*Essay*

*Module 3- Classroom Management*

*TESOL*

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**Three Keys to Manage Classroom with Probable Situation and Problems
: Self-Motivation, Discipline, and Respect**

One of the most significant roles of teacher is to ensure lessons run smoothly in spite of students’ interruptive behaviors like breaking rules or poor attitudes. Even though it is hard to deal with classroom efficiently, many passionate teachers put a lot of efforts even into planning their lessons to be prepared for the probable problems. As I am a person who wants to be a teacher, I think that it is also important for me to prepare my own alternative way to deal with unexpected problems through reflecting my past teacher experiences. To be specific, it is probable to happen to manage classroom with ‘English only’ policy, students with poor attendance, and students who have problem with their presentation.

First of all, to enforce ‘English only’ policy, teachers should make sure to inform the advantages of speaking English to motivate their students. It is also a good way for students to take responsibility as each team’s members. Not only that, teachers have to keep boosting students’ confidence on their English. To illustrate this point, when I went to Pyeong-taek Girls’ High School in Pyeong-teak city in March 2008, I took great encouragement of speaking in English from my English teacher, Ms. Park. At the first day of her class, she asked all students to write down the advantages of speaking in English. Then she naturally led the ‘English only’ policy as a rule of her class getting students’ agreement. Then, she divided students into 5 teams and started a competition to get a prize for the best team of each month. This competition enforced the spirit of team work and caused students to have responsibility and self-motivation. She attracted voluntary participation on ‘English only’ policy from students effectively. Furthermore, she did not neglect students who were shy to speak in English and had difficulty with using only English like me. She always encouraged and took more care of the weaker students including me. Therefore, I think her self-motivated and team work way of classroom management is effective ways to enforce ‘English only’ policy, since I could gain my confident on speaking in English as well as I decided to become a teacher who motivates and students effectively like Ms. Park did.

Moreover, being sure to make a friendly atmosphere is a crucial way to prevent students’ habitual tardiness and absence. Teachers also tell students what are the disadvantages of frequent tardiness and absences. However, teachers should be careful in expressing their negative feelings about students’ poor attendance, not shouting with angers or hitting students. Teachers should dispense proper rewards and punishment to students. In my case, when I was in ‘Teacher Han’s Language Institution’ in Pyeong-taek city, I had unforgettable days with my English teacher, Mr. Han from March 2005 to December 2006. As he was very strict and tough teacher, students reluctantly went to the institution and take his class. Moreover, as he usually hit students who were late on his class with a billiard cue, many students and I just decided to skip his class and to attend other teachers’ classes, even we missed by only one minute. In my opinion, I believe that teachers’ strict or violent punishment aggravates students’ poor attendance. To encourage punctual attendance, teachers should build a comfortable atmosphere in classroom. Teachers should tell students that habitual poor attendance not only presents their dishonest but also gives rise to their poor academic record and achievement. This will motivate students to attend class punctually and willingly.

Lastly, to help students prepare presentation for a lesson that is required to do before they graduate, teacher should let students know that teachers are open to give assistance to them prepare their presentation. Also, giving feedback will be an effective way to improve students’ presentation. Since there might be weak students who need much more help than others, teachers should take regards of individual students’ particular needs. For example, when I was in Philippines to study English, I went to ‘Dayspring Academy’ from April 2009 to January 2010. I was a junior and had to complete my biology presentation about cell division to be promoted to a senior. My biology teacher, Ms. Sara, told to class that her role is to help students with their presentation. Students did not hesitate to come to her to get advice when they have any questions. We also had a pre-presentation class time regularly during the last one month before the due date and every student did trial presentation in front of students and got feedback from teacher. Moreover, Ms. Sara also took more care of me as I was the only international student in her class. She tried to find out and solve my problems and introduced me a guide student who would kindly help me. Hence, with her kind consideration and effective feedback, I could end up scoring the highest grade on the presentation in my class. I think that it is an effective way for teachers to find out students’ particular needs and implement the feedback time in order to help students prepare their presentation.

 To summarize, it is crucial for teacher to prepare for unexpected events and problems such as class with ‘English only’ policy, poor attendance, and huge presentation. I learned some common ways to deal with problems in classroom through my various past experiences. Above all things, Teachers should be eager to improve their students’ education. Also, Self-motivation and disciplines are the most effective way to manage students and classroom. Lastly, it is one of the most essential roles of teacher to build mutual respect among teachers and classmates and respect individual students from weaker students to stronger students. Thus, teachers can cope with probable troubles in classroom. Moreover, teachers can maintain the well-regulated classroom and self-motivated and active lessons.

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