My classroom

**“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”**

**- William Arthur Ward**

I don’t have experiences to study abroad. I graduated an elementary school, a middle school, a girls’ high school and a university in Korea. When I was in 6th grade at the elementary school, I learned English as a second language for the first time. And then from a middle school student to a high school student, I had to take English classes. At that time most of the English teachers were explainers and they used Grammar Translation Method to teach English. In those days Internet technology wasn’t highly advanced in Korea. So we just studied with a textbook. To be honest, I didn’t know why I had to study English at that time. Just by following the teacher’s instructions to get a good score in English.

But after graduating the high school and I decided to major English at the university. From March 1998 to August 2002, I could have chances to learn with various methods from native professors and good Korean professors. I can’t remember the specific methods at that time but most of the professors were good and of course I had learned many things from them. But especially I liked the professor Min-Jung Kim. She used to watch movies. When we saw the movie, I could learn daily English. She was an enabler and used the Audio Lingual method.

Now as I’m a teacher, I have been teaching English to elementary school students. I try to use a good method with a lot of and various materials. Just with a textbook, students are not interested in English. By using multimedia player, I try to make them interested. Sometimes my curriculum is too tight and the students are too little so they don’t have attainable goals yet. That makes me in trouble. In spite of these restrictions, I try to manage my classroom. And I try to encourage them too.

Now in my classroom, my students don’t use only English. But I’m always wondering how to let the students use only English. I agree with Skinner’s theory. I usually make the students repeat the same sentence when they are in the same situation. But I’m not a strict teacher so I don’t give the students negative punishments. Instead of using punishments I want to use positive rewards for that. But about the students who are frequent tardiness and absences I absolutely am a strict teacher and I will be strict because that makes the class interruptive and suchlike students are usually habitual.

Most of the teacher would be, I also want to be a good teacher now and the future. To be a good teacher I have to have good skills to teach. And I have to mange a classroom well. To manage a classroom well, I need well ordered lesson plans. So that’s why I’m here to take the course. Before I thought I have had many experiences and career so I could teach the students properly. But the more I learn through the TESOL course, it shows me the lack of the teaching. Sometimes I think a teacher is a hard job but I’ll try to do my best to be a good teacher. Now I imagine the situation of teaching the students. My classroom is the best.