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| Lesson Plan – Language Based for Creative Story-Telling Template | | | |
| Topic : **Say ‘Thank You.’ to friends.** | | | |
| **Instructor:**  **Grace Choi** | **Students Level:**  **Upper Beginner** | **Number of Students:**  **10** | **Lesson Length:**  **25 Minutes** |
| **Materials:**  **Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)**  **Scene 1 : Classroom**  **Scene 2 : Home**  **Scene 3 : Play Ground**  **Scene 4 : Birthday Party**  **Scene pictures, item(toy) picture**  **Paper cards (“Thank you.”, “I will help you.”, “I’m sorry.”, “Let’s share toys.”, “Let’s play together.”)**  **Make cards materials (Color Papers, Pens, Pencils, Markers)** | | | |
| **Objective/Aims of Lesson: (What students will be able to achieve by participating in the activities of the lesson.)**  **-Ss will learn about and be able to speak “Thank you, I will help you, I’m sorry, Let’s share toys, Let’s play together.” by answering T questions, listening to story, participating in making cards activities.**  **-Ss will learn using good words by answering T questions, listening to story, participating in making cards**  **activities.**  **-Ss will improve listening skill by answering T questions, listening to story, participating in making cards**  **activities.**  **-Ss will improve speaking skill by answering T questions, listening to story, participating in making cards**  **activities.**  **-Ss will learn about good words by participating in making cards activities.** | | | |
| **Language Skills: (Lists what language skills students will be using by participating in the activities of the lesson.)**  **- Speaking: Ss answering T questions, participating in classroom.**  **- Reading: Paper cards**  **- Writing: Make cards**  **- Listening: T questions, participating in classroom activities** | | | |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  **-Ss know most of words used in lesson**  **-Ss know most of good expressions using with friends**  **-Ss can write sentences with words.** | | | |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be?)**  **-Ss are too shy to participate**  **-Lesson ends earlier than expected**  **-Lesson ends later than expected**  **-Ss ask more questions than expected**  **-Ss have difficulties answering questions.** | | | |
| **References:** | | | |

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| **WARM-UP PART (2min)** | | | |
| **Materials:**  **Puppet : Child “ Lisa”**  **box** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **2 min** | **Whole Class** | **Ss listen and introduce themselves to Cubby.**  **Ss response.** | **Introduce ‘Lisa’ to Ss.**  **Today is the first day that ‘Lisa’ goes to the kindergarten. She is going to meet many new friends and we will follow her and see what happens to her.** |

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| **PRESENTATION PART (5 min)** | | | |
| **Materials:**  **Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)**  **Scene pictures, item(toy) picture**  **Paper card (“Let’s share toys.”)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min**  **2 min** | **Whole Class**  **Whole Class**  **Whole class** | **Ss listen carefully.**  **Ss listen carefully.**  **Ss listen carefully.** | **T (puppet ‘Lisa’) introduces the scene1 classroom situation.**  **- Lisa meets new friends ‘Mina’ and ‘John’. Teacher gives play time to kids and ‘Mina’ and ‘John’ were using the toys that ‘Lisa’ also wanted to play with.**  **Let Ss know the expression ‘Let’s share toys.’**  **Making cards )**  **- Write ‘Let’s share toys.’ and puppet ‘Mina’ and ‘John’ give the card to ‘Lisa’.** |

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| **PRACTICE TO PRODUCTION PART (15 min)** | | | |
| **Materials:**  **Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)**  **Scene 1 : Classroom**  **Scene 2 : Home**  **Scene 3 : Play Ground**  **Scene 4 : Birthday Party**  **Scene pictures, item(toy) picture**  **Paper cards (“Thank you.”, “I will help you.”, “I’m sorry.”, “Let’s share toys.”, “Let’s play together.”)**  **Make cards materials (Color Papers, Pens, Pencils, Markers)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min.**  **3 min**  **3 min**  **6 min** | **Whole Class**  **Whole Class**  **Whole Class**  **Group work** | **Ss response.**  **Ss response.**  **Ss response.**  **Ss make expression cards for in groups. Write down on the color papers good words and practice to speak.** | **CCQ : How would she tell to friends?**  **T tells a story with scene 2 (Home)**  **CCQ : How would she tell to friends?**  **T tells a story with scene 3**  **(Play Ground)**  **CCQ : How would she tell to friends?**  **T tells a story with scene 4**  **(Birthday Party)**  **T show Ss expression cards.**  **“Let’s make cards for Lisa to use to friends.”**  **CCQ : What will you do?**  **Are you working alone?** |

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| **WRAP-UP PART (3 min)** | | | |
| **Materials:**  **Puppet (Child “Lisa”, Friends “Mina”, “John”, Teacher)**  **Scene 1 : Classroom**  **Scene 2 : Home**  **Scene 3 : Play Ground**  **Scene 4 : Birthday Party**  **Scene pictures, item(toy) picture**  **Paper cards (“Thank you.”, “I will help you.”, “I’m sorry.”, “Let’s share toys.”, “Let’s play together.”)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **3 min** | **Individual**  **Whole Class**  **Individual**  **Whole Class** | **Ss put the right expression card to the certain scene picture.**  **SS Read Together.**  **Ss Response.**  **Say Good bye to T** | **T gives a situation with a scene picture and ask Ss about the right expression to say.**  **Let Ss to speak loudly.**  **Give homework assignment.**  **-Ss write down a good word card for**  **sisters or brothers.**  **CCQ: What do you bring next week**  **this time?**  **Give praise to Ss and thank Ss for good class.** |