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| Speaking Lesson Plan (Task-Based Approach) |

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| *I’m looking for a rental.* |

Students:

4 Students

Level:

High-Intermediate

Length:

40 minutes

Instructor:

Sa Rang Kim

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| **Materials:** * 4 copies of Types of Rental Apartment and Housing
* 4 copies of Open Houses Worksheet
* 4 copies of Property Comparison Worksheet
* 4 copies of Acronym List
* Board & Board markers
* Apartment and house pictures PPT
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| **Aims:*** Main Aim: To enable Students to improve their speaking skills by having them talk about looking for a rental.
* Secondary Aim: Students will improve their speaking skills through worksheets, role play, and engaging in a discussion
* Personal Aim: I want to deliver better instructions and increase STT.

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| **Language Skills:** * Speaking: Students will speak in role play, discussion, and presentation.
* Listening: Students will listen to teacher’s instructions and other student’s opinions.
* Reading: Students will read Types of Rental Apartment and Housing and Acronym List.
* Writing: Students will write on the worksheet and board.
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| **Language Systems:*** Phonology: None to discuss.
* Lexis: None to discuss.
* Grammar: None to discuss.
* Function: None to discuss.
* Discourse: None to discuss.
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| **Assumptions:** * Students know they should speak only English in the class.
* Students will be interested in topic because most of them are planning to look for a house to move in with their spouse in a near future.
* Students will like kinesthetic activities.
* Students are able to participate in role play.
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| **Anticipated Errors and Solutions:**Problems Solutions- If time is running out - Shorten the discussion time (cut-off plan)- If there is more time than expected - Give students more time for discussion  (SOS plan)- If students don’t have full knowledge - Allow them to refer to their role cards of their role after Task-Preparation during discussion, but not read - If the eviction vote results in a tie - Have the candidates make a last-minute  plea and have the group re-vote  |

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| **References:*** [www.hotpads.com](http://www.hotpads.com)
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| **Lead-In**  |
| Materials: |
| Time2 min | Set UpWhole Class | Procedure:Good morning, everyone. How are you today?How long does it take to get to Times Tesol? Do you live in an apartment? How far a subway or bus station is from you home? |

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| **Pre-Activity**  |
| Materials: Apartment and house pictures PPT, Types of Rental Apartment and Housing |
| Time5 min | Set UpWhole class | Procedure:**<Eliciting**: present PPT-only show first 3 pictures**>**What do you call them? (Wait 20-40 sec for Ss to think and answer)Do they look the same? (Show 1st pic) Do you know what you call this building? (Show 2st pic) What about this building? (Show 3st pic) What do you call this one then? There are different types of living places and we will learn them.(Give handouts)**<CCQ>**Does a studio have no bedrooms?Does a studio have bedrooms?**<Instructions>**Do you have a dream house that you have always been imagined of? (Yes!) Let’s pretend that you are looking for a living place right now. You will write one sentence describing a living place that you are looking for to move in at the bottom of the worksheet. You will work individually. I will give you 2 minutes.**<Demonstration>**(modeling on the board)I am looking for a studio in a large apartment building.**<ICQ>**What do you need to write about?How many sentences will you write?How many minutes do you have?(Monitor discreetly)(Give time warning: 30 sec left)Ok, now we will share what places we are looking for. |
| **Main Activity**  |
| Materials: Open Houses Worksheet, Property Comparison Worksheet  |
| Time7 min15 min10 min | Set UpIndividuallyGroupWhole Class | Procedure:Vocab(Give out Open Houses Worksheet) ‘Open houses’ is to open a house to the public for a sale or rental. A property manager hosts an open house and potential tenants come visit the property. Most of the time, applicants have lots of questions about the property.(vocab: tenants – opposite of landlordApplicants – who filling in application) **<Instruction>**Let’s pretend we are a property manager and be prepared for the possible questions that applicants will have. You can answer questions on the worksheet and also write something very special of your property to get applicants interests. You will work alone for now and get 5 minutes to fill out the worksheet paper.**<Demonstration>**(Modeling with acronym)Write on the board.* Name of the property: Lovie Apartment
* 1 BR, 1BA, 400 sq. ft, $800,
* Utilities like water, gas, trash, internet is all included
* Rent is due on 1st every month
* Length of the lease is 6 month
* Deposit is $800
* Near public transportation, grocery stores, but not parks and restaurants
* Parking available
* Pets not allowed
* W/D included
* Some other information: Sp, Jacuzzi, WIC, high ceiling

**<ICQ>**Who will you going to be?What will you answer?How many minutes do you have?**<Instruction>**(vocab: pros + Cons - )Now we will have an open house. Each one of us will be playing a property manager and also an applicant. We will take turns to be a property manager to explain a property. Rest of you will listen very carefully and will fill out Property Comparison Worksheet.**<Demonstration>**For example, when Dustin is a property manager and show his house, we become potential tenants. We will ask and he answers. And meanwhile, we will write down pros and cons on the worksheet. I will give you 15 minutes to do so. **<ICQ>**As a property manager, what will you do?As a potential tenant, what will you do?How many minutes do you have?**<Instruction>**Based on the grade, you will choose the best suitable place for yourself. Come to the board and vote for best place. We will have 2 minutes to vote and we will discuss why you choose what you choose.**<Demonstration>**(modeling) Write down the names of properties.**<ICQ>**What will you do?How many minute do you have?(Discuss) Emily, why did you choose \_\_\_\_property? What aspects did you like from this property? |

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| **Post-Activity**  |
| Materials: Acronym List |
| Time8 min | Set UpWhole class | Procedure:Acronym is a shorten version of words. Do you know the acronym of orange juice? It’s OJ. Then guess the acronym of pajamas. Yes, it’s PJ.**<Instruction>**(Give Acronym List)This list shows acronyms of words related to house rentals. Let’s pick 2 acronyms that you have in your house and write them on the board. You have 2 minutes to think about.**<Demonstration>**(Modeling) Write H/W and H/A on the board.**<ICQ>**What will you do?How many minute do you have?**<Error Correction & Feedback>**(If found a mistake, correct it)Sentence Scramblelooking / I / three / townhouse /am / a / bedroom / for Give me 1 new thing that you learned today.Very nice job done for today. Have a nice day and see you tomorrow.  |

Types of Rental Apartments

There are many different types of rental apartments available- so many so that you may find yourself confused by all of the options and terminology. This is simply a quick list of some of the most common rental apartments you will find:

Studios  One Bedrooms Two Bedrooms Three Bedrooms

Types of Rental Housing

There are many different sizes and types of rental housing available to you. Now, all you have to do is decide which kind you prefer.



Single-Family Houses Duplex/Townhouse Small Apartment Buildings Medium Apartment Building Large Apartment Buildings

Q. Think about your own place to live in. What place are you looking for?

E.g.

I am looking for a studio in a large apartment building.

I am looking for a three bedroom townhouse.

 I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Open Houses

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| Property ManagerBe prepared to answer some questions from potential tenants!Name of the property:# of Bedrooms \_\_\_\_\_\_\_\_ # of Bathrooms \_\_\_\_\_\_\_\_\_ sq. ft \_\_\_\_\_\_\_\_\_\_Rent \_\_\_\_\_\_\_\_\_\_\_\_ Are utilities included? Y N *If yes, which ones?* \_\_\_\_\_\_\_\_\_\_\_\_When is rent due? \_\_\_\_\_\_\_\_\_\_\_\_ What is the length of the lease? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_How much is the security deposit? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Is the rental near public transportation? Y N *If yes, how close? \_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_Is the rental near any parks? Y N *If yes, how close? \_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_Is the rental near grocery stores, restaurants, etc? Y N *If yes, how close? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_Is parking included? Y N *If yes, is there a parking fee? \_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_Is Street parking available? Y NIs guest parking/visitor parking available? Y NAre pets welcome? Y NAre there laundry facilities on-site? Y NIs the property handicapped-accessible? Y NSome other information that you would like to share: |

Property Comparison Worksheet

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| --- | --- | --- | --- |
|  | Property 1 | Property 2 | Property 3 |
| Property Name |  |  |  |
| Address |  |  |  |
| Distance from work/school |  |  |  |
| Manager name |  |  |  |
| Manager Number |  |  |  |
| Rent |  |  |  |
| Length of Lease |  |  |  |
| # Bedrooms |  |  |  |
| # Bathrooms |  |  |  |
| Parking? |  |  |  |
| Utilities Included |  |  |  |
| Pets allowed |  |  |  |
| Furnished? |  |  |  |
| Positives:1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| Negatives: 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| Overall Grade: |  |  |  |

Acronym List: What do we have in our house?

Here is a list of some of the common abbreviations and acronyms used in rental housing listings.

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| Acronym | Meaning |
| AC or A/C | Air conditioning |
| Appls | Appliances |
| Apt | Apartment |
| BA | Bathroom |
| BR | Bedroom |
| Bsmt | Basement |
| DA | Dining area |
| DR | Dining room |
| Dw (D/w) | Dishwasher |
| EiK | Eat-in kitchen |
| G/d | Garbage disposal |
| Gar | Garage |
| H/A | Handicapped accessible |
| H/W | Hardwood floors |
| Hi ceil | High ceilings |
| HVAC | Heating, ventilation, and air conditioning |
| LA | Living area |
| LR | Living room |
| MBR | Master bedroom |
| MBTH | Master bathroom |
| Pkg | Parking |
| Pl | Swimming pool |
| Pwdr rm | Powder room (1/2 bath) |
| Renov | Renovated |
| Rf | Roof |
| Rm | Room |
| SF | Single-family |
| Sp (S/p) | Swimming pool |
| Vw (vu) | View |
| W/A | Wheelchair accessible |
| W/D | Washer/dryer |
| W/d hkup | Washer/dryer hookup |
| WIC | Walk-in closet |
| Yd | Yard |