture?  How much time does each team have? |
| **Wrap-Up** | | | |
| Materials: n/a | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole class |  | Did everyone have fun today?  What did we learn about today?  You all did wonderful job, I am so proud of you. Thank you! |