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| **Topic:**  **MONTH** |

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| Instructor:  Jenny Kim | Level:  Beginner | Students:  5 | Length:  30 minutes |

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| Target Vocabulary:   * January, February, March, April, May, June * July, August, September, October, November, December |

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| Target Sentences:   * What month is it? * It's \_\_\_\_\_\_\_. |

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| Materials:   * Calendar, Chair, Board, Rainbow Puzzles, MP3 file of the Month Song, * Flash cards, Calendar sheets, Color pencils, Work sheets |

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| Aims/Objectives:   * Ss will learn the new vocabulary about the months through the puzzles, the month song and T’s presentation. * Ss will understand and remember the order of the months by flash card, ‘What month is it’ game and T’s presentation. * Ss will be able to ask and answer about the months through ‘What month is it’ game, S’s presentation in making calendar activity time and T’s presentation. |

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| Assumptions:   * Ss are able to read and speak English already. * Ss know the numbers. * Ss are able to learn more than 12 words during one class. * Most of Ss enjoy the singing and drawing. |

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| Anticipated Errors and Solutions:   * If Ss have difficulty to remember 12 months of the year at one time.   → Teach Ss 6 months first and then try the others.   * If there is not enough time to finish the class on time.   → Skip the work sheets of the post activity and give it for the home works.   * If the class is finished earlier than expected.   → Sing the month song more. |

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| References:   * <http://kizclub.com/Topics/numbers/monthsbook(C).pdf> * <http://www.graphicgarden.com/files17/eng/print/calend2012e.php> |

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| **Lead-In** | | | |
| Materials:  Calendar, Chair | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Horse  Shoe | Greet each other.  Ask T some questions to find out the answer. | **<Greeting>**  Hello everyone! Did you have good weekend?  How are you today?  (Ask how they’re doing one by one.)  Before we start the class I want to do some activity with you. It is called ‘Hot Seat’. Do you know this?  You can ask me 20 questions like a reporter. And you will guess who I am. When you know the answer, tell me loudly. If you guess right with in 20 questions, all of you will be the winner.  Do you understand?  **<CCQ>**  How many questions can you ask?  Good. When I sit on the chair, ask me the question.  (Prepare the chair and sit on the chair)  Good job! Every one.  Yes. The answer is calendar.  (Show Ss the calendar.)  We will learn about the12 months of the year. |

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| **Pre-Activity** | | | |
| Materials:  Rainbow Puzzle, Board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Horse  Shoe | Complete the Puzzle.  Learn the new vocabulary and the month song. | **<Write the ‘MONTH’ on the board.>**  And now, we are going to find the missing pairs of the rainbow.  (Display some part of the rainbow puzzles on the board.)  Here are some parts of the rainbow and the other parts of the rainbow are there. (Point out the others.)  Find the pairs and then bring them to here to complete the rainbows!  **<Grouping>**  We are going to make 2 groups.  Let’s see.  S1, you are number 1, and S2 you are number 2, S3 number1, S4 number 2, S5 number 1.  (T gives S two kind of number saying number 1, 2, 1, 2, 1.)  Do you have the number, everyone?  Good!  Who is the Group 1? Raise your hand. Complete the rainbow on the left of the board.  And who is the Group 2? Raise your hand. Complete the rainbow one the right side of the board.  Are you ready? Stand up and come out! Let’s make the rainbows!  (When S complete the puzzle)  Good job every one!  Wow, it is beautiful rainbows.  Very Good!  Now go back to you seat.  Can you see the words on the rainbow?  Yes. Those are the months of the year.  Today, We are going to learn about 12 months of the year.  January, February, March, April, May, June, July, August, September, October, November, December.  (Point out the each word when T speaks the word.)  Great!  **<Sing the Month Song>**  Now we are going to sing with these words.  Let’s listen to this song first.  (Play the mp3 file of the month song)  The Month Song♫  (Using the melody of London Bridge)  January February,  March April,  May and June,  July and August September,  October November December.  (Repeat one more time.)  Do you know this melody?  Let’s learn this song. I will sing some part of this song first and then you will sing again with me.  (Teach S the song)  Great! Let’ Sing together!  One more time.  Well done everyone!  It will be useful to remember the months. |

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| **Main Activity** | | | |
| Materials:  Flash cards, Calendar sheets, Color pencils | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 13 min | Horse  Shoe |  | Can you say what month was first one in the song what we sang just before? How about the last one?  Great. From January to December there is the order of the months.  Th first month is January.  When I say the number and the month, repeat after me.  (Show Ss the flash cards and then display those on the board.)  One, January  Two, February  Three, March  Four, April  Five, May  Six, June  Seven, July  Eight, August  Nine, September  Ten, October  Eleven, November  Twelve, December  (Ss say ‘One, January’ again and do it from Jan ~ Dec )  Good job!  This is the order of the month!  Let’s say together one more time.  We will use 3 beats at this time.  Fist, tap your table 2 times and clap 1 time. Make the rhythm.  (Demonstrate the rhythm)  When I say the number and you say the month.  Let’s say!  Good. Can you remember the order of the months?  Great!  **<Game>**  We are going to do some game with the order of the months. It’s is called ‘What month is it?’  Stand up and come out. Make a circle.  (When S gathered)  When we start this game,  We say asking sentence with motions.  “What month! What month! What month is it?”  When we say “is it” point out 2 any people with your two fingers.  When the first person say number 1, the person who was pointed with that finger should say the name of the month matching the number like “It’s January, It’s February.” And say the next number.  Do you understand?  Let’s practice. Say together.  “What month! What month! What month is it?”  Let’s point out someone with your two fingers.  (Explain to S what they should say and how they move their fingers one by one saying the numbers and sentences.)  Do you understand?  The last person who will say “It’s December” going to be our star!  So please make us happy with your dance or songs.  Can you try this game now?  Okay. Let’s start!  You did good job every one.  Let’s go back to the seat.  **<Write the target sentences on the board.>**  Do you remember the question sentence ‘What month is it?’ in the game?  When we want to ask the month, we say “What month is it?”  And when we answer that question, we say “It's \_\_\_\_\_\_\_” the name of the month. Like what we said in the game.  Repeat after me.  What month is it?  It’s January.  What month is it?  It’s February.  (Point out some flash card on the board.)  What month is it? S1?  Good.  What month is it? S2?  Great.  **<Making Calendar>**  From now we are going to make the calendar!  Choose some specific month and make your own calendar.  That month could be your favorite month or the month of your birth.  I will give you some paper and color pencils. All you have the paper and color pencils?  Look at this sheet first.  First write down the name of the month. And the biggest part is for your drawing and lower part is for the numbers.  (Show Ss calendar sheet and explain how to make it.)  You can draw anything what you want. The image of the season, your family, your special day something like that and please check the holidays and your special day on your calendar.  Do you understand?  When you finish making the calendar, you will present your calendar to us.  I will give you 5 minutes.  **<CCQ>**  What will you make?  For which month?  How much time do you have?  Let’s start.  (5 minutes later.)  Do you need more time?  Did you finish everyone?  **<Ss’ presentation>**  Okay  It’s time to show your calendar to us.  When we ask the month, answer with full sentence like “It’s march” and explain why you chose that month and what you drew. And then introduce some special day of your calendar.  Who will show the calendar first? Good! S1 come here.  Okay. Let’s ask the month together.  What month is it?  Good! Thank you S1. Have a seat.  Who will be next?  S2? Okay. Come here.  S2 will show us the calendar. Let’s ask the month together. What month is it?  Great. Who will show us the calendar next? S3? Great. Come here.  Let’s ask the month together.  What month is it?  Thank you. S3.  And who will be next?  S4? Okay. Come here.  Let’s ask the month together.  What month is it?  Great!  Thank you. S4.  And the last person, S5.  Come here and show us your calendar.  Let’s ask the month together.  What month is it?  Good!  Thank you. S5.  You did very good job everyone! |

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| **Post Activity** | | | |
| Materials:  Work sheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Horse  Shoe | Complete the work sheet and check the answer together. | Today, we learned about the months of  the year.  Let’s say together!  What is the 1st month of the year?  It's \_\_\_\_\_\_\_.  What is the 10th month of the year?  It's \_\_\_\_\_\_\_  How can we ask the month?  Very good!  **<Work sheet>**  Let’s do some more works. I will give  you the work sheets.  (Give S work sheets.)  Can you see the name of the month on  left side and the numbers on right side  of work your sheet?  Match the month’s name with the number and draw a line.  And next page, there are some blanks in the sentences.  So you will complete those sentences.  I will give you 2 minutes.  **<CCQ>**  How much time do you have?  Is this your home work?  Okay. Let’s start!  (2 minutes later)  Do you need more time?  Did you finish? Good job.  Let’s check the answer together.  (Check the answer with Ss.) |

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| **Wrap-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Horse  Shoe | Ss answer the T’s question.  If Ss have some question ask T. | **<Closing>**  Today we learned about the months.  We learned the order of the month and practiced how can we ask and answer about the month.  Did you enjoy this class?  Great!  Thank you for your good job everyone.  Do you have some questions?  If you don’t have another/any question I will finish today’s class.  Okay. Let’s have break! See you next class. Bye!  (If there is enough time, sing the month song together.) |