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| **Reading Lesson Plan** |

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| **South Korea to Swap Textbooks for Tablets** |

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| **Instructor:**  Shin Young Chung | **Level:**  Intermediate | **Students:**  13 | **Length:**  20 minutes |

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| **Materials:**  Board  Vocabulary work sheet (14copies)  Article “South Korea to Swap Textbooks for Tablets” (14copies)  Reading Worksheet (14copies) |

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| **Aims:**  To learn and better understand a meaning of a vocabulary by finishing the matching questions.  To practice listening by listening to the T’s instructions.  To improve and practice speaking by discussing and presenting.  To practice skimming and scanning skill by answering the worksheet.  To improve writing by finishing the table. |

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| **Language Skills:**  Reading: Article “South Korea to Swap Textbooks for Tablets”/worksheet  Listening: Listening to T’s instructions and other group’s presentation.  Speaking: Comparing answers within groups and share their thoughts.  Writing: Making a table. |

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| **Language Systems:**  Lexis: Opt, Gadget, Embrace, Shift  Phonology: Opt, Gadget, Embrace, Shift |

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| **Assumptions:**  1. Ss can write, read, and listen to the English well.  2. Ss can speak or communicate in English but not fluent.  3. Ss are aware that it is a reading lesson class.  4. Ss know how to skim and scan.  5. Ss are adult learners.  6. Ss have electronic devices. |

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| **Anticipated Errors and Solutions:**  Ss may need more time reading or answering questions.  -Give more time but not too long.  Post activity may take more time than expected.  -Try to follow the timeline and stop the activity when it’s necessary. |

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| **References**:  “South Korea to Swap Textbooks for Tablets”. *Breaking News English*. 1Oct. 2012.  <http://www.breakingnewsenglish.com/1107/110706-tablets.html>. | | |
| **Lead-In** | | |
| Materials: | | |
| Time  3mins | Set Up  Whole Class | Procedure:  T: Good morning class. How was your travel to the academy this morning? What do you usually do or use during your travel from your home to the academy and vice versa? What do you carry every day?  (Elicit smart phone)  S: Listen to music or use a (smart) phone.  T: Right. We carry and use the smart phone everyday; it became essential part of our lives. List some of the things that have something to do with the word ‘smart’.  (Write down the things that students have listed.)  T: Have anyone heard of smart education before? The news article that we will read and talk about deals with a big change of an education system in Korea. |
| **Pre-Activity** | | |
| Materials: Board, Vocabulary worksheet | | |
| Time  5mins | Set Up  Whole Class  Whole Class  Whole Class  Whole Class  Whole Class | Procedure:  Vocabulary:  *(Opt, Gadget, Embrace, Shift)*  Before we start the main activity we will learn some vocabulary that might help our reading.  Instructions:  I will hand out a worksheet with vocabularies on the left hand and definitions one the right hand. You will pair up with your partner and finish a matching on the work sheet. When you are done we will check the answers together with the class. I will give you 2 minutes.  CCQ:  What will you do when you get a worksheet?  Are you working alone?  How much time do you have?  Any questions?  (Pass out the work sheet.)  You may begin.  (Write the vocabularies and definitions on the board.)  (Monitor discreetly.)  Feedback:  You have 20 seconds to finish up.  Let’s check the answers together.  (Let each group present their answers. Use the board to match the students’ answer.)  CCQ:  Did you opt to take the TESOL class or forced by your parents?  Do you have any gadget? If you do can you hold it?  Can you embrace your partner?  Can you shift your boyfriend with someone else? |
| **Main Activity** | | |
| Materials: Article “South Korea to Swap Textbooks for Tablets” (14copies), Reading Worksheet (14copies), Board | | |
| Time  6mins | Set Up  Whole Class  Individual  Whole Class  Whole Class  Whole Class  Whole Class | Procedure:  **Task**  Instruction:  Now you will be given an article to read. Also, a worksheet will be given as well. Scan through the article and answer the questions 1, 2, and 3 on the worksheet. I will give 2 minutes for you to scan and answer the questions. Read individually and silently.  CCQ:  Are you reading in details (thoroughly)?  What will you do as you read?  What numbers are you answering?  How much time do you have?  Are you working alone?  (Pass out the article and worksheet)  You may begin.  (Monitor discreetly.)  Feedback:  Do you need more time to finish?  (If yes give 30 seconds more)  Check the answers together.  Instruction:  Read the article again in detail and answer the true/false question with your partner. You will have 3 minutes.  CCQ:  Are you working alone?  What will you do as you read?  How much time do you have?  You may begin.  (Monitor discreetly.)  Feedback:  Do you need more time to finish?  (If yes give 30 seconds more)  Check the answers together. |
| **Post-Activity** | | |
| Materials: “South Korea to Swap Textbooks for Tablets” (14copies), Reading Worksheet (14copies), Board | | |
| Time  6mins | Set Up  Whole Class  Whole Class  Whole Class  Whole Class  Whole Class | Procedure:  Applied Question:  What would it be like if you have your student book electronically in a tablet PC? Do you think it will benefit your learning or not?  Instruction:  On the other side of the reading worksheet write down the question that I will read. With your partner think about the question that you have written and finish the table on the worksheet. You will have 5minutes.  CCQ:  What will you do when I read the question?  Where will you write the question?  What will you after?  Are you working alone?  How much time do you have?  You may begin.  (Monitor discreetly.)  Feedback:  Do you need more time to finish?  (If yes give 30 seconds more)  Have all groups talk about their table.  Conclude Lesson:  Today we have read an interesting news article about South Korea government planning to swap the textbook for tablets. We also talked about if it will benefit the students’ learning. I will conclude today’s lesson. Have a nice day. |

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**Vocabulary Worksheet**

Opt to change (position)

Gadget to choose

Embrace to hug, accept, or adopt

Shift a small machine or device

**Reading Worksheet**

1. By what year does the government planning to finish digitalizing the textbook?

2. How much money will the government invest?

3. In what does the Korean students ranked first?

True/False

4. Only the elementary school will digitalize the textbook. **T / F**

5. $2.4 billion will be used to create and deliver electronic devices. **T / F**

6. Most likely the government will use a product of Samsung. **T / F**

7. Students who miss the class will never have a chance to catch up. **T / F**

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| **Positive** | **Negative** |
| Ex) don’t have to carry heavy textbooks | Ex) Lose vision |