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| **Topic: Transformation** |

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| Instructor:Jiwon Kim(JK) | Level:**Intermediate** | Students:**7-9** | Length:**20min** |

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| Target Vocabulary:Old : go, walk, park, school, library, America, island, movie theaterNew : subway, airplane, ship, bicycle, bus |

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| Target Sentences:How do you go to ~I go to school by ~ |

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| Materials: flashcards for transportation,flashcards for placesworksheet with all pictures worksheet for vocabulary  |

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| Aims/Objectives:Students will be able to ask and answer about what transportation they use to go the certain places with the expressions such “I go to ~ by ~” and “how do you to ~.” |

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| Assumptions:Children already knows some vocabularies and expressions which will be used in the class such as America, park, library, island, school, movie theater, “what is ~?” and “this is ~.”  |

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| Anticipated Errors and Solutions:Word order, forgetting words, wrong pronunciation, etc. will be corrected by repetition and CCQ.  |

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| References: |

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| **Lead-In** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | all in middle of class room  | Follow teacher’s motion | Teacher does the following talks with big relevant motion and exciting voice. Let’s drive a car, Let’s ride bicycle,Let’s ride airplane,……… |

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| **Pre-Activity** |
| Materials: Flash cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Sitting on chairs | Ss repeat the words with loud and clear voice after teacher and answer CCQ  | Instruction: Teacher goes over previously learned vocabularies which will be used in the class and introduce new vocabularies.Demonstration:Teacher does talks with flashcards with a few repetitions.This is a carThis is an airplaneThis is subway…..CCQ:Teacher asks questions with each flashcard and correct children their mistake.What is this? |

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| **Main Activity** |
| Materials: flashcards, worksheet with all pictures  |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Sitting on chairs | Follows instruction from teacher and do pair work | Instruction:Teacher introduce the expression “I go to ~ by ~” and “how do you go to ~”Demonstration:First, teacher start with simple sentence and later add “by ~”.Use the combination of flashcards for places and transportation  I walk to school  I go to library “by bus” I go to America “by airplane” …….. Show them a flashcard for place and one for transportation and let Ss make sentence out of them. Help them if they have difficulty.Introduce “how do you go to ~” and repeat the patterns by changing transportation and places. Use flashcards.How do you go to school?I walk to school. How do you go to library?I go to library by bus……..Let Ss do pair work by asking each other question “how do you go to ~?” and give Ss worksheet with all pictures for pair work. CCQ:Ask Ss how they go to a certain place. |

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| **Post Activity** |
| Materials: Worksheet with all pictures |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Sitting in chair | Ss will listen what teacher says and match pictures at left and right by drawing line. |  Instruction:Teacher says sentences to Ss and let them match the picture at left and right.Demonstration:I go to island by airplane.I go to America by airplane.I go to library by subway.…….CCQ: Check whether Ss got right on the spot. |

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| **Wrap-Up** |
| Materials: Worksheet for Vocabulary |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Sitting on chairs | Ss will receive homework and ask question if they have. | Instruction:Hand out worksheet and let them write down the right word for each picture.Demonstration:Show Ss how and where to write down the vocabulary.CCQ:Check whether children get it right. |