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| **Topic: The Great Race (Rabbit and turtle)** |

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| Instructor:  Da-ye kang | Level:  intermediate  **(6-7 years old)** | Students:  12 | Length:  25(min) |

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| Target Vocabulary:  Fast, Slowly, Race. |

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| Target Sentences:  He ran very fast.  He went very slowly. |

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| Materials:  Book, Rabbit paper hat, Turtle paper hat,  Sentence card (Ex: The Rabbit went hop, hop),  Flag, Paper cup, Color pencil,  Big paper which rabbit and turtle dialogue script on (Put it on the board). |

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| Aims/Objectives:  Ss will be improving their speaking skill through role playing.  Ss will learn the opposite adjectives by activity.  Ss will be able to understand new vocabularies by learning the words  about this story. |

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| Assumptions:  Students can read.  Students know how to do role playing. |

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| Anticipated Errors and Solutions:  During story telling; If there are words Ss couldn’t understand, change the word to easy ones.  During role playing; If Ss can’t read, teacher says dialogue first and Ss repeat after teacher. |

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| References:  http:// www. 123rf.co.kr  http:// www.irepublic.kr | | | |
| **Lead in**/**Warm-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Circle |  | <Greeting> Hello~ everyone~  T: Today we are going to meet two animal friends. One friend can run very fast. And the other friend move very slowly.  Can you guys guess our two friends?  Ss: Rabbit and turtle! |

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| **Pre-Activity** | | | | | |
| Materials:  Book | | | | | |
| Time | Set Up | | Student Activity | Teacher Talk | |
| 1min | Sitting on the  Chair | |  | T: (Show book to Ss and pointing at cover) That’s right~ There are Rabbit and turtle. They are our friends which we going to meet today. I’m going to tell story about rabbit and turtle. The story title is ‘The Great Race’ Do you guys know what is race?  Ss: No.  T: Walk fast or run fast, and who reach the finish line first win. That’s a race.  . | |
| **Main Activity** | | | | | |
| Materials:  Book, Rabbit paper hat, Turtle paper hat,  Big paper which rabbit and turtle dialogue script on. | | | | | |
| Time | | Set Up | Student Activity | | Teacher Talk |
| 10min | | Sitting on the  Chair | **(P.1)**  Students listen  story telling      **(P.2)**  **(P.3)**  **(P.4)**  **(P.5)**  **(P.6)**  **(P.7)**  **(P.8)**  **(P.9)**  Role playing | | T: Once upon a time there are rabbit and turtle.  Look at the rabbit! Can rabbit jump?  Ss: Yes~  T: Yes, the rabbit can jump.  **The rabbit went hop, hop.**  **He ran very fast.**  Let’s be a rabbit! Follow me~  (With motion) The rabbit went hop, hop.  He ran very fast  Good job~  T: **What can you see?**  Ss: Turtle~  T: Can turtle jump?  Ss: No~  T: The turtle can not jump.  **The turtle went clunk, clunk.**  **He went very slowly**.  Let’s be a turtle!  (With motion) The turtle went clunk, clunk.  He went very slowly.    T: **Ha! Ha! You’re so slow.**  The rabbit is laughing at the turtle.  Don’t tease your friend.  That’s not a good thing.  The turtle say No, I’m not.  T: **Let’s have a race.**  **What are they going to do?**  Ss: Race!  T: Right! They are going to do race.  I want tell to the turtle, “Don’t do it! Rabbit can run fast!”  Can you guys tell one more time to the turtle?  Ss: Don’t do it! Rabbit can run fast!  T: Oh,no…, Turtle still want to do race.  **Okay, Where to?**  T: **To the top of the hill.**  **That’s very far.**  Can you guys see tiny rabbit and  turtle?  Ss: Where?  T: (Pointing at the rabbit and the turtle)  Here~  Wow~ That’s far~ far away~  T: Finally, they are starting race.  **I can get there first.**  The rabbit start run.  **I can get there sooner than you.**  The turtle start move slowly, because he can not run.  T: **Where’s the turtle?**  **He’s far, far behind**.  **I’ll take a little rest.**  The rabbit run fast now.  T: **Look! The rabbit fell asleep.**  Wake up! Wake up! The turtle is coming.  **Here comes the turtle.**  **Look! The rabbit is still sleeping.**  Wake up! Don’t sleep anymore.  Let’ wake up the rabbit together.  Ss: Wake up! Wake up!  **T: Can you guys guess who going to be a winner?**  Ss: Turtle~  T: Ta~ra~  **Hurrah!**  **The turtle got here first.**  The turtle became a winner!  T: Did you guys enjoy this story?  **When the turtles win, what do you guys think?**  Ss: Don’t be lazy.  T: Great! Don’t be lazy and keep your work. Do your best always!  T: Now we going to do role playing~  (Put big paper one the board.)  Let’s read it all together.  First time, I’ll be rabbit. Who’s going to be turtle? I need one volunteer.  T: Good, Now you guys be rabbit and turtle. Who want be rabbit? Who want be turtle?  T: Wonderful! We are going to do again. It’s a last one. Make a two line. This team will be a rabbit and that team will be a turtle. Hold your team members hand and do it together.  I’ll show you. (Do it together) |
| **Post Activity** | | | | | |
| Materials:  Paper flag, Paper cup, Color pencil,  Sentence card (Ex: The Rabbit went hop, hop),  Rabbit paper hat, Turtle paper hat. | | | | | |
| Time | | Set Up | Student Activity | Teacher Talk | |
| 12min | | 2  Groups |  | T: It’s game time~  We already have two teams right? I’ll give paper hat to each team. To the rabbit team, I’ll give rabbit paper hat. To the turtle team, I’ll give turtle paper hat.    There are nine sentence cards and flag.  I’ m going to put sentence cards and flag of there.  But you guys can not run for get flag.  You guys have to walk. Also, only you guys can move by my notice.  If I say “I can walk fast”, you guys can walk fast.  If I say “I can walk slowly”, you guys have to walk slowly.  If I say “Stop”, you guys have to stop walking.    When you guys reach there, wave flag and put it back than you guys can get one sentence card.  Only who can get flag, can get sentence card.  <CCQ> Are you guys can run?  Ss: No.  T: Are you guys can get sentence cards first?  Ss: No, get flag first.  T: Okay, there is one more rule When you guys finish your turn you should give paper hat to the next person then the next person can start.  After get all sentence cards, make sentence cards in order and put those on the paper with glue.  Which team does it fast win!  T: I’ll give work sheet and color pencil.  Let’s make rabbit and turtle paper hat. I’ll give 5 minutes.  T: Time to go home. Who didn’t finish yet, you can finish at home. | |

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| **Wrap-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min |  |  | T: Did you guys have fun today? Do role playing with your mom and dad at home. See you tomorrow~ |