A VOYAGE TO EHGLISH TEACHER

 *(DREAM COMES TRUE)*

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*Create a definite plan for carrying out your desire and begin at once whether you are ready or not, to put this plan into action. (Napoleon Hill)*

 It has been widely noted that, with the growing use of English in our society, a lot of young people want to extend their English abilities and go abroad. When I was 32 years old, my husband and I decided to quit our jobs and to go to Australia for stretching our English as well, which was a great challenge for us. We went to Worldview College located in Launceston, Tasmania in Australia. I was there from February 10th 2006 through June 15th 2007. During that time, I met Mrs. Marry smith who is one of the most influential English teachers in my life. In this essay, I will analyze that how her ESL course attempted well to reach the TESOL 01 module and how this experience would be approached to my ESL teaching beliefs.

I believe that she was well aware of 5 characteristics of adults’ learners which Malcolm Knowles discovered. When Mrs. Smith prepared and processed ESL courses, she explained why English was essential for us and made us attempt to have right motivations individually. Especially I remembered that she encouraged me to join to local craft club where I met my dear old ladies speaking partners. In addition she designed our class into groups to help each other. All classmates had same target which was passing IELTS test (overall 5.5) in other words, it was sufficiency for understanding that adults goal-oriented. However, I felt that my teacher should show us more respect, because I often thought she treated me as a child who speak simply, except that point, I was very satisfied with her. The end of the course we were not only all got good results of the test but also our general English was improved.

Mrs. Smith’s teaching addressed both of traditional way and modern way. In the beginning of ESL course, she spent more time for explanation and description of contents and books. That moment, she was a great explainer and involver; it is likely traditional classroom which was teacher- centered environment. When we gained enough English to following her classes, her lessons turned to student-centered environment. To specify this, she allowed us to show ownership for our education, we often divided into groups and discussed some issues and prepared presentations and even we had several trip and outdoor classes, which would be called modern teaching also she played a role of enabler and involver in her classes.

 Furthermore, from my memory, she was patient: she chose an excellent book and taught the book through and honest and really listened to us and taught us how we could enjoy our lives while we were studying. Whenever we had lessons, she was always well organized and sometimes she surprised us wonderful events. If she cared for students as adults, she would balanced Carl Rogers’ three core values of teaching -Empathy, Authenticity, and Respect well in her own teaching

In conclusion, fortunately, Mrs. Smith was doing TESOL course for doctor, which she had many teaching resources from her studying. As a result, I had a dream that I would teach English those who had difficulties to study with some reason. The reason why I want to become an English teacher, I have a good role model of it. So that I will reflect her teaching on my teaching and I add showing respect to students and empathize with student’ problems, then my dream will come true. Therefore, I keep thinking that I will be as successful as she is. This is why I always put much effort in everything I do. I believe this guidance has assisted me become a better English teacher.