**Listening Lesson Plan**

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| **Title: Welcome to Los Cabos.** |

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| **Instructor:**  **Bora** | **Level:**  **Intermediate** | **Students:**  **7** | **Length:**  **40 minutes** |

**Materials:**

**-** Wall chart – Advertisement of Suntan tour

- Listening CD & CD player

- Vocabulary and listening comprehension question worksheet

- Worksheet - making tour advertisements of students’ city

- White board, board makers & tape

**Aims:**

- To learn vocabulary and expressions for instruction of tour guide

by listening and completing a script.

- To predict what will be spoken for instruction of tour guide by reading an advertisement.

- To practice listening to real life speech

- To be able to pick up details from the fast-paced real life speech.

- To practice speaking by making an instruction of tour guide through group work

**Language Skills:**

- Reading: advertisement, worksheet

**- Listening: the instruction of tour guide**

**- Speaking: prediction, the instruction for Busan city tour**

**- Writing: creating an advertisement for Busan city tour**

**Language Systems:**

- Lexis: vocabulary used for instruction

- Function: welcoming tourists, giving information about city and offering advice from tour guide

- Discourse: instruction from a tour guide, speaking for instruction of students’ city tour

**Assumptions about Students:**

- Students already know how the class is set up and run (There will be 3 groups of students.)

- Students know the teacher’s style of teaching and the pace of the course

- Most students have been experienced tour led by a tour guide.

- Most students know about their city, Busan, very well**.**

**Anticipated errors and Solutions:**

- Students may not be able to pick up details from the listening

→ Chunk the listening (pause-play-pause-play)

- Students may need more time to work on the making an advertisement and practicing speaking for instruction.

→ If it takes more than 5 minutes for creating an advertisement, cut it and make them speak an instruction with the ideas they already get.

- If students don’t have enough ideas about Busan city for an advertisement,

→ Depending on time left, share the ideas about Busan city.

- If students finish their tasks earlier than anticipated,

→ Every students speak an instruction with their own words.

**References:**

- http://www.englishclub.com/english-for-work/tour-guide-sample-speech.htm

- www.google.com (images and maps)

- [www.naver.com](http://www.naver.com) (dictionary)

**Lead-in:**

Materials: Wall chart

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| **Time** | **Set Up** | **Procedure** |
| 3 min | Whole class | **Greeting & Short conversations**  Hello, everyone. How’s it going?  The summer vacation is coming. Did you make a special plan for your hot summer? If so, what are you going to do for your vacation?  - short questions and answers |

**Pre-activity:**

Materials: Wall chart, map, board & markers

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| **Time** | **Set Up** | **Procedure** |
| 7 min | Whole class  Group work  Whole class | **Prediction**  Instruction   Here is a wall chart of special place we can go this summer.  It is an advertisement from a tour agency.  Now, we are going to find information we can know from this.  Demonstration  What can we know from this advertisement?  (S: The name of the place!)  Right. We can know the place. What’s that?  Yes, it’s Los Cabos. Can you guess where Los Cabos is? That’s right. (showing students map of Mexico)It’s in Mexico.  Ok, now please think about anything else we can know from this advertisement and talk to your partners.  I’ll give you 3 minutes.  CCQs  - Are you going to do this activity alone?  - What are you going to use for this activity?  - What are you going to looking for on this chart?  Go ahead!  (Monitor while students discuss & make note)  (Give time warning: 1 minute left.)  What information did you get?  How do you know that?  Do you know what that means?  Can you guess? |

**Main Activity:**

Material: CD & CD player, wall chart, work sheet for details

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| **Time** | **Set Up** | **Procedure** |
| 3 min  5 min  12 min | whole class  Individually  Individually  Individually  Individually | Introduce the topic  Let’s imagine that you guys went on this guide tour here, Los Cabos. In Los Cabos, we are listening to someone. What can we listen to in Los Cabos?  Pre-teach vocabulary  Although there are some difficult vocabularies you may don’t know, you can understand the main topic, so we will check new vocabularies later.  guide questions  What you have to listen carefully is  - Who is the speaker?  - Where are speakers and listener?  - What is the speaker talking about?  Listen carefully remembering the guide questions. You can take note while listening. Let’s check one more time before listening.  CCQs  - What are you going to do now?  - Can you take notes?  - what do you need to listen to? There are 3.  What are they?  1. Listening for the main idea  (Play CD)  Do you want to listen again?  (If yes, play one more time.  If no, move to next step.)  Check students comprehension  - Who is the speaker?  - Where are speakers and listener?  - What is the speaker talking about?  (If students cannot answer, play it again with pause.)  2. Listening for details  Instruction for guiding questions  Now we are going to listen for details.  There are some questions help you to listen for details and you can find the answer easily.  Demonstration  Number 1, where is the speaker?  We already know where the speaker is, right?  Number 2, what is her name?  You can find it while listening.  (hand out)  CCQs  - What are you going to listen?  - What do you listen for?  - What questions do you answer for?  (Play CD)  Do you want to listen again?  (If yes, play one more time.  If no, move to next step.)  Check students comprehension  Did you find the answers for all question?  What is the answer for question number 1?  (Find the answer from 1 to 15 together)  3. Vocabulary & Comprehension worksheet  Instruction  Okay. Now, let’s check today’s new vocabularies. It is matching question.  There are six vocabularies and six definitions for each words. Guess and find the matches.  Demonstration  Number one, on behalf of, where did we listen this idiom? On behalf of Suntan tour, can you guess what it means? Yes, it means that as a representative of Suntan tour. So on behalf of matches with e.  CCQs  - What are in the boxes on the left side?  - What are in the boxes on the right side?  - What do we have to do with these words?  (hand out and do)  Check |

**Post-activity:**

Materials: paper for making advertisement

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| **Time** | **Set Up** | **Procedure** |
| 10min | Whole class  Group work | 1. Production  Instruction  Now, we are going to make our city’s tour advertisement. You can do it with your partner. After you make the advertisement, you will tell the other students about the characteristics of your tour guide or precautions for tour in Busan city.  Demonstration  For example, our tour guide system has man to man tour system. People who don’t want to be with many others can use the system. But it costs a little expensive. The most popular place is Young-goong-sa, the temple located in ki-jang. It is very beautiful especially on rainy days.  CCQs  - what do you have to make?  - What are supposed to be there?  - Are you working alone?  (Do it)  Presentation  Please show the other students what you made and explain it.  (Monitor actively and participate within each group)  2. Conclude lesson  Review today’s listening and activities  Good job today. See you tomorrow! |