**TEACHER!! BECOME A CHAMELEON!!**

# Hyoseon, An(Anya)

Teacher!! Who are you? What are you like? Why do you want to be a teacher? It sometimes matter who you are, what you are like or why you want to be a teacher. However, please remember that you have hidden potential possibility to guide students to their dream or despair.

Firstly, through my experience, Korean learns a second language, Mathematics, Chemistry, etc., in the traditional classroom in a teacher centered environment for 20 years. I guess that this mode might help form a Korean Society that respects the teacher. Because a student can think that the teacher knows a lot and he is the only person who can talk in class. For this reason, automatically the student respects the teacher. In contrast, this mode can disturb student’s originality. A teacher just teaches and nobody can have any opinion and also there isn’t any time to show their thinking.

Secondly, I was a part of a modern classroom, student centered class during my second language study in England for the first time. It was a big shock to me and everything was exciting and interesting to me. The teacher tried to involve me in the subject matter and had empathy for students. In Korea, we seldom play games, videos and talk to each other during the class. Furthermore, the teacher usually has no empathy with the student. When I was in the modern classroom, I decided to be the teacher who involves the student in the subject matter.

Thirdly, I remember the situation when I taught my colleague in my previous company.

I used to teach the colleague recalling the former experience such as the involver type of teacher. However I found out that this doesn’t work for these people. They eagerly wanted to acquire as much knowledge as they could in a short time.

In addition, I suddenly recognized that I also felt that feeling when I learned the second language in an institution. It was not worth when compared with the money and time that I spent. There were only games and little knowledge. The teacher didn’t try to teach the student and only let them discuss and have a solution by themselves. I wanted to learn a lot during the class even though the visual or experimental learning can help me to keep it for a long time. What I was thinking at the moment is that I can memorize the things that I learned during the class alone after the class. Nobody can remember everything they learned that day so they should study by themselves anyway. Even though now I know that ‘involver’ and ‘enabler’ are also possible to deliver lots of knowledge to the students such as using demonstration or questions. I thought so at that time.

I have learned teacher types through TESOL course and I believe that all teacher types(explainer, involver and enabler) can be useful according to the environment. Even though people tend to think that explainer type is not so good for students, I believe that it is also useful sometimes. The teacher should change the teaching methodology considering the given environment such as the age, purpose and nationality of student. There are a lot of different countries, different people and different purposes for second language acquisition. Therefore, a teacher should consider the national characteristics and the purposes of group first. Then they have to change their teaching type properly for the students. In conclusion, I believe that the teacher shouldn’t teach the student in only one method. Depending on how they are taught, the student can approach to their dream or despair.