**Title: Good classroom management, the result of challenging.**

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*“You can’t teach a man anything,*

*you can only help him find it within himself.”*

*-Galileo*

I was a teacher in EBY institute in Seoul, South Korea from August, 2008 through December 2011. My mission was to make my class fun, inspiring, and organized. At first, I though preparing a lesson plan must be the most important task in terms of managing my class efficiently and productively. However, the learners don’t always follow or act as they told, since they are not a machine. Some unexpected situations might happen during class time which can affect the whole class. If it happens, then the lesson plan is no longer useful. Scrivener said the skills of creating and managing a successful class may be the key of the whole success of a course. An important part of this is to do with teacher’s attitude, personality, and the relationships with the learners. In this essay, I will cover three problems that can happen based on my personal experiences.

**A very strict “English Only” policy.**

The institute I worked for had a very strict “English Only” policy. This encouraged students to learn and speak in English easily. However, for younger learners, they neglect using English all the times. So the teacher’s had to put a wall chart or a notice on the board so that they could see and remember our policy. I was using various ways of doing this. Some of the methods were removing stickers, no talking for a minute, tickling, pretending that I don’t understand, or saying “I’m sorry, I won’t speak Korean again” in front of all the classmates. Also, I tried to make my students to understand the importance of using English in class. And if it’s necessary, I called their parents and asked for their help. But above all, I guess removing stickers were the most efficient way of making students not to speak in Korean, since they already knew that they could get a prize if they collect the most stickers. This always motivates every student to challenge themselves.

**Frequent tardiness and absences.**

Here at Times TESOL, they are very strict in checking tardiness and absences since it is all related to receiving the TESOL certificate. I am absolutely to the idea of being strict in the matter of being late or absents. I remember that Ms. Wang, my Chinese teacher in Taiwan used to be really strict on checking our attendance. She empathized that this is the very basic promise between the teacher and a student. Her positive punishment was to let the late student to come and sit in the front line where she can reach easily. And whoever sits in front has to erase the board for the teacher.

Mr. Keith, my math teacher in Australia used to give student an extra homework if they were late.

I used to prepare a little memo for the late students and passed it out to them and get their parents to sign once they received my note. This method enabled students to always be aware that their mom knows about their attendance.

**Help students prepare for the lesson presentation.**

 “I believe a good teacher is also a good learner. If you want to deliver a presentation you have to see and observe others first.” I would have to say this is the best tip to encourage the student who needs help in preparing for the presentation. Personally, I used to watch others presenting their lesson many times, and I’m still doing it. Sitting in the library and searching for methods are also important; however words don’t come into real. Seeing others presenting their lesson is the reality. This doesn’t mean to mimic others work, however try to catch and discover one’s own method through observing the class. As a teacher, I would provide guidelines, resources and materials to a student and always be open to students own opinions. Additionally, I would recommend the student to present their lesson in front of friends or family before the actual presentation so that they could overcome the fear and hear both positive and negative feedbacks from them.

 “The moment you stop learning, you also stop being involved in education”- Jim Scrivener

As a teacher, we need to put our radars on for every second, and be prepared for all unexpected situations. Learn from both expected and unexpected situations and by experiencing them, we could manage our classroom better in the future.

*Word count: 727*