|  |
| --- |
| Listening  Speaking  Reading  Grammar  Writing |
| **Topic:**  **Thanksgiving Day** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  **HO YEON CHOI(Betty)** | Level:  **Upper Intermediate** | Students:  **8** | Length:  **30 Minutes** |

|  |
| --- |
| Materials:   * Pictures about Thanksgiving Day * Worksheets of cloze * Worksheets of the history of Thanksgiving * Papers of questions * Worksheets of word search * Board, board makers, and tapes |

|  |
| --- |
| Aims:   * **Main Aim**:   To enable students to improve their reading skills by having students read about history of Thanksgiving Day.   * **Secondary Aim**:   Students will talk about history of Thanksgiving Day by having students do cloze test, arrangement sequences of story, quiz and word search.   * **Personal Aim**:   I want to adjust my speaking and teaching pace to students.  I want to deliver more effective explicit ICQ.  I want to improve on my CCQ delivery.  I want to reduce TTT. |

|  |
| --- |
| Language Skills:   * **Reading**: Read history of Thanksgiving Day. * **Listening**: The speakers’ short speeches about their answers. * **Speaking:** Short speech about their answers and paragraphs.   Discuss to their opinions as a group and speak about the answer of speaking worksheet.   * **Writing**: write down their worksheets. |

|  |
| --- |
| Language Systems:   * **Lexis**: Vocabularies about Thanksgiving Day. * **Function:** None to discuss * **Discourse**: None to discuss * **Phonology:** None to discuss * **Grammar:** None to discuss |

|  |
| --- |
| Assumptions:   * Students know what Thanksgiving is. * Most students have experiences of Thanksgiving Day. * Students know the teacher’s style of teaching and the pace of the course. * How the class is set up and run. |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Anticipated Problems and Solutions:   |  |  | | --- | --- | | Anticipated Problems | Solutions | | If my lesson finishes earlier than I expected | I’ll ask students to recall something and get feedback. | | If my lesson is getting longer | I’ll reduce the post activity time for searching. | | If students do not understand some vocabularies. | I’ll give some CCQs to students | | If students do not understand the instructions | I’ll give explicit ICQs to students | |

|  |
| --- |
| References:   * http://busyteacher.org/thanks-giving-ii.pdf * http://busyteacher.org/thanksgiving\_pictionary.doc * http://a4esl.org/q/j/vm/m-thanksgiving.html * http://www.sunniebunniezz.com/holiday/thankday.htm * http://bogglesworldesl.com/thanksgiving\_word search.doc |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: Board, Board markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min. | Whole class | Greeting  Answer the questions. | **Greeting**  Hello everyone, how are you today? Good! Do you have any plan today? What do you want to do after finishing this course? Do you have any plan to go somewhere? Where do you want to go on your holiday? What do you usually do on holiday?  (Ask students 2 guiding question.)  “What is your favorite festival?”  “Do you know what day is today?” |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: Board, Board markers, Tape, Pictures about thanksgiving day, Worksheet of thanksgiving day cloze. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8min. | Whole class  Individually  Whole group | Harvest, pumpkin, turkey..  Yes  Yes  No  Yes  answer  No  Yes  Answer | **Eliciting**  (Show the picture of Thanksgiving Day)  Look at this picture.  Today is relative to these pictures.  What is this? Can you guess?  OK!  These are pictures of Thanksgiving Day.  Today is thanksgiving day in America.  **CCQ**  Is thanksgiving one of the most popular holiday in America?  Is thanksgiving day for celebrating harvest?  Do Americans usually eat traditional chicken meal with family?  Thanksgiving day is same as Chusok in Korea?  Today, we are going to talk about Thanksgiving day. Thanksgiving falls on fourth Thursday of November. So, today is thanksgiving day in the United states of America.  Have you ever eaten turkey before?  Have you ever attended thanksgiving dinner party in western countries?  **Ⅰ. Thanksgiving cloze.**  **Instruction**  There is a worksheet for thanksgiving cloze.  I am going to give a paper. You have to choose the correct words to go into the blanks. Work individually.  **Modeling**  Give an example.(Number 1.Thanksgiving is a national holiday).  I will give you 3 minutes to fill in the blanks.  Hand out worksheets to the students.  **ICQ**  What are you going to do?  How much time do you have?  Do you work in group or individually?  Please don’t start until I say go.  **Explicit ICQ**  Can you start when I give you the paper?  Can you start when I say “go?”  **Monitor activity**  Answer students if they ask questions.  Share the answers. Read the sentences.  You did a good job! |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: Board, Board Makers, Worksheets of history of thanksgiving day, papers of questions. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min.  7min | Whole class  Groups  Whole class  Group  Whole class | Answer  Answer | **Ⅰ. History of Thanksgiving Day.**  **Instructions**  Now, we are going to make a history of thanksgiving day. I’m going to give papers. First you have to read papers, and then make the story in order.  **Grouping(2 group)**  Divide two groups. Now, we are going to make groups. Let’s do “pumpkin”, “turkey”, “pumpkin”, “turkey” (point to each student)  Anyone who said pumpkin, hands up and move to A group and anyone who said turkey, hands up and move to B group.  **Demonstration.**  I will give you the paper and give you 3min. You can discuss together about the sequences of story. You have to read carefully.  **Modeling**  I will let you know an example.  Hand out worksheets.  **ICQ**  What are you going to do?  How many minutes do you have?  Do you work alone or in pairs?  Please don’t start until I say go.  **Explicit ICQ**  Can you start when I give you the paper?  Can you start when I say “go?”  **Monitoring**  Monitor carefully. Answer students if they ask questions.  Give time warning:  2minutes left.  30 seconds left.  Time’s up  Share the answers.  Read the paragraphs.  **Ⅱ. A Quiz competition**  Then, we are going to a quiz competition.  **Instruction**  Everyone pick up a question sheet, and then same group can answer first. If their answer is not correct then other team can answer it. Give only 10seconds to think.  **ICQ**  What are you going to do?  How much time do you have to think?  Do you work alone or in pairs?  Please don’t start until I say go.  **Explicit ICQ**  Can you start right now?  Can you start when I say “go?”  **Monitoring**  Give time warning.  Exchange turns.  Share the answers. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials: Board, Board Marker, Worksheet for word search of thanksgiving. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min. | Groups  Whole class | Answer  Discuss  Ask questions when they have  Board the answers. | **Ⅰ. Word search of thanksgiving day.**  **Grouping(4 group)**  So, now we are going to work in pairs in this time. (point to each student to make a group).  **Instruction**  I am going to give a paper. You have to find all vocabularies in this box. There are a lot of food for thanksgiving dinner party. Work in pairs and I will give 3 minutes to put your answer.  **Modeling**  Give an example.  Hand out (word search worksheet) to the students.  **ICQ**  What are you going to do?  How much time do you have?  Do you work in group or individually?  Please don’t start until I say go.  **Explicit ICQ**  Can you start when I give you the paper?  Can you start when I say “go?”  **Monitoring**  Monitor discreetly. Answer students if they ask questions.  Give time warning: 2minutes left. 1minute.  Time’s up  Who has the biggest eyes in your group; please board the answers as much as possible.  Check the answers.  Move to your own seats, please.  **Ⅱ. Conclude lesson**  Today we studied about thanksgiving day. Do you have any questions? Thank you for attending this class.  **Error correction**  You did great job today! See you next time. |