**TIMES TESOL**

I AM a TEACHER

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I AM a TEACHER

When I was 11 years old in 1989, I started to learn how to play and I played the piano at the church

I was not quite interested in learning it because I was so shy to play in front of so many people.

Sometimes I lied and did not go, the teacher was so worried about me.

One day, the teacher asked me to go to eat chicken with her then she started to talking about how I

thought about playing the piano and what part I did not like about it. I said, I liked playing the piano but

I did not like playing the church music because I had to press 4 notes at once with both hands.

I was so stressed out making mistakes and I was kind of forced to do it because there was no one to

play at the church. Then, she said that she understood how I felt about it and suggested to play different

styles of music for example ; pop music, gospels which were quite interesting and easier for me.

Sometimes we sang songs after the piano and she made me love to play the piano and made me laugh

all the times I went.

If I could not get a chance to love playing the piano then, I would never have learned since then, and I

would not know how interesting the music would be, I find it very enjoyable when I can actually play.

That moment was quite memorable and touching, and I could learn how the teacher can be flexible on

the lessons to make students learn more, happier and easier.

I became a teacher 15years later when I was 27 in 2005. The experience I had with the piano teacher

was something I wanted to incorporate into my future teaching. I learned that being flexible means that

we are communicating with each student and understanding their needs in different developmental

areas. In addition, we can help the students become interested in learning English and help them

improve in different ways.

I want to talk about my experiences of teaching English.

I am teaching English to the students of 7 year olds. They had an experience of learning only about the

alphabets. I knew how it is boring to learn alphabets at first. What they did must be repeating after a

teacher and trace the letters on the papers. So I decided to teach them with songs first for them to get

interested in seeing me as an English teacher. I wanted to teach them about the weather, I brought the

weather puppets with different pictures of weather were on. I started with a song and introduced the

puppets to the students. It went well for the first time. I decided to do it every time I see them.

A few weeks later, the students got bored seeing the same puppets every time and said “Not again!” in

Korean. So I asked them what we can make different, then they said that they wanted to make their

own weather puppets. That was because they wanted to answer differently using their imaginations as

well, not just looking out the window and also they could talk about their feelings with it too.

It took a bit long time to make it because of their age level, but they really enjoyed making them and we

used the puppets almost every day to talk about the weather, feelings and even they started to ask me

how I was. That experience also made me so proud of myself that I made them happy to learn from me.

I am a teacher who was born to be. Teaching makes me alive and makes me as myself.

To do that, my teaching philosophy is to be a memorable person. It means if the students remember me

as an English teacher, all of my teaching will be a meaningful moments to them as well.

Teaching is the way of leading people into a new world and that is my job for the students to explore a

different world and to get knowledge they need and want to know.

A Teacher is a mentor of leading people to make better decision and help them to go through the wild

world without losing themselves.

I love children who they are, I want to be the most memorable person and I will try my best.

I will live as a teacher until I die.