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| **Topic: What color do you like?** |

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| Instructor:  Youn-Ju Choi(Judy) | Level: Age 6-7 Beginner | Students: 6 | Length: 30min |

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| Target Vocabulary: Red, Yellow, Blue, Green, Orange, Purple |

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| Target Sentences:  What color do you like?  I like \_\_\_\_\_(red/yellow/blue/green/orange/purple). |

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| Materials:  Plastic bottles(6), watercolors(red, yellow, blue, green, orange, purple), flags(12), alphabet cards, poles(2 with magnet), color cards, worksheets, m&m(Chocolate ball with colors). |

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| Aims/Objectives:  Ss will learn vocabulary about colors by word game.  Ss will be able to match color with its name by colors game.  Ss will be able to ask question and answer such as 'what colors do you like?'  and 'I like \_\_\_\_\_.' by many repetition during the game. |

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| Assumptions:  Ss know colors(red, yellow, blue, green, orange, purple)  Ss are able to understand objects have color such as fruit's color. |

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| Anticipated Errors and Solutions:  Ss may not distinguish each color(red, yellow, blue, green, orange, purple)  -> Teach Ss color using the matching objects.  Ss may not understand the rule of activity.  -> Provide more detail explanation and demonstration |

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| References: www.google.co.kr |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole  class | Greetings  Express their feelings  Answer the question  Ss : "Food...Bus...Color..." | <Greeting>  Hello everybody!  How are you today?.  How do you \_\_\_\_\_?  How do you \_\_\_\_\_?  I'm with you all here now, so I'm happy.  Did you have breakfast?  I ate a red tomato and drank yellow lemon juice for breakfast. And I took a blue bus in the morning.  <Elicitation>  Can you guess what we are going to learn today?  Color! Good job!  Today, We are going to learn about color with some activities. |

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| **Pre-Activity** | | | |
| Materials: Glass bottle(6), watercolors(red, yellow, blue, green, orange, purple) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole  class | Listening to the teacher  Answer the questions  Ss : "Red."  Ss : "Red."  Ss : "Yellow."  Ss : " Yellow."  Ss : "Blue."  \_\_\_\_\_ is shaking the bottle quickly.  Ss : "...Green."  \_\_\_\_\_ is shaking the bottle quickly.  \_\_\_\_\_, tries it.  \_\_\_\_\_is shaking the bottle again.  Ss : "Orange."  \_\_\_\_\_ is shaking the bottle with "yawp"  Ss :"...(purple)" | <Elicitation / Instructions>  I ate a red tomato for breakfast. What color is tomato?  Great, red!  What color is red?  OK, now I will show you red. Look at this carefully guys!  - 6 plastic bottles on the table  (Close the lid with the watercolor inside and shake a bottle quickly. Then, the water inside bottle changes to red)  What color do you see now in this bottle?  That's right! It changed to red!  Amazing!  I drank yellow lemon juice for breakfast too. What color is lemon juice?  Good. It's yellow!  This time I will make yellow color for you guys.  (Close the rid and shake the second bottle quickly. Then, the color changes to yellow)  What color do you see now?  Yes! It's yellow. Is it amazing, isn’t’ it?  I took a blue bus in the morning. I'm going to show you blue color.  (Close the lid and shake another bottle quickly. Then, it changes to blue)  What color do you see now?  Great! It's blue.  Wow. I'm a magician!  You can be a magician too!  Who wants to shake this bottle?  (Close the lid of the fourth bottle and hand it to a student)  \_\_\_\_\_\_, shake this bottle quickly.  (Then, it change to green)  Look at this. What color is this?  Yes, this color is green. Good!  This time, who wants to shake this bottle?  OK, \_\_\_\_\_\_, shake this bottle quickly.  (Doesn't change to any color at all)  Why doesn't it change?  Aha, I think it needs your energy.  Put your energy into this bottle and yell "yawp"  Give it a try!  Try again. Shake this bottle quickly.  (Then, changes to orange)  Wow. What color is this?  Great, This is orange!  And next, who wants to shake the last bottle?  Put your energy into this bottle with "yawp" and shake this bottle quickly.  What color is this?  This is purple! You are a magician too!  <CCQ>  What color is this?  (red, yellow, blue, green, orange, purple) |

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| **Main Activity** | | | |
| Materials: Alphabet cards, poles(2 with magnet), flags(12) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | Whole class  Group  Individual | Listen to the teacher  Answer the questions  Ss : " Red..Green..Blue."  Ss : "What colors do you like?"  \_\_\_\_: "I like orange."  \_\_\_\_: "I like blue."  \_\_\_\_: "I like green."  \_\_\_\_: "I like yellow."  \_\_\_\_: "I like purple."  Come in front of teacher's desk.  Listen to the teacher  We make words for colors  Play the word game  We pick up the right color flag.  \_\_\_\_\_, "(slowly) red, blue, yellow...(fast) red, yellow, red...." | <Elicitation>  What color do you like?  OK, ask me that "what colors do you like?"  I like red.  (Stick red card on the board)  What color do you like, \_\_\_\_\_?  Oh, you like orange.  (Stick orange card on the board)  What color do you like, \_\_\_\_\_?  Good. you like blue.  (Stick blue card on the board)  What color do you like, \_\_\_\_\_?  You like green, \_\_\_\_\_.  (Stick green card on the board)  What color do you like, \_\_\_\_\_?  Yellow is beautiful color.  (Stick yellow color on the board)  What color do you like, \_\_\_\_\_?  Wow, I like purple too.  (Stick purple card on the board)  **Main activity 1**  <Instructions>  We are going to play word game!  Come here where I stand.  - Alphabet cards are scattered here and there on the floor of the middle  I will divide into 2 groups. You can see alphabet cards inside out on the floor. Each team should pick up an alphabet card one by one.  And you should use this fishing pole to catch alphabet card as if we are catching fishes.  And then, you should stick the alphabet card to complete the words on the board. The team which completes the words quickly will win this game.  <Demonstration>  I'm going to show you this game. (Catch an alphabet card by using fishing pole and stick the card on the blank of board.)  This game is to complete the words for colors.  You should give the next person the fishing pole to catch another card after you.  <CCQ>  What should we do with this alphabet cards?  Team completes colors' name quickly will win this game.  Do you understand? Are you ready?  OK, Start!  -Play the word game  (If I have time to play this game again, I might repeat this game one more time)  Good job, everyone! Wonderful!  I have other exciting game. are you curious?  **Main activity 2**    <Instructions>  I have color flags.  I'm going to say a color. Then, you should quickly pick up the right flag.  <Demonstration>  - Color flags on the table  (Someone say orange, then I pick up orange flag quickly. someone say blue, then I pick up blue flag quickly)  <CCQ>  What do you do after I say a color?  Do you understand?  First, \_\_\_\_\_ match against\_\_\_\_\_\_.  Are you ready? Let's go!  "(slowly) red, blue, yellow...(fast) blue, yellow, blue, red...."  Wow, \_\_\_\_\_ win.  Who wants to challenge \_\_\_\_\_?  This time, \_\_\_\_\_match against\_\_\_\_\_.  "(slowly) orange, green, purple...(fast) green, purple, green, orange...."  Great, \_\_\_\_\_ win.  Who wants to challenge \_\_\_\_\_?  OK, \_\_\_\_\_match against\_\_\_\_\_\_.  Who wants to say colors as I did?  \_\_\_\_\_, say colors what you want, slowly or fast.  Alright, \_\_\_\_\_\_ win!  Great, everyone! We are done. You all really did a good job! Go back to your seat. |

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| **Post Activity** | | | |
| Materials: worksheets, m&m(Chocolate with colors) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Whole class | Color the picture  Answer the questions  \_\_\_\_ : "I like red,"  \_\_\_\_ : "I like orange."  \_\_\_\_ : "I like green." | <Instructions>  -Give Ss worksheets  I'm going to give you a paper.  Color the picture with the right color  written inside the picture.  I will give you 2min.  (I might give them worksheets for their  homework)  Good job guys!  -Color chocolate balls on the plate  What color do you like, \_\_\_\_\_?  You can have 3 red chocolate balls.  What color do you like, \_\_\_\_\_?  You can have 3 orange chocolate balls.  What color do you like, \_\_\_\_\_?  You can have 3 green chocolate balls.  (Everyone chooses color chocolate ball  what they want) |

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| **Wrap-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | Say good bye | Did you have a great time?  I had a good time with you all.  Clean up your surroundings for a moment.  Thank you everyone! See you next time! Bye-bye. |