There is something to teachers in classroom.

[83th/Suyean]

Whoever hopes to dream of being a good teacher, would like to be successful in managing their lesson in the classroom. They want students to implement a rule or policy that have to be enforced in class and hope to do anything going well in classroom without any problems.
However, it is just an ideal thing because there usually happen unexpected things that teachers unpredicted. Then, how to deal with this issues effectively? Here is my own thought and experience to describe in detail about the unexpected scenarios related to classroom management.

 When I faced an English only policy in institution here, I was so embarrassed about that because I was not familiar with this rule. Also, I have to admit that I was under stress during the first week due to the English only. I was getting better day by day and I have tried to enjoy it myself with others. One of the reasons that it could get me over was that because I have a goal to be a good English teacher. To be an able English teacher, it was essential to be able to communicate in English with anyone. Also, according to my experience, I have had an independent learning style so that when I had difficulties with problems that I never had before but I find the way to solve it myself finally. Those beliefs and trust in myself make me endure and keep going well until now. This is related to the character of adult learners.

According to this theory, Adult learners tend to be goal- oriented, autonomous and have life experiences and languages. Also, by motivating themselves, they could be successful in learning. In my opinion, English only policy is a good way to expose English language in a natural way for especially adults learners because they can control themselves for learning languages. If I have opportunities to teach adults someday, I’ll do the same as my case.

 Here was a scene where some students had to stay in the classroom even after the class was over. They had extra assignments or would have to clean the toilet as punishments due to tardiness or absent frequently. Although it was not my story throughout the school year, I was familiar with this scene because it was a typical way to manage students in classroom, where students who came late to school and who were absent in classroom. This way is called positive punishments, related to behaviorism according to B.F skinner’s theory in which student’s behavior under the control of the environment by reinforcing it only when particular stimuli were present. The positive punishments could make students control strongly in a short time. However, it could get learners an antipathy if teachers just did it without considering student’s business. I believe that a rapport between teachers and learners become the key to work it out under classroom’s difficulties. If I would be teacher in the same situation, I would try to find their own problem first and through listening to what they have to say or clarify about their problems after that I will try to explain or encourage them not be late or absent for the class before giving them the punishments.

 I ever asked a teacher who has teach students for over 20 years in elementary school about how to balance between outstanding students and with the one who is not in the class. She told me that if in groups, encouraged them to cooperate with each other, if in individual, called accomplished students on first and get others to monitor a good model in natural. By using this method, outstanding students could get confidence more and other one would try to do something without worrying or losing their faces. This method was called “Scaffolding” by Vygotsky’s theory in which the stronger could help the weaker to do better while they were interacting each other. I agree with this idea in classroom, because if teachers explain everything that learners do not know, learners could tend to depends just on the teachers and would miss a chance to be independent from teachers. It is even not a good goal for learners. Therefore, I would like to use “Scaffolding” for teaching effectively someday.

 Johann Heinrich Pestalozzi, said that education is the process by which the individual relates himself to the universe, give himself citizenship in the changing world, shares race’ mind enfranchises his own soul. Without respecting and considering the difference among students, any other techniques in classroom would have no its value. If teachers have both techniques and respects to learners, they could be good teachers what they are dream to be.