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| ***Holidays in Korea and America*** | | | | | | |
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| **Instructor:**  Joanne  Chloe  Sue |  | **Level:**  Intermediate |  | **Students:**  6 Students |  | **Length:**  50 minutes |
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| **Materials:**  colored papers, glue, scissors, colored pens, realia ( a natural carnation and ribbon carnation, pictures of holidays, eggs, candies), table list of holidays, a calendar, word cards, work sheets, coupon books | | | | | | |
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| **Aims:**   * To know what people do on each holidays by seeing target words and pictures. * To develop expression for their own feelings/opinions by completing sentences on work sheet. * To learn how to celebrate Parents’ day by making a paper carnation and writing a Thank-you card. | | | | | | |
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| **Language Skills:**  Reading: Vocabularies of each holidays  Speaking: Practicing conversation with partners  Writing: Thank-you card on Parents’ day  Listening: General explanations of each holidays | | | | | | |
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| **Assumptions:**   * Ss already know Korean holidays. * Ss can speak and write in English but not very accurately. * Ss know there are not unique holidays in Korea like Halloween and Easter. * Ss know giving carnations their parents on Parents’ day. * Ss don’t know that parents’ day is divided into Mothers’ day and Fathers’ day in America | | | | | | |
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| **Anticipated Errors and Solutions:**  · Ss can have difficulties about questions when they fill in the blanks.   * Teacher explains in easier way.   · Ss need more time to make thank-you cards.   * Teacher keeps time but cheer Ss up who couldn’t finish on time.   · If Ss do matching activity incorrectly in presentation stage.   * Teacher tries to make Ss correct immediately, giving more information.   · Ss can speak wrong pronunciations when they practice dialogs with partners.   * Teacher listens carefully walking around Ss, correct their pronunciations. | | | | | | |
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| **References:**  · http://k6educators.about.com/gi/dynamic/offsite.htm?site=http://www.teachervision.com/lesson-plans/lesson-6618.html%3Fdetoured=1  · http://www.allkidsnetwork.com/crafts/detail.asp?cat=Mothers-Day&nam=Mothers-Day-Coupon-Book&fil=/crafts/mothers-day/images/Mothers-day-coupon-book-sheet-2.jpg  · TESOL for children textbook for Pomes, Rhymes, Chant and Songs section on page 33. by TIMES MEDIA | | | | | | |

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| **Presentation** | | |
| Materials: table list of holidays, pictures, a calendar, word cards, realia(eggs, candies) | | |
| Time | Set Up | Procedure: |
| 13 mins | Whole class  Individually | (Before class, all materials are ready on the board)  ***ⅰ. Greeting***  T: Hello, class? It’s lovely afternoon. How do you feel today? I hope you are all feeling well.  ***ⅱ. Explanation***  (T explains some of holidays in Korea and America by using the word cards and describing the pictures.  And T may give candies or colored eggs prepared in advance.  e.g. New year’s day, Easter, Parents’ day, Mothers’  day, Fathers’ day, Memorial day, Thanksgiving day,  Halloween, Christmas)  T: The first day of January is New year’s day. On this day, people do…  Repeat after me.  “New year’s day” “Easter day”….  ***ⅲ. Matching Activity***  Instruction  Come up to the front individually, pick 2pictures on  the board, and then put 2pictures to the word of holidays beside in order.  (T check Ss through eye contact whether they’re  understanding or not)  Demonstration  (T show how to do)  T: look at me first. I’ll take 2 pictures of new year’s day in Korea and America at the top. Then…  CCQ  Do you work in pair or group?  How many pictures do you pick?  Where should you put 2pictures?  Feedback  That’s it! Exactly right! Perfect answer!  Please do it better next time. Was it difficult? |

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| **Practice** | | |
| Materials: realia(pictures), 6 work sheets, 6 coupon books | | |
| Time | Set Up | Procedure: |
| 20 mins | Whole class  Individually  Whole class  Individually  Whole class | T: Ok, we have learned about holidays in Korea and America. Do you remember there is Parents’ day in Korea, Mothers’ day and Fathers’ day in America? Let’s learn these similar holidays.  (T puts pictures of Korean and American parents on the board)  Here are two pictures about Parents’ day in Korea, Mothers’ day and Fathers’ day in America.  I think the biggest image for Parents’ day is “carnation”.  (T puts a picture of carnation on the board, checks whether Ss agree or not.)  And you give your parents a card or letter by hand-writing with carnation.  (T puts a picture of card on the board)  What about Mothers’ day and Fathers’ day? People in America give their parents a bunch of flower, card and small gift.  (T puts pictures of flower, card and gift on the board)  The flower isn’t just carnation but other spring flowers as well.  ***ⅰ. Controlled Practice***  (T hands out work sheets)  Instruction  Now you have a piece of paper.  You can see 6 different dialogs and some blanks.  Please fill in the blanks based what we have learned about Parents’ day, Fathers’ day and Mothers’ day then read whole dialogs.  I’ll give you 5 minutes. Do your work by yourself.  If you don’t understand, put your hand up.  Demonstration  How can you answer ‘What date is Parents’ day in Korea?’?  Right, that’s the answer.  CCQ  Do you work alone?  How many dialogs on your work sheet?  (T checks they’re putting correct word well.)  T: Ok, time’s up. Let’s check answers.  “What…”  Perfect. Now, we’re going to practice dialogs. I’ll take A part, you guys take B part.  “What…”  Feedback  How was filling the gap? Was it difficult or easy?  It might be easy because all of you focused on class very well.  ***ⅱ. Communicative Practice***  (T hands out coupon books)  Instruction  Let’s read a sentence on paper together.  “This Parents’ Day Coupon Is Good For:”  Good. Now, write down what you can do for your parents not only on Parents’ day but also usual days.  I’ll give you 5 minutes. This work is also individual one.  Demonstration  Before starting, let’s think together what we can do for our parents.  What about ‘helping cooking’ for parents? Does it make sense?  CCQ  What do you need to do on your paper?  Do you work with your friend?  How much time do you have?  (T monitors Ss feel difficult or doing well.)  T: 30 seconds left.  Put your pencil down and let’s present your answers.  Elle, what can you do for your parents?  Feed back  All of you are a good child for your parents! Please try to do what you have written on a coupon book.  Well done, girls. |

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| **Production** | | |
| Materials: colored paper, glue, scissors, colored pens, realia (a natural carnation and ribbon carnation) | | |
| Time  17 mins | Set Up  Whole class  Individually  Whole class | ***ⅰ. Free Production***  T: What will you give your parents on Parents’ Day?  As you learned, we usually put red carnations on our parents’ chests on Parents’ Day.  Now, we’re going to make your own paper carnation and write Thank-you card.  Instruction  Show a Natural carnation and a ribbon carnation to compare with a paper carnation.  Make a paper carnation and write Thank-you card to parents. Use colored paper, pens, glue, scissors.  You have 8 minutes. Work individually.  Demonstration  Cut and paste colored paper and make a simple paper carnation. Write “Thank you, Mom and Dad” on the card.  CCQ  What will you make and write?  How much time do you have?  Who do you work with?  (Distribute colored paper, pens, glue, scissors)  (Moving around the class and help the students when they need)  (Monitor actively)  T: You have 3 minutes.  30 seconds left.  T: Give me back the materials.  T: Show your own carnation and card to your friends.  Do your friends make it beautiful?  ***ⅱ. Feedback***  T: Did you have fun?  You’re all well done.  How about trying another carnation with different materials like ribbons?  T: All right, everyone!  I hope you enjoyed this class, and don’t forget to give your parents your own carnation and thank-you card we made today on coming Parents’ Day.  ***ⅲ. Ending***  T: I’m going to hand out homework. The homework is about your parents. You must hand in your homework by tomorrow.  Well, It’s time to say good bye. Before finishing the class, let’s sing a short song.  First, I’ll sing. Please, listen carefully.  I love Dad / I love Mom / We’re happy family / With a great big hug / and a kiss to your parents / let’s say thank you, Mom and Dad  ( Sing a song together )  Excellent!  See you next class. Bye. |