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| Topic:  WEATHER |

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| Instructor:  Jenny Kim | Level:  Beginner | Students:  5 | Length:  20 minutes |

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| Target Vocabulary:   * Sunny, Cloudy, Windy, Rainy, Snowy |

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| Target Sentences:   * What’s the weather like today? * It’s a \_\_\_\_\_\_ day. |

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| Materials:   * Computer, Screen, Slide Projector * PPT files, MP3 files of [How are you song♫] and [What’s the weather like today song♫] * Umbrella, Drawing sheet, Color pencils, Hand Puppet |

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| Aims/Objectives:   * Ss will learn the new vocabulary about the weather through teacher’s presentation. * Ss will be able to distinguish the difference of various weathers by teacher’s presentation and weather song. * Ss will be able to ask about the today’s weather each other through the [What’s the weather like today song♫] * Ss will be able to express the today’s weather by their presentation in drawing activity time. |

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| Assumptions:   * Ss are able to read and speak English already. * Ss have experienced various weathers. * Most of Ss enjoy the singing. |

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| Anticipated Errors and Solutions:   * If Ss are not able to pronounce the ‘rainy’ sound correctly, explain how to make ‘R’ sound and practice with other words which are start for ‘R’ as like ‘Radio’, ‘Rainbow’ and ‘Rabbit’. * If there is not enough time to finish the class on time, skip the drawing and practice how to answer the question about the today’s weather with PPT or Flash cards. Show Ss the weather picture and let Ss answer the question. * If there is enough time, repeat the word practice or weather song. * If it is not able to access internet, use the mp3 file for [How are you song♫] * If it is not able to use a slide projector, print out the PPT files and use it as flash cards. |

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| References:   * http://www.youtube.com/watch?v=NyhT6YkMn1E&feature=related * http://www.youtube.com/watch?v=DnGKfOX5bVQ&feature=related * http://kizclub.com/Topics/holiday/weatherbook.pdf |

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| **Lead-In** | | | |
| Materials:   * [How are you song♫]   http://www.youtube.com/watch?v=NyhT6YkMn1E&feature=related or MP3 file   * PPT p.1 or Lyrics sheet of banana song | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Horse  Shoe | See the YouTube video and exchange greetings  Sing a banana song with some motions. | Turn on the video from YouTube or play the music [How are you song♫]  T1: Hello everyone! How are you today?  Ask how they’re doing  T3: Before we start the class. We are going to sing a song for warming up!  Show the lyrics of [Banana song♫] or  PPT p.1  T4: Here are the lyrics of banana song.  Do you know this song?  We are going to sing this song together with some motions.  T5: Everybody stand up please!  We will sing together. Please follow up my song and motions.  Are you ready?  (demonstrate banana song with motion)  [Banana song♫]  Form Banana, Form Form Banana x2  Peel Banana, Peel Peel Banana x2  Slice Banana, Slice Slice Banana x2  Eat Banana, Eat Eat banana x2  Form Orange, Form Form Orange x2  Peel Orange, Peel Peel Orange x2  Squeeze Orange, Squeeze Squeeze Orange x2  Drink Orange, Drink Drink Orange x2  T8: Good job!  Do you feel good with this song?  Very good! Thank you everyone.  Have a seat please. |

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| **Pre-Activity** | | | |
| Materials:   * PPT p.2 - p.13 or Weather flash cards * Some paper for fanning, Umbrella | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Horse  shoe | Ss listen to T’s presentation and answer the question.  Ss repeat after T’s saying when T requests that. | Show PPT p.2 or Write the “WEATHER” on the board  T1: Today, We are going to learn about the weather. What did you see in the sky today? (After asking, respond to Ss’ answer)  Show PPT p.3-p.12 or weather flash cards  T2: What is this? (Show sun picture, PPT p.3)  T3: Yes. This is the sun. We can see the sun in a sunny day! (Show sunny picture, PPT p.4)  T4: Repeat after me. Sunny, Sunny, Sunny. It’s a sunny day.  Let’s say 5 times together.  Sunny, Sunny, Sunny, Sunny, Sunny.  It’s a sunny day!  T5: Good job!  T6: Next, Do you know what it is? (Show cloud picture, PPT p.5)  T7: Right. This is the cloud. We may see so much cloud in a cloudy day. (Show cloudy picture, PPT p.6)  T8: Repeat after me. Cloudy, Cloudy, Cloudy. It’s a cloudy day.  Let’s say 5 times together  Cloudy, Cloudy, Cloudy, Cloudy, Cloudy. It’s a cloudy day!  T9: Very good!  Approach Ss and make light wind by fanning their face with paper  T10: Do you feel some wind?(Show wind picture, PPT p.7)  T11: We may feel moving air in a windy day. (Show windy picture, PPT p.8)  T12: Repeat after me. Windy, Windy, Windy. It’s a windy day.  Let’s say 5 times together.  Windy, Windy, Windy, Windy, Windy.  It’s a windy day.  T13: Good Job!  T14: What will be the next one? I need an umbrella because of this.  (Show umbrella)  T15: Yes. Rain! (Show rain picture, PPT p.9)  We need it in a rainy day.(Show rainy picture, PPT p.10)  T16: Repeat after me. Rainy, Rainy, Rainy. It’s a rainy day.  5 times more!  Rainy, Rainy, Rainy, Rainy, Rainy. It’s a rainy day!  T17: Great!  T18: The last one is something white and cold. We can see it in the winter. What is this?  T19: Snow, right! (Show snow picture, PPT p.11) We call this weather snowy. (Show snowy picture, PPT p.12)  T 20: Repeat after me.  Snowy, Snowy, Snowy. It’s a snowy day.  5 times more together!  Snowy, Snowy, Snowy, Snowy, Snowy. It’s a snowy day!  T 21: Very good!  Show PPT p.13 or weather flash cards one more time.  T22: Let’s look at the weathers one more time. Repeat after me. Sunny, Sunny day. Cloudy, Cloudy day, Windy, Windy day, Rainy, Rainy day, Snowy, Snowy day.  Do CCQ  T23: What is the weather with some snow?  What is the weather with sunshine?  Should I bring an umbrella in the sunny day?  Good!  What is the weather with so much cloud?  You are so great!  (cheer them up and clap hands) |

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| **Main Activity** | | | |
| Materials:   * PPT p.14 or Lyrics sheet of weather song | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min | Circle | Ss sing a song with motions. | Show lyrics of [weather song♫]or  PPT p.14  T1: Now, I want to sing with you together. Would you mind stand up and come out please? Let’s make a circle.  (When Ss gathered)  We are going to sing weather song with motions.  I will sing for you first. Listen to this song please. If you can follow my motions, please do it together.  Sing the [weather song♫]  sunny day cloudy day  windy day and beautiful day  rainy day snowy day  beautiful day for you and me  T2: Do you like this song? Let’s sing together slowly with motions. When I finish some part of this song, you will repeat that part with me.  Sing alone some part of the song first and then sing together with Ss  T3: Good job! Now Let’s sing together.  Sing together  One more time! Faster!  T4: So great! Now can you imagine the weather?  Let’s think about the snowy day! (Make motions of the weather song♫)  Let’s think about the windy day!(Make motions of the weather song♫)  Very good! Now Let’s go back and have a seat please.  (Ss go back to the seat) |

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| **Post Activity** | | | |
| Materials:   * PPT p.15 * Paper for Drawing, Color pencils, Puppet * What’s the weather like today song MP3 file | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Horse  Shoe | Ss draw the image of the weather.  Ss sing a question song.  Ss present their drawing and answer the question song. | T1: We learned about the weather. Sometimes, Someone may ask you the today’s weather or you may ask them the today’s weather too.  So we are going to practice how to ask and answer the today’s weather.  Prepare the drawing  T2: I’ll give you some paper, and we are going to draw the weather’s image what you want show us. And then we will present our drawing.  (Give them paper which contains an empty square, a sentence “It’s a \_\_\_\_\_\_ day” and color pencil)  T3: Are you ready? I will give you  3 minutes for drawing.  (Do CCQ)  What we have to draw?  Yes. The weather!  How many minutes do you have for drawing?  Good! Let’s start!  Play the [What’s the weather like today song♫]  3 minutes later  T4: Did you finish? All of you?  Okay.  Take a hand puppet  T5: Now, Mrs. Sunflower will ask you  the today’s weather.  When she asks the today’s weather,  please show us your drawing and  answer the question.  Show the PPT p.15 and T’s drawing  T6: For example,  I draw the image of sunny day.  And Mrs. sunflower will ask me with a song.  What’s the weather, What’s the weather, like today, like today?  (Use the melody of the [What’s the weather like today song♫])  What’s the weather like today? Jenny?  It’s a \_\_\_\_\_\_ day.(Show the drawing)  T6: Do you understand?  I will choose someone and ask the today’s weather. And then that student will choose next person and ask the today’s weather. Don’t choose the person who already finished the presentation. But only the last person who will ask the today’s weather lastly can choose any person.  T7: Let’s sing together with Mrs. Sunflower.  (Move hand puppet)  What’s the weather, What’s the weather like today, like today?  What’s the weather like today? S1?  (Ask the today’s weather and call one student’s name)  T8: Great! Let’s sing a gain.  (Move hand puppet)  What’s the weather, What’s the weather like today, like today?  What’s the weather like today? S2?  (S1 ask the today’s weather and call another student’s name)  Sing a song until all Ss had one time of each to present their drawing and answer the question. |

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| **Wrap-Up** | | | |
| Materials: PPT p.16 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Horse  Shoe | Ss answer the question. | T1: Today we learned about the weather.  We sang a song and draw some picture. Did you enjoy the class?  Great!  T2: Please remember the weather what we learned today and there are many kind of weathers in the world. We will learn more next time.  T3: Thank you for your good job today. You did very well.  And do you have some questions?  (Answer Ss questions)  If you don’t have another/any question, Let’s have break! Thank you! See you next class. Bye!  (If there is enough time. Sing the weather song together.) |