**My Endless Way to study for English as a Second Language**

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After I fortunately passed the TESOL course entrance examination, I have studied just 16 hours. When I first started this lesson, I had been thinking I could end this course with just fulfilling my weekend presece. But now I am doubting really I can successfully go through this cource. There are many English expert students in my class, but I'm nothing but a novice. As oldest student in my class, I set my gaol to restart my new journy to be an expert recallecting my long histoory of trial and error in English styudy.

I'm a professor teaching Management in a college in Incheon. I have been teaching management, accounting, marketing, and now I have to teach business English. I'm anxious for teaching well because I've forgotten lots of English and my knowledge is nothing but the grammar and interpretation. So I decided to learn more about effective teaching English method through this TESOL course. This language system ignoring discourse was about phonology, lexi, grammar, function.

In 1970 when the Korea was transfering to the industrial society from the agricultural society I became a middle school freshman, and since then I had been learning English for six years. Because I am a member of baby-boom representing by 58 oriental zodiac dog, the number of my classmates were 70. My learning English was just but the grammar, reading and translation. What I studied in this period was merely focused to reading of 4 lanuage skills - speaking, listening, writing, reading.

After graduating from commercial high school, I experienced 2 year's job career at Daewoo, And then I was conscripted into Korean Army, where I bukled to preparing an university entrance examination which I had dreamed before in spite of the worst environment. My best study was memorizing many English words at that situation. Thanks to 15,000 words I memorised, I could sucessfully enter the dep. of management, Seoul National University. Those words had been the driving force to pass the entrance exam of SNU, master's and doctor's course though I forget many word now. The evaluation system in this period could be covered by English reading and words. What I could do was only reading and summerizing till then.

The first company after my graduation from undergraduate school was S-Oil refining Co. Ltd.. One day after the cooperation with South Arabia's public oil corporation, my company let us get high TOIEC score to be promoted, and many seniors older than me had to be left out of the promotion. For the first time I took the TOEIC test and could be promoted to section chief. After experiencing the TOEIC test, I realized the importance of listening as well as reading. In 1998, I started a new life as a SNU Ph.D student and Jaineung College professor. Until this time there was a reading articles and announcing it with Korean in Ph.D class. After completion of coursework, I was immersed into numbers of works in college without writing a doctoral thesis. Since then I began to feel the importance of receptive skill emphasizing listening as well as resding.

It was not until 2009 that I had a little spare time to start writing my doctoral thesis. when I returned to the graduate school, there had been very much change. The 100% English lectures in Phd. were compulsory. It was much more hard work for me to prepare the English lecture -reading, listening, speaking, announcing- than young students. I had to go through hell those two years to take lectures and write a paper. And I passed the examination of the thesis and received doctorate degree in management in 2011. In this period, I decided to start new English study different from past. In this period, I felt it was very necessary for me to speak English fluently.

At last I started English conversation course twice a week in Incheon University from September this year. Since my English teacher lectured using many interesting teaching materials from internet, it was not boring and very effective lessons. It was not one-way teacher's lecture but the lesson students could discuss each other, and the method teacher correct errors after listening to srudent's discussion. So I'm very satisfied this style of lecture, and using it to supplement my speaking and listening.

Since it is also neccesary to study reading and writing, I expect this TESOL couse help me study more aggressive English. If I were not a salaryman I could go abroad to study for training English, but I have no opportunity to do it. So I wanted to enter th TESOL graduate school to train English teaching method and RWSL, and I am dreaming to be a nice professor giving a lecture using teaching method and newly advanced English in the future.