|  |
| --- |
| **Topic: Transformation** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Jiwon Kim(JK) | Level:  **Intermediate** | Students:  **7-9** | Length:  **20min** |

|  |
| --- |
| Target Vocabulary:  Old : go, walk, park, school, library, America, island, movie theater  New : subway, airplane, ship, bicycle, bus |

|  |
| --- |
| Target Sentences:  How do you go to ~  I go to school by ~ |

|  |
| --- |
| Materials:  flashcards for transportation,  flashcards for places  worksheet with all pictures  worksheet for vocabulary |

|  |
| --- |
| Aims/Objectives:  Students will be able to ask and answer about what transportation they use to go the certain places with the expressions such “I go to ~ by ~” and “how do you to ~.” |

|  |
| --- |
| Assumptions:  Children already knows some vocabularies and expressions which will be used in the class such as America, park, library, island, school, movie theater, “what is ~?” and “this is ~.” |

|  |
| --- |
| Anticipated Errors and Solutions:  Word order, forgetting words, wrong pronunciation, etc. will be corrected by repetition and CCQ. |

|  |
| --- |
| References: |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | all in middle of class room | Follow teacher’s motion | Teacher does the following talks with big relevant motion and exciting voice.  Let’s drive a car,  Let’s ride bicycle,  Let’s ride airplane,  ……… |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials:  Flash cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Sitting on chairs | Ss repeat the words with loud and clear voice after teacher and answer CCQ | Instruction:  Teacher goes over previously learned vocabularies which will be used in the class and introduce new vocabularies.  Demonstration:  Teacher does talks with flashcards with a few repetitions.  This is a car  This is an airplane  This is subway  …..  CCQ:  Teacher asks questions with each flashcard and correct children their mistake.  What is this? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: flashcards, worksheet with all pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Sitting on chairs | Follows instruction from teacher and do pair work | Instruction:  Teacher introduce the expression “I go to ~ by ~” and “how do you go to ~”  Demonstration:  First, teacher start with simple sentence and later add “by ~”.  Use the combination of flashcards for places and transportation  I walk to school  I go to library “by bus”  I go to America “by airplane”  ……..  Show them a flashcard for place and one for transportation and let Ss make sentence out of them. Help them if they have difficulty.  Introduce “how do you go to ~” and repeat the patterns by changing transportation and places. Use flashcards.  How do you go to school?  I walk to school.  How do you go to library?  I go to library by bus  ……..  Let Ss do pair work by asking each other question “how do you go to ~?” and give Ss worksheet with all pictures for pair work.    CCQ:  Ask Ss how they go to a certain place. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials:  Worksheet with all pictures | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Sitting in chair | Ss will listen what teacher says and match pictures at left and right by drawing line. | Instruction:  Teacher says sentences to Ss and let them match the picture at left and right.  Demonstration:  I go to island by airplane.  I go to America by airplane.  I go to library by subway.  …….  CCQ:  Check whether Ss got right on the spot. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Wrap-Up** | | | |
| Materials:  Worksheet for Vocabulary | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Sitting on chairs | Ss will receive homework and ask question if they have. | Instruction:  Hand out worksheet and let them write down the right word for each picture.  Demonstration:  Show Ss how and where to write down the vocabulary.  CCQ:  Check whether children get it right. |