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*How to manage my classroom*

*The teacher who is indeed wise dose not bid you to enter the house of his wisdom, but rather leads you to the threshold of your mind.*

- Kahlil Gibran -

When I learned about English in the academy, there were many policies for management of classroom. So now I’m going to tell you about ‘How to deal with two types of problems: English only policy, stopping tardiness or absence.’

First of all, how to make them to speak English only.

As I already told you in my first essay, I don’t have any experiences of overseas study about English. So when I was in the academy, I didn’t speak anything at all the times because I can’t speak English well. I didn’t want to look stupid. But the academy had very strict policy. There was a man who keeps watching on the students. If the students were found saying Korean three times, the person was kicked out of the academy. The people who are in the academy were all goal-oriented adult learners. So they didn’t want to be expelled from there. I was too. At the first time, it was just a few words that I could speak in English. But at that time, I was in the academy for a long times 7AM to 10PM a day. I want to speak more. So I tried, tried, tried. Then I could make simple sentences and also speak slowly.

In my opinion, the most important thing which is making the students can speak in English is a comfortable atmosphere and avoid making fun of their speaking or pronunciation even though their level is not high. These days I teach elementary school students in an English institution. I always give them candy and praises when they speak English at the break time or class time and make the environment more easily.

The second, how to make stop tardiness or absence.

I am absolutely a strict teacher about the students who are frequent tardiness and absences. When I was in the academy for 6 months, I’ve never been late or absent. Students are expected to attend in time. So teacher should make various policies and techniques to reduce the ratio of student’s tardiness or absence. But the strict management can’t reduce the amount of tardiness and absence especially in the English institution for elementary students because the students are ready to quit at any moments. So I think, positive management is better than strict management. If the student is late, give them an assignment which is making a game or an activity. The teacher who taught me in the academy gave them an assignment that is introducing a pop song at the beginning time. So when the student is late or absent, he or she have to prepare the introducing of pop song and sing together. At that time the most important thing is rule. So I recommend you should make the rule with students and remind them the motivation.

The conclusion is that teachers are faced with several unexpected problems in the classroom. Good teaching is one-fourth preparation and three-fourths theaters (Gail Godwin). So I think classroom management is as important as teaching students. Teachers should prepare unexpected problems. To be a good teacher, I have to manage my classroom well. It is based on interaction of students with a teacher.

Now I’m a very strict teacher. Sometimes I stand in awe of students because I don’t know how I treat them. But I’m trying to understand about what they are thinking. That’s why I ‘m taking a TESOL course. It’s my first step for comprehension of students.