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| **Topic: Job Interview** |

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| Instructor:  JK (Kim Jeong Ho) | Level:  Intermediate | Students:  14 | Length  30 min |

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| Materials:   * 14 role cards (7 different roles) * White board, board markers |

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| Aims:   * Students will be able to practice the present perfect tense during the interview * Students will work corporately in a group by discussing who is the best interviewee * To learn vocabulary related to job interview * Students will be able to speak fluently by discussing & introducing |

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| Language Skills:   * Reading: Role card * Speaking: Asking and answering during the interview and discussion * Writing: filling in information * Listening: teacher’s elicitation, example of vocabulary, background information, and instruction. Other students’ opinion |

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| Language Systems:   * + Phonology: correct pronunciation   + Grammar: the present perfect tense   + Lexis: chef, interviewee, resume   + Function: asking for information, giving information   + Discourse: discussing who is the best chef |

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| Assumptions:   * Some students may already know the vocabulary to present * Students enjoy job interview activity   + Students can speak and write in English but not very accurately |
| Anticipated Errors and Solutions:   * Some students may not be active in the discussion.   🡪 Encourage students by asking for his/her opinion of what others are saying.   * If student need more time to finish their activity   🡪 Be flexible with the time   * Students may start the interview individually.   🡪 Monitor and correct them |

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| References:  http://www.eslgo.com/resources/sa/restaurant\_interview.html |

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| **Pre Task** | | | |
| Materials: Board, Markers | | | |
| Time | Set Up | Procedure | |
| 5 min | Whole class | | Greeting & Introduction  Did everybody have a great week?  Did you eat any special food during the week?  (If no answer, talk about my experience with eating at the restaurant)  When you go to a restaurant what kind of thing do you consider?  What kind of quality you care about?  (some student may answer “the quality of food”)  Today, we will do job interview activity. Imagine that a family restaurant will be opened in our town. And the owner of the restaurant needs to hire a good cook. So, some of you will take a role as a restaurant owner and some of you will be candidates for the job. |

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| **Task Preparation** | | |
| Materials: Board, Markers | | |
| Time | Set Up | Procedure |
| 3 mins  3 mins  3 mins  10 mins | Whole class  Individually  Group  Group | **1. Vocabulary**  Chef: What is the different vocabulary to call a head cook of the restaurant?  CCQ  How do we call a head cook in different vocabulary?  Interviewee: Write down “Employ” add “er” and “ee” (explain the difference) Also, let students know the different between interviewer and interviewee  CCQ  Is interviewee supposed to ask some question during the interview?  Resume: What do we need to write when we apply for a job?  CCQ  What do we need to submit when applying for a job?  **2. Role card**  I will be giving each of you a role card. There are two different groups Interviewer and Interviewee. If we see the top of the card, you will know which you are in. Read and memorize the information on the card, Do not show your partner. I will give you 3 minutes  CCQ  Can you show your card to your partner?  How much time do we have?  **3. Interview preparation**  Now, you have your own group. Please seat separately with your group members and discuss about the questions which will be used during the interview.  If you are in interviewer group, try to discuss what kind of question you would like to ask to interviewees. If you are in interviewee group, try to discuss what kind of question you will get during the interview so that we can prepare your answers based on your role card. I will give you 3 minutes.  When you discuss about the question, please use the present perfect tense.  For example, “Have you ever worked in a restaurant?” This tense is used during the interview to know someone’s experience.  CCQ  Are you working alone?  What kind of verb tense do we need to use?  How much time do we have?  **4. Interview**  Now, we will do the interview. Try to use the questions you prepared and answer based on your role card. First, introduce yourself to interviewer if you are interviewee. Also, if you are interviewee, please write down what each interviewee said, you will use it when you choose your chef.  I will give you 10 minutes. After 10 minute, we will choose our chef.  CCQ  How much time do we have?  What you need to do if you are interviewee?  What should you do if you are interviewer?  OK, Let’s get started.  (Discretely monitor students making sure they are following the instruction) |

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| **Task Realization** | | |
| Materials: Board, Markers | | |
| Time | Set Up | Procedure |
| 3mins | Group | **5. Discussion**  Alright, now please discuss who the best candidate is among others.  After discussion, please tell who your chef will be and reason for your choice.  I will give you 3 minutes.  CCQ  How much time do we have?  What we will do? |

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| **Post Task** | | |
| Materials: Board, Markers | | |
| Time | Set Up | Procedure |
| 3mins | Whole class | **6. Feedback**  Did you enjoy today’s activity?  (Listen to students feedback on the activity)  **7.** **Error correction**  Write students errors you noticed during the interview and discussion and write them on the board. Let the students try to correct as a whole class. |

**ROLE CARDS**

**Interviewer**

Your name is David Web. You are the restaurant owner.

You retired from an accounting company and don’t have any experience to run a restaurant before. You think the best quality of the restaurant is having a good chef. You think personal background is extremely important.

**Interviewer**

Your name is Danica Foster. You are the wife of David. We will manage the restaurant. You have managed two different stores in your town, but it is not restaurants. You have a tendency to judge people with their first impression. You think personality is the most important thing when you work with someone.

**Interviewer**

Your name is Nick Adams. You are a friend of David. You know a lot of thing about managing the restaurant since you have several hot restaurants in a different town. You think having a chef with various experiences is good for managing restaurant. Also, you want to hire person requires low salary.

**Interviewee**

You name is Claire Butler. You are one of interviewee. You have many different kind of certification and licenses of cooking. You graduated from a college which is very famous for cooking. However, you have never worked as a chef in a restaurant.

**Interviewee**

Your name is Derek Wang. You are from China, but also highly specialized in Chinese food. You have a great sense of taste, so we can copy any kind of food once you taste it. You have worked in Chinese restaurant for 7 years. You think you deserve for higher salary than others.

**Interviewee**

Your name is Nathan Burziak. You have worked in 10 different kind of restaurant as a server.

You don’t have any educational background or job experience as a chef. But you want to change your career path as a chef. You insist that you have learned from 10 different chefs about how to cook. You also have bunch of letter of recommendation from where you worked before.

**Interviewee**

Your name is Michel Gorden. You are a college student majored in cooking. You are very quick learner. You have lived in 5 different countries. So, you know many different cuisines from each nation. You don’t care how much money you make from the job.