#### Grammar Lesson Plan

*Future tense*

Length:

30min

Students:

14

Level:

Pre-intermediate

Instructor:

Hyejin ha

**Materials:**

- video clip “ Notting Hill” ( shown on screen)

- substitution table

- 14 copies of the practice worksheet

- computer, Beam projector, white board, board markers

**Aims:**

* Students will predict the meaning of the future tense by watching and listening to part of movie “Notting hill”
* Students will know the form of the future tense by teacher’s explanation and substitution table.
* Students will practice the future tense by answering concept check questions and

**Language Skills:**

* **Reading : reading worksheets to answer questions,**
* **Listening : watching the video and teacher’s instructions, explanation.**
* **Speaking : drilling, practice activities, and sharing ideas**
* **Writing : work sheet answers**

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**Language Systems:**

-phonology: drilling

- grammar : use of future tense (I will , I’m going to )

- function : describing future situation

**Assumptions:**

* Students have learned the past, present continuous in a previous class.
* Students know the modals/modals+verb

**Anticipated Errors and Solutions:**

* Students may have difficulty in understanding the meaning -> teacher provides more examples
* Students may have a hard time drilling. -> teacher gives the students more chances to practice.
* If students need more time to finish their activity -> be flexible with the time as giving more time

**References:**

[**http://cafe.naver.com/culcom.cafe**](http://cafe.naver.com/culcom.cafe)

**http://www.bbc.co.uk/worldservice/learningenglish/grammar/grammar\_challenge/**

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| **Lead-In** | | |
| Materials: computer and beam project(play video clip) | | |
| Time  2 min  1 min.  3mins. | Set Up  Whole  Class | Procedure:  Hello everyone, how are you today?  Contextualization  (show Notting hill poster )  Has anyone seen this romantic movie?  It’s a love story of movie star with a man.  Anna is the movie stars’ name, Deker is guys’ name and Dekers’ house mate is Spike.  They met at the mans’ book shop and they meet on the street again. And the guy spilt his coffee on the Julia Roberts her name is Anna in the movie . So he invite her to his place for change her clothe. Let’s see what happens at the place.  Guide warmer activity  When you watch the video try to what will happen next.  Ccq  What should you do when you watch?  (play video and let students watch) |

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| **Presentation** | | |
| Materials: video. | | |
| Time  4mins.  3min.  6min. | Set Up | Procedure:   1. RECALL   Did you like the video? What do you think will happen next?    Now I want you to make three groups and discuss what happened in the video. I’ll give you 3 minutes and after wards we’ll discuss as a whole group. Try to disscuss what happened between three of them and what Julia asked to deker.  Ccq  How much time do you have?  What do you discuss?  (let students discuss and monitor.  After 3 minutes let groups take turns to tell me what happened)   1. REFLECT   Are they talking about their hope or dream ?  Does he tell everyone he kissed Anna?  Is she stay his place longer?  Does he forget her soon?  <Ok give me full sentence.>  (let students answer the full sentence)  I think they will fall in love.  Will + verb  Be going to +verb   1. CONCLUDE   FORM  Great job! We have just learned the future tense.  (write “Future Tense” on the board)  There are a number of different ways of talking about the future in English. Future tense form is subject plus will or to be plus going to plus base infinitive.  (write down the form I WILL/ AM GOING TO HAVE DINNER)  ( Write substitution table on the board)   |  |  |  | | --- | --- | --- | | I  She/he  You  We  They | Will  ‘ll | Go to bed now.  Go to the shops, if you like.  Bring a coffee.  Look after it for you. |  |  |  |  |  | | --- | --- | --- | --- | | I | Am  ‘m | Going to | Watch a film tomorrow.  Do the shopping later.  Take the train.  Study really hard on the weekdays. | | She/he | Is  ‘s | | You  We  They | Are  ‘re |   -Listen first.  -Don’t say anything just listen.  (read substation table ‘will’ first and correct pronounciation will / I’ll )  (read substation table ‘going to’ point the table when read))  Let’s read together. (point table while read)  Now I want to you to read one by one.  From Doin. (run task)  Meaning  ‘will’ can used to talk about future decisions made at the moment of speaking for things that aren’t planned.  In the video I think they will fall in love.  CCQ    Did make a plan to fall in love? (no)  When they will fall in love? (in the future)  ‘going to’ can be used to talk about your intensions or decisions for the future.  Let’s think about the Dekers’ friend , what he said?  ‘I’m just going to go into the kitchen to get some food.’  CCQ  Did he decide a long time ago to go to the kitchen? (no, now)  When will he go to the kitchen? |
| **Practice** | | |
| Materials: | | |
| Time  3min.  3min. | Set Up  Individually  Whole class  Individually  Whole class | Procedure:  Controlled practice 1  Instruction   1. -do the worksheet questions A .individually. Complete the sentences with will or won’t and a verb from the box.   You have 2 minutes.  Ccq  How much time do you have?  Do you do alone?  (pass the worksheet and run task)  Feedback)  Do you need more time to finish?  (check answers together)  Less Controlled practice 2  Instruction  Do the work sheet question B. Complete the conversations with correct form of going to and a suitable verb where necessary.  You have 2 minutes.  Ccq  Do you work with your partner?  For how long?  (run task)  Feed back  Would you like to have more time?  (check answer together) |

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| **Production** | | |
| Materials: | | |
| Time  8min. | Set Up  Whole class  Group  Whole class | Free production  Instruction  Now let’s talk about our plans.  ( write on the board ‘ New year plans.’ )  Each of you Write your new year plan  (run task)  Let’s talk about it from tina  I want to make you to 3 groups. Discuss about 10 years afer you. Discuss as group for  5 min.  CCQ  What will you do?  For how long?  (let students discuss and monitoring while)  Have you all finished?  Let’s share each groups plan.  Group number 1. Please share your groups plan.  Wrap up  Did you have fun today’s lesson?  I hope you enjoyed it.  Thank you. |