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| **GRAMMAR LESSON PLAN** |
| **Topic: I would rather... than…** |

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| Instructor:  Misa Kim | Level:  Intermediate | Students:  14 | Length  20 minutes |

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| **Materials:**   * White board, board markers * MP3 file and music player * Worksheets#1 (14copies) * Worksheets#2 (14copies) * PPT for lyrics, form and substitution table |

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| **Aims:**   * Ss will predict the meaning of “I’d rather…than…” by listening a song * Ss will be able to understand *would rather…than…* form through Ts explanation * To improve using *would rather…than…* form by answering the worksheets * Ss will practice writing by making their own sentences * To improve Ss speaking skill through sharing opinions with classmates |

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| **Language Skills:**   * Listening : Music, Ts explanation, Classmates’ opinion * Reading : worksheet questions * Writing : answering the worksheet, making own sentences * Speaking : sharing opinion with classmates, interaction with T |

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| **Language Systems:**   * Phonology : drilling * Lexis : *would rather…than…* form’s meaning * Grammar : use of *would rather…than…* form * Discourse : T-S & S-S interaction |

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| **Assumptions about Students:**   * Ss learned auxiliary in the previous class * Ss already know how to share their ideas and get in debate in groups * Ss are familiar with English songs * Ss are adults |

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| **Possible Problems and Solutions:**   * Ss may have difficulties distinguish *would rather…than…* * Give more examples sentences * Ss may need more time to finish the worksheets * Be flexible give 1 more minute to finish * If time is short, * Choose 2~3 Ss to speak out in post-activity * If Ss finish the work earlier than anticipated * Give more talking time in post-activity |

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| **References:**   * Grammar in use intermediate second edition : unit 56 * A song “I’d rather” : own mp3 file * <http://music.naver.com/lyric/index.nhn?trackId=432259> : lyrics |

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| **Lead – In** | | |
| Materials: Music file and player, PPT, whiteboard and board marker | | |
| Time | Set up | Description of activities |
| 3 min | Whole Class | **Procedure**:  **<Greeting>**  Hello everyone. How are you? Let’s start our class today.    **< CONTEXTUALIZATION>**  Do you like pop songs? Who is your favorite male singer?  (interact with Ss)  **< DO + RECALL>**  Have you ever heard about Luther Vandross?  This is his picture. He already passed away.  So you’re going to listen to a part of his song. After you listen tell me what he sings about.  <CCQ>  What are you going to do?  After you listen, what will you tell me?  Play music  Do you need to listen one more time?   * Yes - Play one more * No - What was it? What was repeatable?   What did you catch the phrase?  Can you guess the title of the song?  Good. He was keep singing ‘I’d rather do something’. |

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| **Presentation** | | | |
| Materials: white board and board marker, PPT | | | |
| Time | | Set up | Description of activities |
| 3 min | Whole Class | | **Procedure**:  **<REFLECT>**  Now can you tell me what he wants to do in the song?  (eliciting the form from Ss)  Does he want to spend good time with another woman?  Does he really like to face a storm?  What do you see in the form of the lyrics?  That’s right. We can see *would rather…than* form.  **<CONCLUDE>**  <Form>  *would rather…than…* form is subject plus would rather base form plus than plus base form.  (Show Ss PPT)  <Drilling>   |  |  |  |  |  | | --- | --- | --- | --- | --- | | I | would rather |  | than |  | | You |  |  | | He | take a nap | study | | She | work alone | work with them | | They |  |  | | We |  |  | | It |  |  |   <Simple substitution drill>  (Show Ss the substitution tables)  OK. Just listen to what I say.  <CCQ>  Are you going to repeat after me?  Now repeat after me.  <CCQ>  What are you going to do after I read the sentences?  Okay. What else we can put as base form?  (write on the board Ss answers)  Now I’ll point the verb and you’re going make a full sentence with this verb.  <Meaning>  Point *‘I would rather take a nap than study.’*  So, if you can hang out with friends, do you really like to take a nap? Probably not. We use *would rather…than…* when we choose do something but we don’t definitely like to do this. Because the options are limited.  <CCQ> *“He would rather work alone than work with you.”*  Does he like to work with them?  Does he really like to work alone?  If he has nice coworker, is he likely to work alone?  Good. Let’s move on. |

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| **Practice** | | |
| Materials: worksheets, white board and marker | | |
| Time | Set up | Description of activities |
| 4min  4min | Individually  &  Pair  Pair | **Procedure:**  **<Controlled practice> - worksheet #1**  <Instruction>  I’ll give you a worksheet. There are *would rather…than* sentences and tow activities below the sentence. Circle the activity is more likely to be done. Work individually. When you finish it, share the answers with your partners. You have 2 minutes.  (Distribute worksheets)  <Demonstration>  Let’s do the first one together.  No1. Can you read the sentence?  In this case, I may make circle “Walk”  <CCQ>  Are you working alone to circle the answer?  How much time do you have?  Are you going to share your answer with your partner?  Monitor discreetly. Walk around the classroom.  Answer the Ss questions.  Give time warning when Ss have 30 seconds remaining.  Check answers : Let’s check the answers together.  #1, (Ss A) Can you read aloud your answer?  Has everyone got same answer?  (Ss B) Do you agree with this? What is your  answer?  Is there any questions?  **<Answering with *would rather…than…*> - worksheet #2**  <Instruction>  Turn over your worksheet. You can see worksheet #2. Now you answer those 5 questions with your own opinion. If Ss A asks, Ss B will answer. Switch the role when you finish 1 question.  Work in pairs. You have 2 minutes.  <Demonstration>  Okay, I’ll show you an example. Ss A, Could you ask No1.?  Answer as “I would rather drink water than ginseng juice”  <CCQ>  Who are you working with?  How many minutes do you have?  Monitor discreetly.  Answer the Ss questions.  Give time warning when Ss have 30 seconds remaining.  Are there any interesting answers?  What is your partner’s interesting answer (Ss A)?  Now are you familiar with *would rather…than…* form?  Good job. Let’s move on. |

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| **Production** | | |
| Materials: Whiteboard and marker | | |
| Time | Set up | Description of activities |
| 5min | Individually  &  Pair  Whole  Class | **Procedure**:  **<Free production : make own sentences>**  <Instruction>  Let’s think about hard times we have to choose 1 way to get out of there. Well, when I was in my university I had to create the online shopping mall with 4 members. However, 2 members didn’t care about the assessment. So I would rather do my homework with just 1 member than work with lazy members.  So now try to make your own sentences using *would rather…than…* *form*.  You may write down on your note.  After you finish, share your sentence with your partner.  Also share the opinion why you *would rather* do *than* something.  I’ll give 3 minutes.  <CCQ>  How much time do you have?  After you make your own sentences, what should you do?  Monitor discreetly.  Answer the Ss questions.  Give time warning when Ss have 1 minute remaining.  Share Ss sentences : Who made an interesting sentence? (Ss A), could you share your sentence?  **<Conclude lesson>**  What did you learn today?  Would you rather hang out with your friends than study after the class?  You did very well today. I’ll see you guys tomorrow. |

Worksheet #1. *<I would rather … than …>*

Circle the base form what is more likely to be done in the sentence.

1. I would rather walk to home than take the crowded subway.

Subway Walk

1. I would rather watch baseball game than play soccer.

Watch baseball game Soccer

1. I would rather travel dessert than travel freezing arctic.

Arctic Dessert

1. I would rather do yoga than work out in the health club.

Health club Yoga

1. I would rather drink whole night than take a dangerous taxi.

Drink Taxi

Worksheet #2. <Answer with *would rather…than…* >

1. Do you want to drink ginseng juice?
2. Would you like to play computer game for 8 hours?
3. Do you like join the army for the rest of your life?
4. Do you want to go back to when you’re taking College Scholastic Ability Test again? 
5. Would you like to eat worms?