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**Second Language Acquisition for Adult Class**

In my twenties, I was concerned with ‘How I can improve my English ability’. So, I attended a British Council English class. All students had a specific goal ‘I want to speak English fluently and to write an essay with great accuracy’. My classmates from 20 to over 40 years of age. And our jobs were so different (Such as a student, an officer, a singer and so on). All of us were adults. But we all had different backgrounds. Having different background, sometimes good, but sometimes bad. It was good when our teacher tried to explain a subject by linking one of us to that topic. So many times we had a good explanation from someone who had that experience. The bad thing was that we had different understanding. When teacher used an article as a material, she had to choose a public agenda not a certain one. So, curriculum consisted of general topic and common materials.

Adult student have own characteristic. Even though all classmates have same goal, their individual experience is so different that it is hard to give them an effective curriculum. Therefore, a teacher attracts voluntary participation from students and show them respect to their own experience and knowledge. And to do make a good class, relevancy educational material and content are also needed.

Class room style can be classified as 2. One is traditional classroom. The other is modern classroom. In a traditional classroom, students mugged up to achieve their goal and do individual work. And teacher’s teaching style is focused on a lecture and receptive skill. In that class style, students are usually passive so normally interaction between teacher and student and student and student is very weak. This style is very common in Korea. Teacher uses a board to let students know exact words and sentences. And students read and speak that words and sentences.

In a modern classroom, students are active participants. Teacher uses variety of materials like an electric method and more specialized. Class is more focus on communication. To make a good communicative class, students centered and do small size group activities. Nowadays most ESL academies install audio facilities to improve student’s speaking ability and use computer to show them many kinds of materials.

Teacher type can divide into 3. Explainer teacher knows the subject very well but has limited knowledge about teacher methods and lecturing to convey information. With that type of teacher, Students are passive, listen and take notes. This type of teacher usually applies for a traditional classroom.

Involver teacher knows the subject matter very well and tries to find a variety of activities with a variety of methodologies including explanation. This type of teacher is general and practical at the moment. These days, teacher uses websites, power points, video clips, and so on to improve comprehension of students.

Enabler teacher knows the subject very well and is aware of how students are thinking and feeling so that acts as a guide on source of information when needed. But it is too ideal to apply class. Because, in that class, students normally cannot understand exactly. Students still have to understand clearly.

Again, In Traditional class, explainer types of teacher do lecture type class. But in modern type class, Involver and enabler type of teacher use audio-visual material, make a discussion group and try to do experiential learning to make an active class.

As a teacher of adult class, I need to consider why student enroll this class, what they want to focus on, what type of teacher they prefer, and so on. For the student, I want to make a relevancy material which is for adjusting student’s experience and knowledge. To do so, I want to be an involver type of teacher so that I want to make an interactive and good atmosphere class.