I wasn't taught English by anybody else until elementary school. At that time, most of elementary students didn’t study English in Korea because English wasn’t contained to elementary educational curriculum essentially. So at that time, my English level might be beginner, because I barely knew alphabet and basic expressions such as apple, grape, hi, nice to meet you etc. I met first English teacher without any English knowledge.

My first English teacher is middle school teacher, and she is unexperienced teacher who became a teacher at that year. So I considered her as fresh and interesting teacher. As it is, she is very humorous and enthusiastic. About one month later, however, I was getting bored and irritated about her teaching skill. She was typical explainer using only a chalk and talk. Every her class, I have to take a note about English grammar which I never understood with my English knowledge. What's worse, she often stemmer and misspell some words. Of course, I knew she had good pronunciation and a lot of English knowledge. But she wasn't not for me because I was beginner so I need to study a variety of words and expressions rather than grammar. What’s more, I didn't have enough knowledge to understand her explanation.

At high school 1st days I met a teacher who was experienced and good explainer. She explained very well having a lot of experience and English knowledge.

 When her explaining grammar, she gave easy and precise examples in order to make students understand some difficult grammatical conception until students understand perfectly. I think her patient is great ability as teacher. Actually, it is hard to make every student understand grammatical conception. But she was trying to make it. After all, almost students write correct answers at grammar problems in the midterm exam. (they are about relative pronounce.) But she almost taught grammar to us, I sometimes feel bored although she made some example including students' names to give us pleasure.

The other teacher is high school 2nd teacher. She is close to an involver. She put a lot of effort to attract our interest about English. From taking a word test, she was different from other teacher. Of course we have to take a word test every chapter like other English teacher. But she was not only taking a test But also playing words game to retain some words in students’ brain for the long time. Infect, it is not enough to look over some words fast and memorize by reading some words over and over right before English class

Every 3 chapter, we play words game. She emceed the game through audio-visual way. On the screen, there is one box composed of 30 question cells (length consist of 5 cells, width consist of 6 cells). In each cell, there is one question about some words. Every cell had a variety of points from 1 to 5 including bomb (bomb is zero point) and ways such as showing some picture, showing some explanation in English, unscramble, fill in the blank related to some word. The question format is objective or a subjective question. First of all, teacher made four teams according to the way of seat. So the team which got the most points is winner. Winner can have some candies or snacks.

And at the end of the semester, teacher threw pop song contest. Each team which was composed of 5 to 6 member chose one pop song and prepared some performance. Some team prepared dancing according to the words of a song. My team just sang including a chord (soprano alto). It is very great experience and I remember the words of a song. The song title is life is cool. Like this, my high school teacher put a lot of effort to attract our interest about English. I think her effort is successful because she make me had interest in studying English again.

After that, I want to improve my speaking and listening skill. So I began to be taught with my friends by my church teacher who had been studying English by herself for the long time. She let me listen audio material repeatedly and mimic native speaker’s pronunciation looking at a script. After practicing so many times, I had to read that script in front of her and friends. And She corrected my wrong pronunciation right away and then she let me repeat after her right pronunciation loudly. Whenever I was checked, I was extremely nervous and I was stressed out. First of all she was very strict. Whenever I made mistakes a little, she made me feel ashamed and compare me with another friend who read sentence well. She is involver and enthusiastic person. But she didn’t respect for me.

By now, I meet a variety of teachers. Each teacher has good things and bad things. It might be the foundation for me to be great teacher. To be great teacher, it is the most important to be respect for students regardless of ability of understanding. If any students can’t understand about some concept, Teacher has to explain until they understand perfectly but not ignore. So I think highly of my high school 1st teacher. She is teacher who respect for every students and she was patient unlike my church teacher.

And if I become an English teacher, I will be an enabler. Of course explainer and involver also have some advantages. But because these teaching skills are theoretical and scientific, they are more appropriate for math and science than for English. On the contrary, English is language so students have to learn English sensuously but not academically. That is, language isn’t to learn with brain, but with sense. To stimulate sense, students have to learn English by being very activity. I will use audio visual more often than just teaching using chalk and talk to teach effectively.

I want to be admired from many students.