|  |
| --- |
| **Topic:**  Dance as I say |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Nami | Level:  Upper beginner | Students:  13 | Length:  30 min. |

|  |
| --- |
| Target Vocabulary:  Fold  Twist  Bend  Wiggle |

|  |
| --- |
| Target Sentences:  Fold your arms.  Twist your wrist/ankle.  Bend your knees.  Wiggle your fingers/toes. |

|  |
| --- |
| Materials:  Lyrics of ‘We are the chicken in the farm’  Dance instruction sheets for the game ‘Show me your dance’  Song [Mission Impossible OST]  Word bank sheets for the game ‘Show me your dance  Dance instruction sheets for the game ‘I will teach you my dance’  Song [A ram sam sam] |

|  |
| --- |
| Aims/Objectives:  Ss will be able to understand the target sentences by singing the ‘We are the chicken in the farm’ song.  Ss will be able to perform the target sentences by playing the ‘Show me your dance’ game.  Ss will be able to teach the target sentences by playing the ‘I will teach you my dance’ game.  I will do the ‘We are the chicken in the farm’ game with loud and clear voice. |

|  |
| --- |
| Assumptions:  Ss know the words [blink, lift, shake].  Ss know the body parts. |

|  |
| --- |
| Anticipated Errors and Solutions:  In case I have more time, I will sing the ‘We are the chicken in the farm’ song few more times so that the students can sing it by themselves. |

|  |
| --- |
| References:  Song :Mission Impossible OST  Song: A Ram Sam Sam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead in**/**Warm-Up** | | | |
| Materials:  None. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30sec | Whole class | Yeah!! | Hi everyone!! How are you doing today? OK. Great.  We are going to do lots of dancing today. Are you ready? Good!  Let’s start with making a circle. Come on out! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Presentation** | | | |
| Materials:  Lyrics of ‘We are the chicken in the farm’ | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min. | Whole  class | [CCQ]  Beak  Tail  [ICQ]  Chicken  *All the round the chicken farm cock a doodle doo*  *All the round the chicken farm cock a doodle doo*  *Put your left foot in; put your right hand out.*  *And do the cock a doodle doo*  *Fold Fold your arms.*  *Twist Twist your wrists.*  *Bend Bend your knees.*  *Wiggle Wiggle your fingers.* | We are going to sing a song called ‘We are the chicken in the farm’ (Show the lyrics on the board)  You might not know this song. Don’t be afraid just listen carefully and try to follow me!  Now let’s be a chicken.  [CCQ]  What’s this?  And this?  [ICQ]  What are we?  Yes, let’s do it!  - Start the song  *All the round the chicken farm cock a doodle doo*  *All the round the chicken farm cock a doodle doo*  *Put your left foot in; put your right hand out.*  *And do the cock a doodle doo*  *Fold Fold your arms.*  [Elicit &CCQ]  How do we fold our arms?  Good. Now the next one.  All the round…  *Twist Twist your wrists.*  [Elicit &CCQ]  How do we twist our wrists?  Good. Now the next one.  All the round…  *Bend Bend your knees.*  [Elicit &CCQ]  How do we bend our knees?  Good. Now the next one.  All the round…  *Wiggle Wiggle your fingers.*  [Elicit &CCQ]  How do we wiggle our fingers?  Great job!! Shall we do it once more?  Ok. This time let’s sing through all the lyrics at once.  -Start the song.  Great!! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Practice** | | | |
| Materials:  Dance instruction sheets, Word bank sheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole  class | [Demo/ICQ]  -Shake your shoulder and hips together.  [ICQ]  -Find out how they are dancing.  -30 sec.  -Make a sentence.  -Write it on the paper. | Now we are going to divide into two groups. I will give different mission paper to each group. There is an instruction for how to dance with one part of your body. Then you will talk with your group members for 30 sec. for how you are going to dance. **But remember, whichever mission is given, you have to shake your hips together.**  [Demo/ICQ]  For example, let’s say I had been given an instruction for shaking my shoulders.  Then how should I dance?  Right, shake my shoulder and hips together at the same time.  Then two groups will face each other and dance differently at the same time.  While you do the dance you have to figure out how the other group is dancing. You will be dancing for 30 sec.  [ICQ]  What do I have to do with the other group while we dance?  Correct.  How many seconds are we dancing?  After dancing for 30 sec. I will give a word bank for each group. Then find the answer of the other group’s instruction and make a sentence with them. Then write it on the paper.  [ICQ]  What do we have to do with the word bank?  And then?  OK. We are going to play 5 rounds for this game.  Let’s start!  -Start the game |

|  |  |  |  |
| --- | --- | --- | --- |
| **Production** | | | |
| Materials: Dance instruction No.1/ No.2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole class | Make new 2 groups.  [ICQ]  Discuss my dance with our group.  Teach each other.  No.1, 8 seconds. | Now let’s make new 2 groups. Let’s just mix.  Each group will get an instruction for a new dance.  Each group will have 2 min. to discuss the dance and memorize it.  [CCQ]  Do you know what memorizing is? Yes, it I remembering something.  One group will have instruction No.1, and the other group will have No.2.  After 2 min. I will give you 3 min. to teach your dance to the other group. So you will be teaching each other. Since you are teaching each other, you will be dancing two kinds of dances.  [Demo]  For example, let’s say my instruction is No.1 to raise my hands and wave. Then I will discuss the dance with my group for 2 min. and memorize it.  Then teach it to the other group and learn their dance for the next 3 min.  After 3 min., I will play the music, then you all will dance together that you taught each other. The dancing order will be No.1 first, then No.2  Each dance will last for 8 seconds.  [Demo]  So when the music is on, we all will dance my No.1 for the first 8 seconds and then No.2 for the latter 8 seconds.  [ICQ]  What are we doing for the first 2 min.?  What are we doing for the 3 min. after we discuss with our group?  When we dance all together, which dance comes first, for how many seconds?  OK Great. Now let’s start!  -Start the new dance game.  Shall we do it once more?  Well done everybody! Now we all are great dancers!! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Wrap-Up** | | | |
| Materials:  None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30sec. | Whole class |  | Did you enjoy the dance today?  All right! Go home and teach your dance to your family and tell me about it tomorrow.  See you!! |