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| Speaking Lesson Plan |

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| **Job Interview** |

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| **Instructor**:  Michael |  | **Level**:  Upper- Intermediate |  | **Students**:  8 students |  | **Length**:  30 minutes |

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| **Materials:**   * Realia, pictures of “job interview” situation * Board, board markers * Speaking worksheet (9 copies) * Paper-cup * Scrap paper * 3 paper stripes with name of jobs written * 9 paper strips of questions asked in a job interview |

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| **Aims:**  **Main Aim:** To enable Ss to improve their speaking skills by having Ss engaged in a job interview  **Secondary Aim:** Ss will be able to engage in a job interview by having Ss do a worksheet exercise and role play  **Personal Aim:** I want to speak with more voice inflection, enthusiasm and confidence |
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| **Language Skills:**   * **Reading:** Reading questions on Worksheet exercise * **Listening:** Listening to Teacher’s instructions and group presentations * **Speaking:** Speaking in discussion, role play and asking and answering questions * **Writing:** None to discuss |

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| **Language Systems:**   * **Lexis:** Words used in a formal “Job interview” situation * **Function:** Answering and questioning in a job interview * **Discourse:** Group discussion, presentation * **Phonology:** None to discuss * **Grammatical:** None to discuss |

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| **Assumptions:**   * Ss all have work experience of some kind * Most Ss have experience of a job interview * Ss know “English only” policy * Ss speak with difficulty in regards to fluency and accuracy |

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| **Anticipated Errors and Solutions:**   * Ss might not know specialized language used in job interviews and given roles,   - Give some guideline questions and approachable answers   * If time is running out,   - Shorten role-play preparation time   * If time remains,   - Give more discussion time and longer presentations |

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| **References:**  **-** Times media portfolio  **-** <http://esl.about.com/od/businessspeakingskills/a/job_interview.htm>  - “Learning Teaching”, Jim scrivener  - [www.google.com](http://www.google.com) |

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| **Lead-In** | | |
| **Materials:** Not Needed | | |
| **Time** | **Set Up** | **Procedure** |
| 1 min | Whole Class | Hi everyone, how are you guys feeling today?  A little tired?  Well then, let’s stretch our necks  Are we all relaxed now? Good! |

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| **Pre-Activity** | | | |
| **Materials**  : Realia, 9 Speaking worksheet, board marker | | | |
| **Time** | **Set Up** | **Procedure:** | |
| 2 min  4 min  3 min | Whole Class  Individually  Whole class | **1. Elicitation**  What Situation might I be in if I say, “Congratulations, you’re hired”? (Shaking one Ss hand)  It’s two words  (Ss say “Job interview”, Write it on board)  Correct!  (Show realia)   * What do you call the person who asks questions in a job interview? (Interviewer) * What do you call the person who answers these questions? (Interviewee)   **CCQ**  So,  Is an interviewer someone who asks questions? (Yes)  Is an interviewee someone who has already been hired? (No)  Good!  **Instructions**  First, we’re going to get kinesthetic by asking around the class the questions written on the worksheet and writing their names if they correspond to it. You guys have 3 minutes.  **ICQ**     * So, what are we doing? * Are we working individually? * Can we get kinesthetic? * How much time to we have?   (Hand-out worksheets)  And Start!  (Participate the activity with the class)  Give time warning: You have 1minute left  **Modeling**  Well done everyone,  Using this sentence structure, “I found out that (name) \_\_\_\_\_\_\_\_\_\_”  I want you to say 2 things you found about each other.  For example, (Say two sentences following the structure)  (Ask 2~3 Ss for 2 answers) | |
| **Main Activity** | | | |
| **Materials:** paper cup, scrap papers, paper stripes with name of jobs, board marker | | | |
| **Time** | **Set Up** | | **Procedure:** |
| 2 min  3 min  5 min  5 min | Whole Class  Pairs | | **1. Role play & presentation**  Now, we’re going to work in pairs.  (Assign class into 4 pairs. Each pair picks a job from a paper cup. The four jobs are English teacher, Bar tender, farmer and policemen)  I don’t want you to share your jobs with other pairs!  **Instructions**  Within pairs, I want you to write up a “Job interview” script to be presented to the class. Do not mention the name of the job in the interview because the rest of the class has to guess what job is being applied for.  Within your pair, you have to choose who’s going to be the interviewer and the \_\_\_\_\_\_\_\_\_\_\_\_? (interviewee)  You guys have 5 min to prepare your interviews.    **Demonstration**    For example, questions could be asked this way.  “Why do you want this job”?  “What are your strengths and weaknesses”?  “What are your long-term goals”?  “Do you have any previous work experience”?  (Hand out a scrap paper to each group)  **ICQ**  What are we doing?  Are we working individually?  How much time do we have?  Can we say the name of the job in the role play?  Are there any questions?  And Begin!  (Monitor discreetly, but walk around incase Ss need your help)  **Role Play**  (Ask each pair to present their role plays, listen to commonly made mistakes, but focus on fluency not accuracy throughout the presentations).  Are there any questions?  (If there are no questions, move on to post activity) |

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| **Post activity** | | |
| **Materials**: Paper cup, 9 strips of questions | | |
| **Time** | **Set Up** | **Procedure:** |
| 5 min | Whole class | **I. Answering from a question box**  In a job interview, the interviewer can ask you questions that require you to think quickly and provide an appropriate answer straight away.  Now, I want you guys to pick one question from this cup, But do not read it! Only read it when I ask you to, and you must provide a full sentence answer without hesitating.  **ICQ**  So,  What are we doing?  Are you allowed to read your questions?  Do you have to answer straight away?  (Pick one question for yourself)  **Demonstration**  Now, my question is…. (read your question and answer straight away)  (Ask at least 2 Ss, or ask more if time remains)  **Closing / error correction**  Well done,  I didn’t hear any mistakes, so can you guys un jumble this sentence. (Jumble the sentence, “I got the job!”)  Thanks for participating guys, this concludes my lesson and I will be followed by Ben. |

\*SOS Activity: Ask Ss what type of job they want in the future.

Time to Work!

Find someone who…

1. Has experienced a job interview \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Has a job right now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Applied for more than three jobs \_\_\_\_\_\_\_\_\_\_\_\_\_
4. Got a job straight away \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Got denied a job \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Gets nervous in job interviews \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Has their own resume \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Got fired from a job \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Worked in a restaurant \_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Quit a job within three months \_\_\_\_\_\_\_\_\_\_\_\_
11. Enjoys job interviews \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





Bartender

Policeman

English Teacher

Farmer

Can you describe yourself in three words?

What is your favorite color? Why?

If you could become an animal, what would you be? Why?

What is your Dream?

Who is your role model? Why?

Are you a morning person or a night owl? Why?

What do you do in your spare time?

What is your nickname? Why?

What do you think about the country Italy?