***Being ideal teacher***

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Actually, in Korea, most of the teachers are explainer who just explain about a certain subjects and let students memorize all things what they learned in the class.

They use only the board for explanation without any stuff like flashcards, wall charts, videos and so on. These are differences with others countries’ teaching and it might bring about lagging result in English compared with students and teachers effort.

In my case, I started to learn English as a second language when I was 9 years old. I learned English in school and educational institutes until I graduated university. The English was priority list and essential subject. The great parts of students including me think that English is especially important. According to the study; however, Korean students have lower speaking level in English than other countries’ speaking level. For example, one survey shows that the Korean students get lowest grade in speaking part in TOEFL test. This speaking average grade is lower than most Asia students and even Africa students.

Then, what is the reason about this result? Most of the teachers in Korea teach the grammar and let the students write that on their notes and then memorize exactly. This is the way that teaches second language to students in Korea. For these reasons, many Korean students feel dullness and spend their precious time without any passion in language class. I also spent that kind of time with concentrating on just grammar and vocabulary until when I went study abroad.

I remembered my first weekend in America because I was really shocked. The teachers in language center teach English to the students who want to learn English as a second language. The teachers write on the board a little bit in other words briefly. And let students discuss about some topics and do presentation in English. So, at that time I was uncomfortable in class because of not only lack of confidence about saying English but also these weird class systems. Time went by; however, I was changed gradually. I could say my opinion with my international friends and I was not nervous anymore when I did my presentation. Although the period of studying abroad was just 7 months, the class in America changed me as an active person through some activities such as icebreakers, group working, debate, presentation and so on. Like this, the ESL teachers gave me both confidence in English and the methods how to acquire English.

Now, I feel I want to be a teacher. I know how hard to be an ideal teacher. The teachers should have patience, enthusiasm, empathy, humor and some various methods like how make students concentrate on the class or how give them knowledge effectively. I believe that if I have that kind of required qualifications, I will be an ideal teacher definitely.

I have some memories with my two teachers on the contrary in my youth. One teacher is my memorable and respectable teacher; the other is worst teacher to me. She, my memorable teacher, was my professor in the university. She always encouraged me and gave compliment about my work with smile. Her teaching made me did my work hardly. As a result, I could graduate as the first in my department.

In the other hand, she, my worst teacher, was my social studies teacher. She always ignored me even though I did not do anything because of her prejudice that students who major in music never do studying. By reason of her unfair teaching, I was changed like a rebel in my class. I spent whole time in her class texting or sleeping. And I decided I never become a teacher like her. It shows that how important attitudes of teacher are.

Lastly, I will learn some teaching skills in TESOL class for 7 weeks. I really look forward to acquire every good teaching skill through this TESOL course. There is an old saying “Secret of success is constancy to purpose”. Like this saying, I believe, if I have good attitudes such as empathy, enthusiasm, passion, etc. in my mind with some best teaching skills continuously, I could be a respectable teacher certainly.