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| Han. JiHye (Jade)  Teacher Ben  81th TC WK  21 October 2012 | Icebreaker Activity #1-Restricted |

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| Theme : Fairy Tales | | | | |
| Title of activity : Three wishes | | | | |
| Age group : 7~9 year olds | | Number of Students : 10 | Duration : 15min | |
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| Before | Picture of Genie, lamp and a poster (laminated)  Print out the worksheets (10 copies)  Aladdin music | | | |
| In class  (2min) | Guiding questions  What did you do this morning before you got into this building? | | | Lead in |
| Set up  (3min) | 1. Introduce (words , the picture of Genie.)  2. Tell the children that they have been granted three wishes.  3. Ask each child to write down three things that they would wish for,  using the sentence stem “I would like to…”  4. Show the stem attached on the board and give them examples  5. Ask the students to work individually to think of three wishes.  and draw or write in the thought bubbles.  6. Have students to share their wishes with their partners.  Choose one of the wishes to keep  7. Ask the students to exchange their worksheet and present it for their partners. | | | Visuals  CCQ’s (Yes.No)  ICQ’s  Demonstration  Modeling  Timing  Time management |
| Students will be asked to work individually and in pairs too.  and have 4 minutes to do the worksheets  What are you going to do?/How many minutes do you have?  Are you working individually?/Are you working in pairs?  Are you going to present your wish or your partner’s?  Are you going to start when I pass the papers?  Are you going to start when I say start? | | |
| Run (4min) | Worksheet | | | |
| Close  (4min) | Times up  Students will present the work  Goods | | | |
| Post Activity  (2min) | Good job everyone.  Let’s unscramble this word “iswh” | | | |
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| In class  (2min) | Guiding questions  What did you do this morning before you got into this building? | | | Lead in |
| Set up  (3min) | 1. Introduce (words , the picture of Genie.)  - Fairy tales  - Aladdin  - Lamp  -Genie  -Wishes  2. Tell the children that they have been granted three wishes.  You are granted three wishes from Genie,  What are the three wishes will be?  3. Ask each child to write down three things that they would wish for,  using the sentence stem “I would like to…”  ( I want, I like, I wish I could…..)  But I want you to make a full sentence using thoes words.  “I would like to”  4. Show the stem attached on the board and give them examples  For example If I am asked to say three wishes,  - I would like to be rich so I do not worry about the money at all  - I would like to travel time to time.  - I would like to fly so I can go everywhere as fast as I can  5. Ask the students to work individually to think of three wishes.  and draw or write in the thought bubbles.  I want you to work individually to draw or write your three wishes  inthoes three thought bubbles. I will give you 2 minutes to do that.  6. Have students to share their wishes with their partners.  Choose one of the wishes to keep  I will give you another 2 minutes to share your  ideas and you will have to choose one of the biggest wish to keep  7. Ask the students to exchange their worksheet and present it for their partners.  Then you and your partners will exchange the paper and present your partner’s best wish. | | | Visuals  CCQ’s (Yes.No)  ICQ’s  Demonstration  Modeling  Timing  Time management |
| What are you going to do?/How many minutes do you have?  Are you working individually?/Are you working in pairs?  Are you going to present your wish or your partner’s?  Are you going to start when I pass the papers?  Are you going to start when I say start? | | |
| Run (4min) | Worksheet | | | |
| Close  (4min) | 1 minutes  30 seconds  10 Seconds  Times up  Students will present the work  Now. I want you to present your partner’s wish.  Who is going to do first?  Goods | | | |
| Post Activity  (2min) | Good job everyone.  Error correction  Lina would like to  She would like to  Let’s unscramble this word “iswh” | | | |