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| [ ] Listening [ ]  Speaking [x]  Reading [ ]  Grammar [ ]  Writing |
| **Topic:** The people behind the Olympics |

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| Instructor:Mini(JungMin Son) | Level:Upper-intermediate | Students:8 | Length:30 Minutes |

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| Materials:* Some relate to the Olympics Games pictures (for Eliciting)
* Vocabulary worksheet (pre-activity 8copies)
* The People behind the Olympic Games reading Article & Comprehension worksheet (main-activity 8copies)
* Nationalities adjectives bingo worksheet(post-activity)
* White board, board makers & tape
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| Aims:• Main Aims;-To enable Ss to improve their reading skills through having Ss read and discuss the people behind the Olympic Games. • Secondary Aims;-Ss will read and discuss the people behind the Olympic Games by having Ss workon the worksheets.• Personal Aims; - I want to improve delivery skills of instruction.  - I want to improve on my ICQS/CCQS delivery. - I want to improve time management skills  |

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| Language Skills:- Reading: Ss will read the people behind Olympic Games article.-Listening: Ss will listen to the teacher’s instruction, and interact with group members- Speaking: Ss will talk about the people behind the Olympics.- Writing: Ss will write on worksheet. |

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| Language Systems:Phonology: None to discuss.Lexis: Ss will learn some vocabularies about job of the Olympic Games and nationality adjectives.Grammar: None to discuss.Function: Ss will be able to discuss about the job of the Olympics.Discourse: None to discuss. |

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| Assumptions:Students already know:* Most Ss know the teacher’s style of teaching and the pace of the course
* Most Ss know about the Olympic Games.
* Most Ss know how the class is set up and run.
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| Anticipated Problems and Solutions:

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| Problems | Solutions |
| Ss may difficult to understand the article. | T will explain the vocabularies and help to understand the context. |
| Ss may need more time to work for reading comprehension worksheet activity.  | T runs the worksheet activity in time, after activity T give correct the answer and give more explanation of the worksheet answers.  |
| Ss may finish their tasks earlier than anticipated. | T will give S.O.S activity. |

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| References:http://getset.london2012.com/en/homehttp://history1900s.about.com/od/fadsfashion/a/olympics1972.htmhttp://www.linglish.net/2008/10/22/so-many-nationality-suffixes/http://www.englishclub.com/esl-articles/olympic-games.htm |

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| **Lead-In** |
| Materials: board and board maker,  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min | Whole Class | Greeting & Conversation  | GreetingHello, everyone! How was your last week? Did anyone have an exciting thing? (Invite Ss to answer freely) In my case, I saw the Hugo movie which about a boy who living in a clock tower of the Paris station. The film scenery was very beautiful but the storyline was a little bit slow. I nearly fell asleep in the middle of film. I hope we can enjoy some movies after this course. |

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| **Pre-Activity** |
| Materials:Some Pictures relate to the Olympic Games (for eliciting), board and board maker. and tape  |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole ClassWhole Classindividually | Answer the QuestionAnswer the CCQ(No)/(Yes)Answer ICQS -(No)/ (Yes) /answera question (as Like: 2 min.)Answer individually | ElicitingHere, I have some pictures to show you. (Showing some pictures of the Olympics one by one)Do you know what this is?(show the 2012 London Olympic symbol)Yes, this is 2012 London Olympic symbol. What these are?(show a stadium and the Olympic symbol)Yes this is a stadium and Olympic symbol. Okay how about this?(show a torch)Yes, a torchAnd?(show a flags)Yes flagsWhat else required in the Olympic Games? (let Ss get answer)**Yes, People!**(show some pictures of the people behind the Olympics)Great! Today we are going to talk about the people behind the Olympic Games.CCQOkay, Do athletes compete for cooking?Do athletes compete for the Olympic games?Great well done!InstructionNow I’m going to give a vocabulary worksheet. We will find correct a word from the box and complete the sentences. Work individually, and I’ll give 2mins to work.And please don’t start until I say “go”ICQSWhat are we going to do?Are you going to work in group?Are you going to work when I give the paper?Are you going to work when I say “go”How many times we have?(hand out worksheet)Okay **“go”** (Monitoring &Timing)(Give time warning : 20 seconds left)(Give time warning : 10 seconds left)Okay time’s upLeo( pick a student from one side), Could you read the first sentence with your answer?-Go through the idioms one by one-Explain the meaning if necessary Is there anyone has question about this worksheet?Okay well done Everyone! |

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| **Main Activity** |
| Materials: the people behind the Olympic Games article sheet and reading comprehension worksheet, board and board marker. |
| Time | Set Up | Student Activity | Teacher Talk |
| 13min | Whole ClassPair Pair | Answer ICQS  | InstructionGroupingOkay, Can you say “Gold”, “silver”, “Bronze”, and “medal”? (indicate from one side of student)Find your partner and seat togetherNow I’m going to hand out the Olympic people article and reading comprehension worksheet.Read the article and answer the questions of the comprehension worksheet.Work with your partner and I’ll give you 7 min to work. Please, don’t start until I say “go” ICQSWhat are we going to do?Are you going to work individually?Are you going to work when I give the paper?Are you going to work when I say “go”How many times we have?Okay let's **“go”** (Monitoring &Timing)(Give time warning : 1 Min left)(Give time warning : 30 seconds left)(Give time warning : 10 seconds left)Okay time’s upLet’s share your answer.Group “gold” can you read the first question and give us the answer?( Let Ss get answer )-go through one by one each group until No. 4 question-for the No.5 and No.6 questions share all groups answers--if there is mistake correct them later.Okay, Thank you for sharing answer! |

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| **Post Activity** |
| Materials: Nationality adjective bingo worksheet, Board and Board marker. |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min | Whole ClassindividuallyWhole ClassWhole Class | Answer ICQS  | InstructionOkay, What we can see on the last paragraph of the article?(Let Ss get answer)Right, there is some examples of nationalities by suffix.Now, let’s find out more nationalities with a fun activity. I’m going to give you a cross-bingo worksheet. I’ll give you 3min to think and fill the bingo blank with nationalities by suffix –ish, -ese, and –an/ian/ean. Someone who makes cross-bingo firstly will be a winner.For example, most European nationalities suffix are –ish. What is the nationality of the Denmark?**Okay Danish**And –ese are mostly from Asia. What is the nationality of the Vietnam?**Yes Vietnamese**Work with your partner and Please don’t start until I say “go”ICQSWhat are we going to do?Are you going to work individually?Are you going to work when I give the paper?Are you going to work when I say “go”(hand out worksheet)How many times we have?Okay let's **“go”** . (Monitoring &Timing) (Give time warning : 20 seconds left)(Give time warning : 10 seconds left)Okay time’s up(Pick a group who is winner of the reading comprehension worksheet )Your team answer was great. I’ll give you a chance first to go.(Let Ss work for bingo worksheet)Great! Well Done Conclude lessonError CorrectionIf there is mistake(correct error)If there is no mistakeI didn’t hear any mistakes today. You guys did agreat job.Write ( sopmylic)unscramble word on the boardCould you unscramble this word?**Yes right! Olympics**FeedbackHow was today’s class? Do you have any question?Closing If there is no question I’ll conclude my lesson and I’llFollow Ben. |
| **SOS Activities**  |
| Materials: Papers |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Pair | Answer ICQS  | InstructionOkay more work on the nationalities.What is nationality of the Netherlands?**Yes Dutch.**This suffix is regular?Yes right it’s not regular.So we are going to write down about irregular suffix nationalities as much as you known.Work with your partner and I’ll give you 2min to workICQSWhat are we going to do?Are you going to work individually?How many times we have?Okay let's **“go”** . (Monitoring &Timing) (Give time warning : 20 seconds left)(Give time warning : 10 seconds left)**Okay let’s write on the board what your team has.** |