minjung, kim (Ennie), 74th week class

1st assignment

**Let’s an Involver and Enabler as a teacher**

Do you think your middle and high school teacher is an involver or enabler? Unfortunately, I don’t. I believe that most of traditional teacher are not. Let’s remind of past school time. We are so calm and quiet in the class. Students are a passive listener to teacher’s lecture in school. The lecture focused on receptive skills (Listening and Reading) with teachers centered. As a result, most of the student couldn’t do well productive skills (Speaking and Writing) including me. That’s why I am going to introduce a different effective teaching methodology that I have experienced as follow.

I have a personal experience of second language acquisition when I studied at M.S.U in America as an exchange student. My first level was pre- intermediate class, at that time I couldn't speak with native speaker. I used to run away from foreigner when I met them in anywhere and anyplace. Actually I wanted to talk them but I didn’t have a confident. In this regard I decided to go to study to abroad.

I met a best teacher in America. She was called 'Rebecca' who has a cute blonde hair and warm smiling. At first class, she made us a small group in 4 or 5 students, and let us talked each other about self-introduction; sort of major, hobby, and favorite things. And then we introduced another student in a group. Although there are many kinds of races in the class, we could get to know each other soon. Besides, in another day, she brought us to a different class which studied communication of the university, she let us interviewed one on one for five minutes, after then we keep a partner changed continuously within 40 minutes. After interviewed, she made us prepare making a presentation from students who interviewed.

In addition, we played many kinds of games, sort of words game, Pizza ordering game on the phone, bingo game. Also, she was been teaching classes with always smiling and laughing together, and helping us without any hesitation. Now I realized her teaching style was an involver and enabler as a teacher. She made us enjoy learning of second language, and she helped us bring our confidence out during class. As a result, my English skill was improved gradually even didn’t study a lot. I automatically became do language acquisition during group work; discussion, presentation, sharing information on other’s own. The teaching methodology was a great help to learn of second language as like a duck tasks to water. I am believed that her teaching techniques will be located in a high percentage of retention rates for various teaching methods. As the teaching techniques; discussion group, experiential learning, and teaching mentoring each other.

In conclusion, I want to be an involver and enabler as a great teacher like ‘Rebecca’. To be the great teacher, student and teacher involved each other. Teacher will be a good listener and counselor without strict and authoritarian methods of teaching. Basically, sometimes teacher might be using traditional teaching techniques as an explainer; supporting of information, definition of knowledge when needed. However, that is basic a qualification to obtain teacher certification. The teacher has to help students to be an autonomous learner through group working and class activities. Also Teacher needs to understand their students needed what they wanted to learn from, and what their goal through the class. Therefore, teachers and students will be connected each other closely with a respect background. So far, I described being a good teacher as an involver and enabler. That is my goal what I want to learn from Tesol class.