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| Topic:  The Most Wonderful Egg in the World |

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| Instructor:  Nami | Level:  Intermediate (12) | Students:  13 | Length:  25min. |

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| Target Vocabulary:  Wonderful  Diversity  Confidence  Criterion |

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| Target Sentences:  Who is the most wonderful person in the world?  What are the criteria for the most wonderful person in the world?  Make your own value to become the most wonderful person in the world. |

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| Materials:  Book: The Most Wonderful Egg in the World  --Written and illustrated by Helme Heine  Blank sheets for writing their own criteria for the most wonderful person in the world. |

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| Aims/Objectives:  Ss will be able to write their own criteria for the most wonderful person by writing the criteria for the most wonderful person.  Ss will be able to think of the word diversity and start thinking of their own values by reading the story.  Ss will have confidence with their value by sharing their thoughts with other Ss. |

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| Assumptions:  Ss in Korea are mostly highly pressured to study hard and do nothing else.  Ss are very matured.  Ss might not have made their own value yet. |

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| Anticipated Errors and Solutions:  Ss might not recognize the difference of the 3 hens on the book cover: show the cover closely and explain.  If I have more time, I will let them draw their own wonderful egg. |

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| References:  The Most Wonderful Egg in the World written and illustrated by Helme Heine |

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| **Lead in**/**Warm-Up** | | | |
| Materials:  None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30sec. | Whole  Class |  | Hi everyone? Are you happy to come to school and study? What did your parents say when you walked out the door today? Was it “Study hard”?  Assuming that you got the highest grade at school, do you think you are the greatest person in the world? |

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| **Pre-Activity** | | | |
| Materials:  None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min. | Whole  Class | [ICQ] Think about what is the most wonderful job in the world. | What do you think is the most wonderful job in the world, and why? I will give you 2 min. to think. Then let’s discuss together.  [ICQ] What are we thinking?  OK. Let’s start.  \*\*\*, can you share your thoughts?  Who else?  Alright. Then what about an actor, chef, waitress, window cleaner, factory worker?  Aren’t those wonderful? Why not? Aren’t the people who have those jobs happy? Are they just loosers? |

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| **Main Activity** | | | |
| Materials:  Book: The Most Wonderful Egg in the World written and illustrated by Helme Heine | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole  Class | -King, hen  -Crest  -Tall  -answers…  -knock knock~  [Implied Q]  Lay great eggs  [CCQ]  Hen crying.  [Literal Q]  Dotty: Perfectly round and spotless  Stalky: Huge  Plummy: Square with different colors  [Interpreted Q]  \_\_\_  [Implied Q]  Still have confidence  [Interpreted Q] | Let’ take a look at this book and think more.  What can you see on the cover?  What’s this?  [CCQ]  Crest is the feathers on the top of all kinds of birds’ head.  Her name is Plummy.  This one seems…Yes, her name is Stalky.  If you take a close look, this one has dots. Her name is Dotty.  What do you think the story is about?  Ok, let’s start reading it.\*\*\* Can you knock on the book? Thanks. Open the book~  -Start reading the book.  [Implied Q]  “What you can do is more important than what you look like.”🡪What do you think the king will ask to do to the hens?  [CCQ]  What’s cackle?  It’s the chicken crying out, cock a doodle doo!!  [Literal Q]  What did the eggs look like?  [Interpreted Q]  Which egg would you pick for the most wonderful egg?  ==After reading the story==  [Implied Q]  How did Stalky and Plummy feel when the previous hen laid the great egg? Were they shy? Or did they still have confidence?  [Interpreted Q]  What can you learn from this story? |

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| **Post Activity** | | | |
| Materials:  Blank sheets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min. | Whole  Class | [ICQ]  -Write our own criteria for the wonderful person in the world.  -5 min. | Do you think there is only one person who is the most wonderful in the world? If so, who? And what are the criteria for that?  [CCQ]  Do you know what a criterion is? It is a standard of something. For example, what can be the criteria for a good teacher? Empathy, Knowledge and Respect etc. So those can be the standard for the good teacher.  Then who decides if you are the most wonderful person?  It is you! Yourselves!!  So from now, let’s write your own 5 criteria for the most wonderful person in the world. This is my criteria.  [Demo] The most wonderful person should…   1. Not get mad when babies spill something. 2. Save the energy and protect the nature. 3. Be a good listener. 4. Sing and dance well. 5. Think positively when she/he is in trouble.   Now it’s your turn. Let’s write in groups of 3. I will give you 5 min. to think about your own criteria.  [ICQ]  What are we writing? For how many min.?  OK Let’s start.  Now let’s share our thoughts.  =Let the Ss present in groups.  Well done!  There are so many kinds of different thoughts of what the most wonderful person is. Do you know what this is called? It’s called Diversity.  [CCQ]  Diversity is a various kind of something. So here, diversity refers to various kinds of thoughts.  So whichever criteria you have made, there is no right or wrong. Because people’s thoughts are all different.  As long as you have confidence about your thoughts and value and do your best to be applicable to them, then you all are the most wonderful people in the world. |

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| **Wrap-Up** | | | |
| Materials:  None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 30sec. | Whole  Class |  | When you go back home, share your value with your family and let them write their own and talk about it together.  I’ll see you tomorrow.  Bye!! |