"Classroom management is defined as the methods and strategies an educator uses to maintain a classroom environment that is conducive to student success and learning. Although there are many pedagogical strategies involved in managing a classroom, a common denominator is making sure that students feel they are in an environment that allows them to achieve. "

-By Randi McCreary, eHow Contributor-

When I was in the kindergaten, there was a teacher I really loved.She was kind,friendly and always has a smilling face.She ofen used eye contact when she speaking with a smiiling face.That kept students constantly engaged.

When I was a fifth-grader in elementary school,there was a great teacher.

She alsways checked for understanding about what she taught.She wanted to know how the students made out, so ofen checked with concept questions.

When students fight,she asked the reason first.Why did you fight?Is there any way to solve this?after she solve the problems.This is your fault...so applogize to her,,people can make mistakes.She made students to bring a reconciliation. When I was a piano teacher.When I taught, I used 'Tone Quality'.My voice had richness or mellowness in my tone that produced the mood and feeling.Also I used speeding up and slow down.Both were really effective.Because with my Instructions students could played well and understood my teaching easily.I tried to dressed well.I thought that I must do.Because I want to be showed professional, also students interested in my fashon and that made students animated.A positive atmosphere can make a classroom a more pleasant place to be and, in turn, a more effective, motivating place to learn.Change how I interact as much as necessary, to talk, teach and communicate positively with each students, starting today.Begin each class by greeting the class full of students with smiles, and while standing at your door at the beginning of class, extend a personal welcome, with eye contact , smile with my eyes, also.Encourage the students with positive feedback whenever possible. Praise for successes is a far stronger motivation than criticism.Use bright, warm colors in decorations. Well-placed wall decorations can make a classroom more homey.

Multiage classrooms make use of individualized, small group and whole group activities. Activities like reading and math may fare better in small groups of same-aged students. I'll broader subjects like history or geography to the entire class and assign differing homework assignments once I've completed the lesson.I can encourage mentoring between students of different ages. Have students of different ages complete projects with one another. Such projects may be art or academic in nature but should foster collaboration between students. Additionally, have students note what they like about their partners after each project to help build and recognize friendships between the grades.I'll have to be proactive when it comes to discipline.It's important to intorduce the classroom rules and policys at orientation day and on the first day of class for students. Students and parents should also be aware of what the punishment would be if a rule is violated.

I considered my students age will be 5~11.

(English Kindergarten),so parents or guidians must keep that in mind.

This is my policy form to parents.

*If your child is absent or you find it necessary to have your child miss school for more than one consecutive class, please notify the teacher.*

*Being present and on time are good life skill habits.*

*Please respect the starting time of 09:50a.m.*

*Students should arrive after 09:30 and before 09:45.*

*Everytime when students make a absence,early leave,tardy, teachers note that and call the parents or guidians.*

Here is my Homework Policy.I think "Carrot and stick" method seems to be most effective.First,use a homework record sheet, check the seal or sign of the parents about the homework completion.This will be a good way. Also this can make a partnership of teachers and parents on the student's academic achievement should be, it has a much larger effect. And included the system of compensation(market day-students can buy some goods with that compliment stickers.compliments sticker=money ) to be awarded at the end of the semester or the end of homework to get compliment stickers.

And here is my English policy.On the first day at my students pay a 2500 WON English Only deposit in cash. they pay their English Only deposit to receive their student ID card.

Inside my student mailbox folder is an “English Only Violations form.

When students speak a language other than English at my institute, or at activities or events, a violation will be noted on the violation form.

A 500won fine will be deducted from the 2500won English Only deposit for each violation.Those two receive 5 violations you will be required to make another 2500won cash deposit.Unused balances of the English Only deposit will are refunded on a student’s last day. The fines that are paid go toward student activities **.**And here is my Rewards system.Alrealy I mentioned that Market day.Students can buy goods with this stickers.Someone who did a great job and about homework,teachers give a sticker.Someone who did break the rules once, teachers take away 1 stickers.Students try to be good students beacuse of that market day.In my opinion about punishment,I think that talking is the best way to correct the situation.Because I think unishments make students feel humiliation.For example, if one student make troubles,

(not listening to my order,fighting with students)Always there will be the reasons.So I'm going to ask students why did you do that? what do you think about this situdation? I think you can do~ You're a precious person to all of them..Young learners are not an adult.They are growing up now.So after this soft talking I'll make the students write a letter to me about what they felt today,how are you going to do from now on.I'll use thev Three R's Related ,Respectful,resonable)like what my great teachers did.This peaceful way will make child think deeply and truly and not let them do that again.