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| **Grammar Lesson Plan** |

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| **Title: Since Cause , Effect.** |

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| **Instructor:**  Kwon Da Yeong (Jenny) | **Level:**  Intermediate | **Students:**  7 | **Length:**  35 minutes |

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| **Materials:**  Board  Pictures  14 pieces of red and white game paper (2 sets)  7 Free productive worksheets  PPT  Computer |

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| **Aims:**  To practice speaking by drilling the grammar form and group chain game.  To practice listening by listening to the T’s instructions and students’ presentation and opinions.  To improve and practice speaking by discussing and presenting.  To practice matching by finding the right cause and effect sentences.  To improve writing by using since+ clause and effect clause together as many as they can related to a picture in free productive activity. |

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| **Language Skills:**  Reading: Worksheet , matching game and ppt.  Listening: Listening to T’s instructions and students’ presentation and opinion.  Speaking: Discussion within group work and share their thoughts.  Writing: Writing own students’ cause and effect sentences about their past life.. |

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| **Language Systems:**  Phonology: Drilling  Grammar: Use of conjunction since+ cause comma effect sentence.  Lexis: vocabulary |

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| **Assumptions:**  1. Ss know past simple and present simple.  2. Ss can speak or communicate in English but not fluent.  3. Ss are aware that it is a grammar lesson class.  4. Ss are middle school students in second grade.  5. Ss know what is past simple and present simple.  6. Ss know the meaning of cause and effect in Korean.  7. Ss are familiar with the rule of matching game and chain game. |

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| **Anticipated Errors and Solutions:**  Ss may need more time finding right cause and effect sentences in matching game.  -Give more time but not too long.  Ss might don’t know all vocabularies on the pieces of paper in the matching game.  -Teacher helps them if they struggle with vocabularies during game time. |

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| **References**:  Text book: Middle school English2. Jihaksa | | |
| **Lead-In** | | |
| Materials: Pictures ,PPT , board and marker | | |
| Time  1min | Set Up  Whole Class  Whole class | Procedure:  Good morning class.  There is no time to do exercise these days.  Because I have lots of work to do.  How about you?  If we do exercise, what is effect for us?  What is effect in Korean?  Teacher listens students’ many different opinions.  Ok! To warm up the class I will show you some pictures.  Teacher turns on the ppt.  **Guided Warmer Activity:**  Just look at the pictures carefully think what happed in the pictures.  CCQ:  What will you look at now?  What do you do when you look at the pictures?  Ok, start! |
| **Pre-Activity** | | |
| Materials: Board, PPT, Computer | | |
| Time  2mins  2mins  5mins | Set Up  Whole Class  In groups  Whole Class  Whole Class | Procedure:  **Recall:**  What can you see in the picture? Can you explain the pictures? (T listens to the students opinion )  Teacher elicits the idea of each picture.  Ok, related to the pictures. In groups of 2 discuss and think about the cause and effect from each pictures  What is the meaning of cause in Korean? I will give you 1min for discussing in group.  CCQ:  Are you working alone?  What do you discuss about?  (Monitor discreetly.)  **Reflect:**  Good discussions. Tell me your opinion. What could be the cause and effect from the picture? (Try to elicit an ideas that something could happen. And let students freely present their opinion in class)  How to call people who are begging money to others? (elicit the word beggar)  Right. He became a beggar because? He didn’t have a job  Teacher show the ppt to students. And below the sentence.  He didn’t have a job, he became a beggar.  What should be inside of blank? 5 spells ,one word!  First sentence is cause so we need a word related to the reason. I will give you a hint if you don’t know the answer.  Synonym word is” because”.  If students still don’t know then write first letter. ‘S  Students say “ since”  GOOD JOB! That was the correct answer.  **Conclude:**  Meaning:  Great! You have just learned how to use and make cause and effect sentences by using since! Teacher naturally elicits SINCE FORM from students.  CCQ  Since clause shows reason and same meaning like because?(Y)  The sentence “ Since he didn’t have a job is effect?(N)  The sweater is what in this clause? Verb or?  What is “ IS” in this clause? Noun?  Since the sweater is too expensive is effect? (N)  What should be right after the since? effect or cause?  Form:  The from using since is Since s+v (cause), s+v effect clause. You may have noticed what is the role of the since in full sentences.  How many sentences are there?(2)  Why we use comma between the 2 sentences?  Right! The word since is connecting 2 sentences. So we can call it “ Conjunction Since” What is Conjunction in Korean?  Drilling:  Teacher shows 3 sentences on ppt  Ok! Listen what I say first and don’t repeat.  (Point to the sentences while reading)  CCQ  What do you do?  Ok. Now listen and repeat.  CCQ  What do you do?  (point to the sentences while reading and whole class repeat)  Now I will pick some students to repeat individually.  (point to the sentences and pick students) |
| **Main Activity** | | |
| Materials: 14 pieces of paper for 2 groups (2 sets), PPT | | |
| Time  5mins  5min | Set Up  Whole Class  Whole Class  Group work  Whole Class  In group  Whole Class  Individual  Whole class | Procedure:  **Controlled Practice:**  Instruction:  Now we will do group matching game.  Look at the board!  White one is effect and red one is effect.  We will have 2 groups and do it for 5 min.  Don’t look at the written letters before turn on.  Demonstration  Teacher picks 1 student for demonstration they understood well or not.  CCQ:  Are you working alone?  How much time do you have?  Is it ok to see the sentences on the paper before you pick up?  (Distribute the game paper)  Ok, lets start!  (Monitor discreetly.)  Teacher helps students who don’t know the meaning of English words on paper well.  feedback:  30sec left . Ok stop guys!  Who is winner ? How many sentences you had?  You did a good job!  Teacher shows all sentences which in matching game on ppt.  Ok! Group one tell the full sentences of number 1!  Teacher listens their answer. Teacher asks to the other group “ Group 2 is the answer is ok? They say yes or no.  Get feedback from students and let them listen and repeat the sentence after teacher.  OK! Next group 2 tells the answer of number 2!  Get feedback from students and let them listen and repeat the sentence after teacher.  CCQ(during feedback time)  Do you just listen first and then repeat after me?(Y)  **Less-Controlled Practice:**  Instruction:  We will do individual chain game now Please look at the board . I will do this chain game until one student left, the student will be winner! Thinking time will be jut for 10sec.  Demonstration  Teacher picks 1 student for demonstrating, Teacher does chain game with the student for checking their understanding again.  CCQ:  Is it group work?(No)  When this game will finish? (until one student left)  How much time do you have for thinking the answer?(10sec)  Ok, start!  Teacher runs the game for going fast to next step.  Feedback:  Ok, You are the winner! You did a good job!  How was this game? Was it easy or difficult?  Teacher tells them interesting sentences which they said in game. |
| **Post-Activity** | | |
| Materials: | | |
| Time  (15mins)  3mins  7mins  3mins  2mins | Set Up  Whole Class  Whole Class  Individual  Whole Class  Individual  In pairs  Whole Class | Procedure:  **Free Practice:**  Instruction:  Think about your past life so far. By using the Since cause and effect sentence, write down as many you can. You have to write 3 sentences at least .Work individually and if you think you finished then talk with your partner about your past life based on your sentences. You will have 7min.  CCQ:  Do you write about your partner?(No)  Do you write about future?(No)  At least how many sentences you have to write? (3)  Are you working in group?(No)  After finish writing what do you do? ( talk with partner)  How much time do you have?(7min)  Good, guys start now!  (Monitor discreetly.)  Feedback:  Do you need more time?  Y>Give 30 seconds more.  N>Teacher choose some students for presenting just one interesting sentence about their partner.  **Conclude:**  Great job guys. I will show you 3 sentences and find what is the error in each sentence. You have 30sec.  CCQ  What do you do now?  How many minute do you have?  Ok, start!  You correct all problems well!  I am so proud of you all guys!  We have learned and done some activities related to the conjunction since. How was the lesson? Was it difficult? I hope it was easy to follow. And also I hope you can express own your cause and effect sentence freely through this lesson! Do you have any question? Since you did all good job today, I am so proud of you all guys! Ok, if you don’t have any questions then I will end this lesson now, see you next time. Bye guys! |

**Matching activity(controlled-drill)**

**\*Since it was cold, I wore a coat**

**\*Since Yu-Jin doesn't have a job, she doesn't have much money.**

**\*Since the movie was boring, I fell asleep while watching it.**

**\*Since I wasn't ready for the math test, I didn't do well on the test.**

**\*Since Kevin didn't know what to say, he didn't say anything.**

**\*Since Kevin grew up in America, he speaks English well.**

**\*Since Yu-Jin does Yoga, she's healthy and strong.**

**Write down own your past life. When you done , talk with your partner with your sentences.**

**( Write 3sentences at least)**

1.

2.

3.

4.

5.