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1st Essay Assignment

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The Current English Education System

I want to say that it’s hard to speak English well in South Korea.

I have known an English teacher as an involver.

I went to local Kochang Girls’ high school from March 1988 to February 1991. It was private school in Kochang, Jeollabuk-do.

My English teacher’s name is Mogyeong Kim. She was quite old, nevertheless, she yelled until her voice became hoarse.

I had respected her as a teacher, in addition, had known that English subject was very important for the mid-term test and final exam.

So I studied English very hard day by day.

Although I had studied English for 5 years from middle school to high school, my conversational skill didn’t get better.

At the time, we got 6 or7 scores (when I got a lucky day 8 or 9 scores) of 10 points in the listening test.

Then One day, I was in the second grade, other classmates were singing in chorus to old pop songs suddenly.

At last she entered our classroom, too. We were excited about singing in class.

She brought the cassette tape recorder and wrote the lyrics of the songs on the blackboard.

And then she sang with us. The pop song was slow and good to sing along. The lyrics were easy for us. They were ‘Let it be, yesterday, top of the world, etc.’

The song was interesting to us, and the class caused me to make up my mind to study English on and on.

The pop song lessons in the ‘80s were a great evolution.

Because English class with pop song has been popular among the English learners since the mid ‘90s in South Korea.

I think that the teacher was a facilitator of the class and it was a kind of creative activity.

When we were reading, they made us read the text books one by one.

Not only didn’t she have one way communications but she didn’t also require taking a receptive attitude.

She always made us leading the class.

But it was not systematic education.

We hadn’t been educated English to speak well continually.

Besides, back then, people valued that the grammar books of Sung Moon and Man-to-Man were the best.

Although it was affected by Japan, they’re terrible in every category of English, too.

We’ve been educated English from Middle school.

We started it from the alphabet and studied writing, reading and grammar at the same time. We even studied only the alphabet through the primary school.

English learners of the same period with me sometimes think and say “No matter how hard we try, there is a limit to what we can do.”

Not speaking English Fluently, those people always try to learn and teach well at work or at home.

I was a teacher one month ago; I’m not a teacher now.

I’m now preparing another leap forward. I am preparing to be honest, know the subject matter well and communicate clearly in class.

Even now there are various English books, programs, and education methods.

I’ll use them appropriately for the future.

I’m currently pondering how to teach students well and continue learning English not to giving up.

I’ll seize a given opportunity to me. I’ll try to learn and teach continuously, so that students respect and remember me.