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| **Topic: Four Seasons in a year.** |

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| Instructor:  Da-ye kang | Level:  Beginner  **(6-7 years old)** | Students:  14 | Length:  30(min) |

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| Target Vocabulary:  Spring, Summer, Fall, Winter. |

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| Target Sentences:  We like (season)  Because, in (season) , we (can do something) |

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| Materials:  Season flash cards, Big paper, Color pencil  Dice (which seasons write on)  Four team name cards (spring, summer, fall, winter) |

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| Aims/Objectives:  Ss will learn for seasons.  Ss will be able to talk about some activities in each season.  Ss will be able to talk their favorite seasons. |

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| Assumptions:  Ss know activities and events which in each season.  [Activities] Swimming, Snowball fight, etc.  [Events] Children’s day, Christmas, etc.  Ss learn about the weather, such as: sunny, rainy, windy and snowy.  Ss learn about “Warm” , “Hot” and “Cold”.  Ss know how to answer why questions, following because. |

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| Anticipated Errors and Solutions:  Ss may have some difficulties to express some activities or events.   * Encourage to learn words through peer-teaching.   Shy Ss don’t speak the target sentences.   * Teacher speaks sentences with the students. |

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| References: http://www.instrctorweb.com | | | |
| **Lead in**/**Warm-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min |  |  | <Greeting> Hello~ everyone~  T: How many seasons we have in a year?  Ss: Four! |

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| **Pre-Activity** | | | | | | |
| Materials:  Season flash cards (spring, summer, fall, winter) | | | | | | |
| Time | Set Up | | Student Activity | | Teacher Talk | |
| 3min | Whole  Class | | Listening and answering. | | # Show the flash cards (Spring, Summer, Fall, Winter)  T: We have four seasons in a year, right?  Spring comes with blossoming colorful flowers.  In spring, weather is nice and warm.  What can we do in spring?  Ss: Bug hunting!  T: Summer, it does very hot in summer. We wear cotton clothes. Eat ice-cream and drink cold drinks.  What can we do in summer?  Ss: Swimming at the beach!  T: In the fall, leaves falling off the trees during this season and the leaves change colors. In summer, leaves color was green but in the fall, leaves change color to red or yellow.  What can we do in fall?  Ss: Collect beautiful leaves!  T: Winter is very cold. We wear warm clothes and eat hot food, hot drinks.  We can see snow during this season.  What can we do in winter?  Ss: We can do snowball fight!  We can make snowman! | |
| **Main Activity** | | | | | | |
| Materials: Big paper, Color Pencil | | | | | | |
| Time | | Set Up | | Student Activity | | Teacher Talk |
| 10min | | 4  Groups  Sitting  On the  chair | | -Students are divided into 4 groups.  -Drawing the weather they like. | | # Divide four groups.  Give big paper and color pencil.  T: I’ll give paper and color pencil to each team. Each team draw season you guys like and draw what can you guys do in the season.  Finish drawing, each team come to the front with drawing and tell everybody why you guys drawing the season.  # Write target sentence on the board  T: You guys can say “We like spring because, in spring, we can do bug hunting.”  I’ll give you five minute.  (CCQ)  T: What you guys going to draw?  How many minutes do you guys have?  T: Times up, guys~  Now, first group come to the front and tell everybody what you guys draw. |

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| **Post Activity** | | | |
| Materials: Dice, Four team name cards (Spring, Summer, Fall, Winter) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | 4  Groups | -Decide team name.  -Sit their team spot and start ‘seasons game’. | T: Let’s do ‘seasons game’~  We need four groups for this game. We already have four groups, so stay in your group.  # Bring dice and decide team name.  T: One person comes out from each team and rolls the dice for chose your team name. When the person rolling the dice, if you can see ‘Spring’ your team going to be spring team.    # Put team name cards on the floor.  T: On the floor, there are team names  (Spring, Summer, Fall, Winter), sit your team spot and you guys have to make order. Who’s going to do first, second, third…  First team, first person starts by saying “I’m Spring. I’m leaving” and also saying “Summer coming”.  Then Spring team, Summer tram change team spot.  Which team is slow, lose one point. |

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| **Wrap-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min |  |  | T: Today, What did we learn about?  Ss: Four Seasons!  T: What was the four seasons? Can you guys tell me?  Ss: Spring, Summer, Fall, Winter!  T: Awesome~ See you tomorrow~ |