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| Lesson Plan |
| Speaking Lesson Plan |
| I am A Party Planner |

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| Instructor :  Kevin&David | Level :  Intermediate | # of Ss :  6 | Length :  50 minutes |

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| Materials |
| * A birthday hat * Some advertisement and invitations * Discussion charts * A bunch of color pens |
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| Aims |
| * Ss can understand party plan and future plan. * Ss improve speaking by learn how to discuss party plan in groups. * Ss improve listening by learn how to make a presentation. * Ss to practice and use new vocabularies about the parties. |
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| Language Skills |
| * Reading : Reading the discussion charts and new vocabularies. * Listening : Listening to teacher’s lecture and other groups presentation. * Speaking : Talk with their partner and do a role-play. * Writing : Making their own party plan. |
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| Language Systems |
| * Function : Ss can chose appropriate words depends on the situation. * Grammar : To know today’s key expressions. * Discourse : Do some group works and presentation – Role-play and discussion. |
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| Assumptions |
| * All students know each other and the teacher’s style of teaching. * All students are sitting in the group of 2 members. * All students have experiences to enjoy their party. * All students must speak ‘English’ in classroom, no ‘Korean’. |
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| Anticipated Errors and Solutions |
| * **If students might have a problem with pronunciation :** Teacher read the vocabulary and let them repeat after the teacher. * **If students don’t understand the meaning of vocabularies clearly :** Teacher gives them the similar meaning of vocabulary. (*Substitution word*) * **If students may need more time to finish their discussion :** Teacher can gives them 1/2 more time than given time to finish their work. * **If students are absent, so they can’t talk with their partner :** To make alternative groups. |
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| References |
| * Times media Student’s workbook, module 07, Teaching Speaking * <http://www.google.com/> for images * English connections 3/ YSG/ Kye Hee Wang/ 2010 * Classroom English/ Ben, Dana/ The National University of Education/ 2011 * TEE/ Nathan Farren/ Seoul National University of Education/ 2011 |

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| Lead-In | | | | | | | |
| Materials | | A birthday hat, Invitations, Advertisements | | | |  | |
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| Time | | Set up | | Procedure | | | |
| 3 min | | Whole class | | ◎ Greeting  ○ Greeting with Ss some easy questions and give a good atmosphere. Then involve Ss into the class.   |  | | --- | | D: Hello, everyone! How are you today?  Ss: Great.  D: Oops! Do you know where Kevin is? Kevin!! Kevin!!  (Kevin appears with a corn hat and an invitation card.)  K: Hello, David.  D: Kevin, where did you get this corn hat?  K: I don’t know. It was in front of the door. |   ◎ Eliciting  ○ Showing the corn hat to the Ss and ask.  - Have you ever seen this?  - When do you usually wear this?  - Did you worn this last your birthday?  - How can I call this party?  ◎ Motivation  ○ David let Kevin read the invitation. After Kevin read the invitation, David finds an advertisement that related the invitation. And say :  - Maybe the invitation is for Tomas’ birthday party. There are many kinds of party in the world. I have 3 invitations but I can’t catch what are those invitations for. Can everyone help me to know what is the invitation for?  ○ David gives 3 invitations to each group and put 3 advertisements on the board. Let Ss know what are their invitations for.  ◎ Feedback  ○ Teacher check Ss’ answer and gives some good feedback. If they make a mistake, teacher can correct it.  ○ Let Ss find the today’s learning point. Teacher can give some guide questions.  - Through our work, can you guess what will we learn today? | | | |
| Pre-Activity | | | | | | | |
| Materials | Advertisements, A discussion chart | | | | | |  |
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| Time | | Set up | Procedure | | | | |
| 7 min | | Whole Class | ◎ Introduce learning point and activities  ○ Introduce today’s learning point and activities to the Ss and let them expect what we will learn.   |  | | --- | | Learning Point | | Understand many parties and plan your party. |  |  | | --- | | Activities | | Activity 1. The parties | | Activity 2. When I go party | | Activity 3. I am a party planner |   ◎ Introduce Key Expressions  ○ Introduce new expressions that Ss must study in this class.  Two teachers make a dialog and let Ss find the Key Expressions from teachers’ conversation.   |  | | --- | | Are you going to go Club Party?  I will attend Family Meeting. |   ○ After the listening, teacher let them speak the Key Expressions that they heard in the conversation. Through this, they can learn it *inductively*.  ◎ Instruction  ○ Teacher let Ss discuss the question that attach on the board.   |  | | --- | | Have you ever been a party? |   ◎ Demonstration  ○ Two teacher do a small discussion about the question. Let Ss understand how is their work will go on.  ◎ CCQs  - Should you do it with your partner?  - Do you have to tell your experienced party?  - If you need, can you ask some follow on questions?  ◎ Check Ss’ opinion and feedback  ○ Quick check Ss’ opinion and give some good feedback. Let Ss feel happy to attend English class. | | | | |

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| Main Activity | | | | | |
| Materials | Party pictures, Discussion charts | | | |  |
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| Time | | Set up | Procedure | | |
| 10 min  10 min | | Pair work  Pair work | |  | | --- | | Activity 1. The parties |   ◎ Instruction  ○ Teacher prepare 6 party pictures and show it one by one. When teacher show the pictures, teacher make some questions to Ss eliciting the correct answers.  - What are they wearing?  - Where are they?  - How can I call this party?  ○ After 1 pictures eliciting, teacher do not need eliciting all the pictures. Teacher put other pictures on the board.  - These day, there are a lot of parties in the world.  ○ Teacher put a question chart on the board.   |  | | --- | | 1. Have you ever been to these parties?  2. What kinds of party have you never been but want to go?  3. Follow-on questions. |   ◎ Demonstration  ○ Teacher says to Ss that we will do pair a discussion. Discussion questions are on the board. Two teachers choose one of the questions on the board and one follow on question. And discuss it.  ◎ CCQs  - Should you discuss your party?  - Do you have to reference the party pictures?  - Can you make some follow-up questions if you need?  ◎ Pair work (5 min)  ○ While Ss do their work, 2 teacher walk around the classroom with a piece of paper and a pen. Listen Ss speaking carefully and take a note about Ss’ errors. After pair work, teacher can correct the problems.  ◎ Feedback  ○ Teacher can correct Ss’ problems. And ask their opinions one by one. Teacher can give a good feedback.   |  | | --- | | Activity 2. When I go party |   ◎ Instruction  ○ Teacher explain the activity to Ss and let them know what are they will do. Teacher prepare 6 of party pictures and let Ss chose one by random. After Ss chose the picture and let them talk about the parties.  ○ Teacher put a chart that Ss have to think about their party.  Let your partner guess.   |  | | --- | | Dress  What to bring  When does it hold  Where is the best place |   ◎ Demonstration  ○ 2 teachers pick one party and talk about above chart. Let Ss know how their work will go on.  ◎ CCQs  - How many pictures each group will have?  - Do you have to chose a picture by random?  - Can you make some follow-up questions if you need?  ◎ Discussion (5 min)  ○ While Ss do their work, 2 teacher walk around the classroom with a piece of paper and a pen. Listen Ss speaking carefully and take a note about Ss’ errors. After pair work, teacher can correct the problems.  ◎ Feedback  ○ Teacher can correct Ss’ problems. And ask their opinions one by one. Teacher can give a good feedback. | | |

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| Post-Activity | | | | | |
| Materials | White paper, Party cards, A bunch of color pens, 2 certifications | | | |  |
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| Time | | Set up | Procedure | | |
| 20 min | | Group work | |  | | --- | | Activity 3. I am a party planner (Role-play) |   ◎ Instruction  ○ This activity is a group role play work. Each group chose one party and plans it with their partner and makes an invitation. After that, they come to the front and do a role-play and vote. The group which is the best will be awarded.  ◎ Demonstration  ○ 2 teachers make a demonstration and show it. Give a guide to Ss how is their work will go on.  ◎ CCQs  - How many parties will your group have?  - Are you going to make an invitation?  - Do you have to do a role-play?  ○ Teacher gives a party card to each group and a piece of paper and a bunch of color pens.  ◎ Preparation time  ○ Ss have preparation time. They have to make an invitation and prepare for their role-play. While Ss do their work, teacher walks around the class and help Ss.  ◎ Role-play time  ○ Each group does their role play and vote. And the best one will be awarded.  ◎ Give certification and feedback  ○ Teacher gives the <Best Party Planner>award to the best group. Say “Very well!”.  ◎ Conclusion  ○ Use PMI (Plus, Minus, Interesting) questions review today’s lesson.  - What did you learn today?  - Do you enjoy this class?  - Which part of the class interested you?  ○ Homework : Make 3 future plan due tomorrow!  ◎ Rap up and preview  - Let’s rap up the class here. Thank you and thanks for your time. | | |

◎ How to use the white board.

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| Topic : I an A Party Planner  C:\Users\우리집\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0HI6IUER\MC900425760[1].wmfC:\Users\우리집\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KAYV9Y9V\MC900232058[1].wmfC:\Users\우리집\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KAYV9Y9V\MP900430961[1].jpg  Learning point :  Understand many parties  And plan your party.  <Point>  Key Expressions A Group  Are you *going to* go Club Party? B  I will *attend* Family meeting. C |