**How I will deal with unexpected situations.**

**We make a living by what we get, we make a life by what we give.**

**– Sir Winston Churchill.**

**Emily (Soyoung Sim)**

We are exposed to many unexpected situations. Therefore, I will make a plan for the future, but that still doesn’t mean I am ready for everything that might happen. Even if I fail, I will still learn something from that experience and have another lesson for the next time when I face it. So I think this is a good chance to make a plan for classroom management.

I still remember my uncle’s habit whenever he visited my home.

I was ten years old and I started to learn English at that year. Sometime he said strange words to me but I didn’t understand what he was talking about because he was speaking in English. One time, he asked me to close the door in English but I didn’t understand. So he showed me the action and command together so that I could understand the meaning. Then he said “open the door” in English. I thought this might be the opposite situation to closing the door, so I opened it. Then he stroked my head and said “close the door” again. I understood straight away. Now I know he was actually doing Total Physical Reaction methodology to me, even though he didn’t know the methodology.

I think that was the first time that I experienced an “English only” policy. This policy might not be suitable in a low level class but I still think this is a good chance to let students be exposed to learning language. If I have a strict “English only” policy in a beginner class, I would let them use a dictionary or give them only a couple of chances to use Korean for questions per day and I will prepare some simple games to make students active.

To enforce tardiness and absences is necessary to make a better class. I think the teacher has to find out the reason why students have the problem first and then make a solution together in the class.

There was a girl who was always late for school in my class when I was in second grade of middle school in 1999. She walked really slowly even though she was getting closer to the school. I asked her the reason why she walks like that and the answer was pretty simple. She just didn’t like walking up the slope to get to the school. One day, my teacher saw her and asked her why she was walking like that. The next morning, that teacher was encouraging her by microphone so that everyone could listen. That was hilarious and made her laugh and walk faster because she was a little bit embarrassed as well. I think the teacher just wanted to give her a little smile while she was doing what she hates because there was nothing he could actually do. Sometimes the problem can be fixed simply.

I saw many other ways teachers enforce tardiness and absences. For example, collecting a coin every time a student is late, clapping all together when the student is coming in, make the students stand out of the class and so on. I might use similar ways to make students aware of their tardiness and absences but I would like to talk with them first if the same thing happens two days in a row. I believe that if I show some respect, first with talking, students will follow the rule without complaining about the rule that the students and I made together when they make the same mistake.

I’ve raised Garden Balsam with my classmates when I was in fifth grade in 1996. That was for science class and we needed to check what we could find until the flower grew up. Of course it took a while and the students needed to take care of it for that exciting experiment. My teacher gave us a turn to give some water and put a schedule paper to make sure to check it. The teacher gave us a specific date and a turn to keep the flower alive. The rest of it depended on the students. I think this is the reason why that experiment was successful. The teacher led the experiment to not fail and the students made it themselves until the flower came out. I think a class with the Enabler type of teacher is effective to students because students do the actual job in the study. So I will help my students like the Enabler teacher with a little bit of advice and a lot of monitoring. I will give them some standard terms with a big chart to make sure that they have responsibility for the presentations, each one of them is in this study and I will be near them to monitor the progress.

In conclusion, I think Classroom management is preventable and unpredictable.

As a teacher I can study and consider how I can make a better class for my students, but still there are many unexpected situations that maybe difficult to handle myself.

I understand that perfect classroom management is not easy but the important thing is that I make an effort for it. I try to make better ideas, have morality, and be a good listener. Even if I’m not perfect, I believe these will bring me to be a good teacher for my class.