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| **NAME: judy****DATE: 2012-12-22** **CLASS: 83rd Wk TESOL** **Word Count: 786** **Teacher: Benjamin valencia**  |
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**ESSAY**

< Classroom Management Assignment>

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Assignment #2

Classroom Management Assignment

We find no real satisfaction or happiness /in life/ without obstacles to conquer and goal to achieve <Maxwell Maltz>

**Introduction**

My mother′s dream is a teacher. But she didn't become a teacher. So my mother hopes that I become a teacher . But I thought I was not suitable to care student and it’s very difficult to solve the unexpected problems in class. There are so many unexpected problems in class and school. As a teacher, I will have to solve and deal with the following scenarios these cases. And also what I can learn from my past teachers may have dealt with these experience.

**Body**

**1.** Most institutions have a very strict “English Only” policy. The English Only policy helps students to practice English as usual and also gives them the opportunities to speak English. The policy is very useful and students also think it is reasonable.

So it is best way to improve students’ English communication skill.

To keep this policy very well, first my teacher would make a strict atmosphere. His name is Dave. When I was 30 years, I entered English academy in Seoul . He has an “English only” policy. In spite of this policy, however, students often speak Korean. That’s because teacher give a chance to speak Korean. Whenever they want to speak something difficult to express in English, they ask teacher to speak Korean saying “may I speak Korean?”

Most of teachers allow them to speak Korean easily. In the end atmosphere of speaking English is messed up. If students want to speak Korean, He will never allow it

These ways not only may help improving speaking skill fast but stop them spoiling English atmosphere.

**2**. One of the most popular problems in classroom is frequent tardiness/absences. When I was in middle-school and high-school, teachers have allowed to physically punish students. So usually the most teachers hit students who have been late for school on the calves or palms with a ruler. But we are now in a different world. The punishing don’t allow any more and we have to provide a new innovated policy against those problems I think physical ways have been limited. So I will stimulate an inner motivation rather than using prize or punishment.

First, my teacher who his name is Dave. He would give motivation to lazy student. For example, He would give praise point to my class student . If they were early , the students can get praise point and get them into jaw in class room. Next, If the jaw were full in front of many other students, teacher would praise us. Also we are going to go picnic “These days, we have been going to school early, I am proud of our class.”

**3.** How will you help your student prepare for any lesson presentation?

First, I will encourage students to have a lot of confidence. I will tell him to consider your friends as your students and they never estimate your lecture.

Next I will show him how I teach students using subject students choose. Through teacher’s Modeling, student might know how he will be taught.

Third, I will have him practice teaching class in front of me. Then I could give some feedback to students. Another way is to record his presentation. After practicing presentation, students could have self-correction without teacher comment.

Last, I will let him know some teaching skills such as eliciting, icebreaker, warm up, visual aids etc. these will help them teach students effectively.

Like What I wrote, To control unexpected situations wisely. Teacher’s role is very important. If teacher control student without communication, affective support (like traditional way), students don’t follow teachers’ instruction.

After all, unexpected problem will take place very often.

I think teacher should be an advisor and encourager and helper. Then teacher can deal with all the problems very easily. In the words of the old saying, yon can lead a horse to water but you can't make him drink. It means teachers only can give guideline to student instead of giving answers. Teachers always agonize over how to help student

**Conclusion**

The classroom management is very important both teachers and students. And also it’s difficult to deal with unexpected problems. In my opinion, strict rule and a plenty rewards both are needed as the carrot and stick approach. When I use “English Only” policy and control frequent tardiness and absences, I have to give penalty. However if students follow the rule well, I should give them reasonable reward. And also when they have problems, just I have to provide them a guideline, reference and feedback for finding solutions themselves instead of giving the answers.