**TESOL Essay #2: Classroom Management Assignment**

**73rd weekend**

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**“For every person who wants to teach there are approximately thirty people who don’t want to learn--much.”**

* ***W. C. Sellar***

As a teacher, classroom management skills are required as much significant as lesson planning. Effective teaching doesn’t seem to be all about great knowledge of the subject. Teachers should have certain organizational skills and scaffolding techniques to help the class run more smoothly and efficiently. It is also essential when teachers meet the unexpected problems listed below in the classroom.

- “English Only” Policy

When I went to New Zealand after graduation from university in 2003, I entered the Crown institute for learning English. From the first day of class, the institute compelled all the students to speak English only. I guess I would have tried to speak only in English with Korean students to improve my speaking skills as soon as possible even without such a policy. Sometimes the powerful self-motivation can be more effective. However, how does teachers have to deal with young learners who are deficient in self-motivation? A black mark on their academic record as a positive punishment of Skinner’s theory or seating arrangement may be worth it. Besides these compulsions, if students are exposed naturally to English-circumstance all day with audio and visual aids, it can help to establish comfortable environment to use English.

- Frequent tardiness and absences

When I was a third year student in elementary school, my teacher, Mr. KT Kim, used to make tardy or absent students into cleaning the classroom after school. When this discipline doesn’t work out, sometimes he gave extra homework to habitual tardy students as a positive punishment using the theory of B.F. Skinner’s reinforcements and punishments. For adult learners, I think penalty system can be also an effective method.

Besides the above, as a teacher, I will try to give some important instructions or homework which must not be missed at the first part of the class and make students not want to miss.

- How to help students prepare for lesson presentations

As a teacher, first of all, I will clearly explain to my students what the presentations will be about, using some materials, demonstration and visual aids. During the presentations, I will encourage each student to build up their confidence and help to make well organized presentation. I will not be too much supportive for students’ creativity but will be open to any questions and feedback. When I give my feedback to my students’ presentation, I will have empathy to be able to put themselves in students’ shoes for better understanding and also have respect to students’ thinking and opinion. I believe that one of teachers’ responsibilities is to help students not to give up their tasks and challenge.

When teachers make efforts to manage the classroom smoothly and efficiently, their students would feel that they are in an appropriate place to study and enjoy learning. It is one of the important teachers’ roles to be prepared in various aspects ahead of providing a good lesson to the learners. To sum up, teachers have to be able to deal with these kinds of unexpected problems as well as lesson plans. Furthermore, I believe that if teachers show their empathy, authenticity and respect to students, they will also be respected by their students.