|  |
| --- |
| Speaking Lesson Plan |

|  |
| --- |
| I am addicted to …. |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor | Level | # of Ss | Length |
| Anna | Intermediate | 14 | 40 |

|  |
| --- |
| Materials |
| 1. White board and Markers 2. Picture (vocabulary teach) 3. Music player for song 4. 15 worksheet (#1,#2,#3) |

|  |
| --- |
| Aims |
| 1. To practice how to speak when people are addicted to something by speaking and repeating sentences together. 2. To share Ss’ experience what they have ever addicted to something by have a conversation with partners and in front of classmates. 3. To get familiar with songs in English by listening a song related to the topic. 4. To make sentences flexibly by making many sentences with examples. |

|  |
| --- |
| Language Skills |
| 1. Listening: listening classmates and teacher’s speaking, and music 2. Speaking: speaking sentences and sharing experiences with classmates 3. Reading: reading new words worksheet and lyric of a song 4. Writing: taking notes for new vocabulary. |

|  |
| --- |
| Language Systems |
| 1. Lexis: New vocabulary work 2. Discourse: conversation about Ss’ experience of addiction 3. Function: pair works or individually with worksheets |

|  |
| --- |
| Assumptions |
| Students already know:   1. Ss are familiar with pair or group works. 2. Ss enjoy learning with lyric of a song. 3. Ss should speak English only during the class. 4. Ss know teacher’s style and how the class runs. |

|  |
| --- |
| Anticipated errors and solutions |
| 1. Ss may have difficulty of understanding lyric of song.   → teach unclear phrases before learning the song.   1. Ss may give the wrong answers from worksheets.   →correct it together with the whole class instead of going back   1. Ss may not finish in time.   →help them to finish it when checking time with the classmates   1. Ss may not speak enough when having a conversation activity.   →Encourage them to speak more. |

|  |
| --- |
| Reference |
| 1. <http://cafe.naver.com/figureskate307.cafe?iframe_url=/ArticleRead.nhn%3Farticleid=4319&> 2. <http://happypresenter.tistory.com/185> 3. http://endic.naver.com |

|  |  |  |
| --- | --- | --- |
| Lead-in | | |
| Materials | White board, marker, picture | |
| Time | Set up | Procedure |
| 3 mins | whole class | [greeting]  Hello, everyone. Good morning. How are you today?  (ask two specific Ss, and let Ss talk a few second)  [eliciting and prediction]  Is there anyone who is crazy about something?  What is it? |

|  |  |  |
| --- | --- | --- |
| Pre-activity | | |
| Materials | white board, marker, | |
| Time | Set up | Procedure |
| 5 mins | whole class | [instruction]  Before the class starts, you should know new words for today. These are from the song Britney Spears ‘Toxic’. We are going learn four phrases. I will write down four phrases, and we can guess the meaning together.  [CCQ]  -Do you work in pairs?  -How much time do you have to finish this?  -What do you have to do with the worksheet?  [Feedback Q]  -Was it easy?  -Do you get all of the words?  -Do you have other questions? |

|  |  |  |
| --- | --- | --- |
| Main activity | | |
| Materials | White board, marker, worksheet #1,#2,#3 | |
| Time | Set up | Procedure |
| 12mins  10 mins | whole class  In pairs  whole class  whole class  In pairs  whole class | Main activity 1.  [instruction]  We will listen a song ‘Toxic’ sung by Britney Spears. After listening, we are going to quickly answer some questions about the song. There are 5 questions, and you can check it with your partners. I will give you 5 minutes  [CCQ]  -What are you going to do?  -Do you work individually?  -What are you supposed to do with the worksheet?  Distribute worksheet #1, #2.  [Feedback Q]  Did you all understand the song?  Was it difficult to understand?  Did you have fun?  Main activity 2:  [instruction]  These are lists that you can be addicted easily in routine. There might be your addiction. You can check it first, and talk with your partner. After that we will all speak for what you are addicted. I will give you 3 minute to check from the lists.  [CCQ]  -How many minute do you have?  -Do you work alone?  -What is listed on the worksheet?  Distribute worksheet #3  [Feedback Q]  Do you speak when you are addicted to something?  Do you have any questions about this worksheet?  Was it fun? |

|  |  |  |
| --- | --- | --- |
| Post-activity | | |
| Materials | White board, marker | |
| Time | Set up | Procedure |
| 10 mins | whole class  In pair  whole class | 1 . Sharing experiences  [instruction]  We are talking about addiction. People can be addicted to anything they love. There must be something in your life you have been addicted to. I want you to talk about it with your partners. I will give you 8 minutes. After that some of you will tell your story.  [CCQ]  What are you going to talk about?  How long do you talk?  Who are you talking with?  Students talk with their partners about something they are addicted to.  [Feedback Q]  Did you all understand what addiction is?  Was it an interesting topic?  How is addicted to something special?  2 . Conclude lesson  Elicit today’s new vocabulary for Ss  Give homework  We have no homework for today. See you. |

losing my head – to lose someone’s control in mind

Spinning ‘round and round – turning quickly a circular for a long time

Toxic – a toxic substance is poisonous

I’m addicted to you – I like you very much and want to spend as much time as possible

**Worksheet 1.**

**Britney Spears - Toxic**  
  
Baby, can't you see  
Baby, I'm calling  
A guy like you  
should wear a warning  
It's dangerous  
I'm fallin'  
  
There's no escape  
I can't hide  
I need a hit  
Baby, give me it  
Baby, You're dangerous  
I'm lovin' it  
  
Too high  
Can't come down  
**Losing my head  
Spinning 'round and round**  
Do you feel me now  
  
With a taste of your lips  
I’m on a ride  
You’re **toxic**

I’m slipping under

With a taste of poison paradise  
**I’m addicted to you**

Don’t you know that you’re toxic

**Worksheet 2.**

**About the song.**

Choose the correct answer according to the song.

1. What is it?
2. A poem
3. A novel
4. A lyric
5. Crazy stuff
6. What is Toxic?
7. Poisonous substances
8. Taxi
9. TOEIC
10. TOEFL
11. What is the story showing?
12. About a blind baby who can’t see
13. About a dangerous baby
14. About how to lose my head
15. About being addictedto someone
16. See the sentence ‘I’m addicted to you’ on the last paragraph.

Why was the singer **addicted** to him/her?

1. Because he/she is crazy about food
2. Because he/she is crazy about a person.
3. Because he/she is taking drugs.
4. Because he/she has a mental problem.

Worksheet #3

**What you are addicted to …**

Have you ever been addicted to something? Or are you addicted to something?

Here are some lists that you can check what you are addicted.

|  |  |  |
| --- | --- | --- |
| I am addicted to | √ |  |
|  |  | Coffee. |
|  | Video games. |
|  | Alcohol. |
|  | Gambling. |
|  | Texting messages. |
|  | Smoking. |
|  | Television. |
|  | Shopping. |
|  | The Internet. |
|  | A certain television show. |
|  | Junk and fast foods. |
|  | Music. |
|  | Exercise. |
|  | Love. |